Course description:
This course explores the political, social, economic and constitutional development of Puerto Rico from the 18th century to the present. The course is divided into two parts: Part I: Spanish-Puerto Rico Colonial period and Part II: U.S.-Puerto Rico Colonial period. These historical periods will serve as foundation for and understanding of the national development of Puerto Rico.

Required books:
There will be two books required for this course. They may not be substituted by any other books or prior editions. The rest of the readings will be in the course packet (cp) on reserve in the library for copying.


Course packet will be available in the college library and will include supplementary required readings on topics not covered in assigned text books. There will be three copies of the course packet available for copying, please do not take out of library or remove pages from packet.

Participation:
In addition to lectures, readings, videos/films, and guest speakers, this course relies on class-participation. You must come to class prepared to discuss the readings and videos/films. The format of the class will combine lecture and discussion.

*Class attendance* is mandatory. I will keep weekly attendance. More than one absence during the semester will cause your grade to be lowered one complete letter grade (e.g., A to B). I expect you to be in class on-time and prepared. But attendance is not the same as participation. The latter is the extent to which you make a qualitative contribution to the discussion in progress. This means you address the issues raised by me and your classmates, as well as raising your own issues when pertinent. Your class participation will play a significant role in case of borderline averages (e.g, B- to B/B+).
Students who arrive late (6:10pm or later) will not be permitted to enter class and will be counted as absent.

I will occasionally call on you to participate in a discussion; but it is ultimately your responsibility to be heard in class, so you are expected to volunteer in the discussion. The point is not to speak for the sake of speaking (or to impress me or others), but instead to contribute with a different perspective or a supplementary point of view.

Reading summaries:
You are required to write 5 one-page summaries of readings assigned the week before it is due. No summary can exceed one single spaced, typed page. Summaries must be submitted at the start of the class period in which the reading will be discussed. Only one summary may be submitted per class. If you are absent, you may arrange to have someone in your study group deliver the summary. Summaries may not be transmitted via fax or email. No late summaries will be accepted. Format of summaries handed out in class.

Requirements/grading:

<table>
<thead>
<tr>
<th>Item</th>
<th>Percent of final grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
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<tr>
<td>Reading Summaries (five in total; 3 in part I &amp; 2 in part II)</td>
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<tr>
<td>Short analytical paper (6-8 pages)</td>
<td>20%</td>
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<tr>
<td>Mid-term exam</td>
<td>25%</td>
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<tr>
<td>Final exam</td>
<td>25%</td>
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Course Outline

Class 1: Introduction: syllabus, semester expectations/goals, over-view of course

1 Colonial Puerto Rico, 1530-1760; Indigenous Borinquen
   Readings: OJW, pp. 1-57 and Irving Rouse, pp. 1-25 (cp)

2 The emergence of Criollo Elite, 1760-1815; Sugar/Coffee capitalists industries, & European industrial revolution
   Readings: OJW, pp. 59-104 & Laird W. Bergard, pp. 1-12 (cp)

3 The growth of commercial agriculture, 1815-1849; Migration to and within Puerto Rico; Dualist society emerges in the mid-19th century
   Readings: OJW, pp. 105-135 & Francisco A. Scarano, pp. 3-34 (cp)

5 Slavery and Race in Puerto Rico, 1837-1867

6 The stagnation of sugar and rise of coffee, 1850-1868; coffee’s impact on socio-economic structures in Puerto Rico; and the Grito de Lares of 1868
Readings: Laird W. Bergard, pp. 617-642 & Olga Jimenez de Wagenheim, pp. 57-71 (cp)

7 The emergence of autonomy in Puerto Rico, 1870-1898; Luis Munoz Rivera and the Autonomous Charter of 1897
Readings: OJW, pp. 163-194

8 The Spanish-Cuban-American War, 1895-1898; U.S. invades Puerto Rico; U.S. Imperialism in Puerto Rico; Puerto Rican reactions to the invasion
Readings: OJW, pp. 195-222 & Fernando Pico, pp. 1-42 (cp)

Class Part II: U.S. Colonial Period
9 U.S. constitutional power in Puerto Rico; new colonial master following what Theodore Roosevelt called “The Splendid Little War” of 1898; the impact of U.S. Colonialism on Puerto Rico, 1900-1930; the rise of a worker’s movement and organized labor; the Socialist Party
Readings: BM, pp. 39-47 & James Dietz, pp. 79-134 (cp)

10 The rise of colonial tutelage, 1900-1912; Foraker Act of 1900
Readings: Arturo Morales Carrion, pp. 152-172 (cp)

**Take home Mid-term Exam due (covers part I only)**

11 The granting of U.S. citizenship to Puerto Ricans, 1900-1917 (Jones Act of 1917), and an “Unincorporated” people in Puerto Rico
Readings: Arturo Morales Carrion, pp. 185-199 (cp) & C. Figueroa paper

12 World depression and the impact on Puerto Rico, 1930s; U.S. New Deal policies in Puerto Rico; the rise and destruction of the Nationalist Party and Pedro Albizu Campos
Readings: James Dietz, pp. 135-181 (cp)

13 The politics of the 1940s & 1950s; the rise and dominance of the Partido Popular Democratico (PPD) & Luis Munoz Marin
Readings: BM, pp. & James Dietz, pp. 183-239 (cp)

14 The creation of the Commonwealth of Puerto Rico (Estado Libre Asociado); Luis Munoz Marin & the changing economic development strategies and the deconstruction of colonialism

15 Race and U.S. citizenship in Puerto Rico; and the current political status debate; the island’s future
Readings: BM, pp. 141-163; 373-386

16 **In-class Final Exam (covers part II only)** Short analytical paper due