Admissions Instructions and Application Forms
Application Categories and Deadlines

Freshman/Regular Admission
High school seniors who expect to complete a minimum of 16 credits of academic work or the equivalent may apply as freshmen. Students who have been enrolled at another college or university for less than one full academic year, or who are unsure of the transferability of their college credits, should apply as freshmen.
Deadline: February 1 for fall entry
November 15 for spring entry

Freshman/Early Decision
Students who plan to enter college in the fall and select Eugene Lang College as their first choice may apply as Early Decision (ED) candidates. The student will be notified of an admission decision in mid-December, prior to the notification date for Regular Admission candidates. ED applicants will be considered for fall entry only and are not permitted to file ED applications with any other college or university. If admitted, an ED candidate agrees to withdraw all applications for regular admission elsewhere and enroll at Eugene Lang College.
Deadline: November 15

Freshman/Early Entrance
Each year Eugene Lang College offers admission to a limited number of students who are interested in beginning college early in lieu of completing the final year of high school. Such students must demonstrate evidence of strong academic promise and have the support of their high school. Arrangements to obtain the high school diploma upon successful completion of the first year at Eugene Lang College must be made with the student’s high school prior to admission.
Deadline: February 1

Transfer/Regular Admission
Students who have completed at least 12 semester-hour credits (one full semester) at a regionally accredited college or university, whether foreign or within the United States, may apply as transfer students.
Deadline: Rolling between February 1 and May 15 for fall entry;
November 15 for spring entry

New York Connections/Visiting Students
College sophomores, juniors, and, in some cases, seniors who are matriculated at other institutions may apply for one semester or one year of full-time study as a Visiting Student. Contact the Office of Admission for further information and an application.
Deadline: July 1 for fall entry
November 15 for spring entry

BA/BFA Dual Degree Admission
High school seniors and current college students interested in applying for the five-year Bachelor of Arts/Bachelor of Fine Arts dual degree program offered jointly by Eugene Lang College and Parsons The New School for Design or The New School for Jazz and Contemporary Music may apply as freshmen or transfers. Students applying for a dual degree program must complete the online application at www.newschool.edu/lang.
Deadline:
Jazz January 15 fall deadline
November 1 spring deadline
Parsons February 1 fall deadline

Special Student Admission
Individuals interested in taking courses at Lang as non-degree students may apply as Special Students. Special Students are not permitted to take more than four classes per semester for a maximum of two semesters. Contact the Office of Admission for further information and a Special Student application form.
Deadline: July 1 for fall term
November 15 for spring term

Financial Aid
Financial aid awards take into consideration both financial need and merit. The Free Application for Federal Student Aid (FAFSA) must be submitted in order to determine an applicant’s eligibility for aid. It should be completed at the time application is made to Eugene Lang College. This will increase the student’s chance of being notified sooner about financial aid awards. The priority deadline for submitting the FAFSA is March 1. Students must request that the results be sent to The New School. It is also a good idea to keep photocopies of everything.
This application must be accompanied by a $50.00 non-refundable fee, payable by check or money order to The New School, and should be mailed in the enclosed envelope to the address above. Please print neatly or type this application form.

Degree applying for:  
☐ BA

Term:  ☐ Spring Semester (Jan.)  ☐ Fall Semester (Sept.)

Level:  ☐ Regular Freshman Admission  ☐ Freshman Early Decision  ☐ Freshman Early Entrance  ☐ Transfer

Fall Semester Deadline:  Feb. 1  Nov. 15  
Spring Semester Deadline:  May 15  Nov. 15

Please check here if you would like to be considered for admission through the HEOP program. You will be contacted shortly regarding an interview and additional requirements. You must be a New York State resident to be eligible for HEOP.

Provide your full legal name as it appears on your birth certificate or passport.

Name:  
Last  First  Middle

Permanent Address (number and street):  
City/State/Zip:  
Telephone: (   )

Current Mailing Address (number and street):  
City/State/Zip:  
Telephone: (   )

Mailing address valid until (month/day/year):  
Date of Birth:  / / (U.S.) Social Security No.:  / /   Sex:  ☐ Male  ☐ Female

Place of Birth:  
Country of Citizenship:  
If not U.S. citizen, year entered U.S.:  
Permanent Alien Registration # (if applicable):  
If you are a foreign student, what type of visa do you now hold?  ☐ None  ☐ Student (F-1)  ☐ Other, type:  
Do you need a visa?  ☐ Yes  ☐ No
What type of visa do you plan to obtain?  ☐ Student (F-1)  ☐ Other (specify):  
To what other colleges/universities are you applying? (Optional—for statistical purposes only)

Please tell us how you became interested in Eugene Lang College. Who influenced your decision to apply?

What is your intended major?
☐ The Arts  ☐ Education Studies  ☐ Liberal Arts (self-designed)
☐ Culture and Media  ☐ Environmental Studies  ☐ Literary Studies
☐ Dance  ☐ History  ☐ Philosophy
☐ Economics  ☐ Interdisciplinary Science  ☐ Psychology

Eugene Lang College seeks students from all racial and ethnic groups. If you wish to identify yourself as a member of a racial or ethnic group, please indicate below. If applicable, you may check more than one box. We invite you to be specific.

☐ Asian/Asian-American  ☐ Latino(a)/Hispanic  ☐ Native American/American Indian
☐ Black/African-American  ☐ Caucasian  ☐ Other
## Personal Data

**Parent 1:**

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<tr>
<th>Living?</th>
<th>Yes</th>
<th>No</th>
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<td>Permanent Address (number and street):</td>
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<td>City/State/Zip:</td>
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<td>College(s) Attended:</td>
<td>Degrees(s)/Date(s):</td>
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<td>Parent 1’s Occupation:</td>
<td>Name of Business/Organization:</td>
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**Parent 2:**

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<tr>
<th>Living?</th>
<th>Yes</th>
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<td>Permanent Address (number and street):</td>
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<td>City/State/Zip:</td>
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<td>College(s) Attended:</td>
<td>Degrees(s)/Date(s):</td>
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<td>Parent 2’s Occupation:</td>
<td>Name of Business/Organization:</td>
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**Other Custodial Parent:**

| Permanent Address (number and street): | | |
| City/State/Zip: | | |
| College(s) Attended: | Degrees(s)/Date(s): | |
| Occupation: | Name of Business/Organization: | |

**Person to contact in case of emergency:**

| Relationship to you: | | |
| Address: | Telephone: (               ) | |

**Parents’ marital status:**

- □ Never married
- □ Married
- □ Widowed
- □ Separated
- □ Divorced (date: ____________ )

With whom do you make your permanent home:

- □ Parent 1
- □ Parent 2
- □ Both
- □ Other

**Primary languages spoken at home:**

**Please list names and ages of any siblings and college(s) attended (if any):**

**Please list name, relationship, and degrees earned by any family member who was enrolled at The New School:**

## Testing Data

All applicants are required to take either the SAT or ACT or, in some cases, the TOEFL or PSAT. (Refer to the instructions page on the inside back cover for further clarification.) Please indicate when you took or plan to take the exam.

| PSAT date(s): | / | / | scores (if known): (verbal) | (math) |
| SAT date(s): | / | / | scores (if known): (critical reading) | (writing) |
| ACT date(s): | / | / | composite score (if known): | |
| SAT II date(s): | / | / | exam/score: | exam/score: | exam/score: |
| TOEFL date(s): | / | / | score (if known): | |
High School/College (current or last attended):

Name:       High School CEEB Code Number:

School Address:

Telephone: (               )   Dates of Attendance:   Expected Date of Graduation:           /

Transfer applicants: # of credits in progress:

List all other schools you have attended since the ninth grade, including colleges and summer academic programs (list chronologically by date, with most recent first):

School Name      City/State    Dates of Attendance

Please use this space to share any additional information you wish to bring to the attention of the Admissions Committee. Describe any distinctions or scholastic honors you have. Applicants who are graduating early from high school should use this space to discuss their reasons for graduating early. If you have already graduated from high school and are not attending college now, please use this space to describe your activities since graduation (feel free to attach extra pages).

Have you ever been placed on probation or been dismissed from school?  □ Yes  □ No  If "Yes," please explain the circumstances.

Please use the space below to indicate any extenuating circumstances that you feel the Admissions Committee should be aware of that may have adversely affected your academic performance.

Activities and Interests

Please list your extracurricular interests in order of their importance to you, noting any positions held or other honors and accomplishments. Even if you plan to include a résumé with your application, please summarize your activities in the space below:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Grade level or post-secondary (PS)</th>
<th>Approximate time spent</th>
<th>Positions held, honors won, or letters earned</th>
<th>Do you plan to participate in college?</th>
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<td>9 10 11 12 PS</td>
<td>Hours per week</td>
<td>Weeks per year</td>
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List any jobs or internships (including summer employment) you have held during the past three years. Even if you plan to include a résumé with your application, please summarize your activities in the space below:

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<th>Specific nature of work</th>
<th>Employer</th>
<th>Approximate dates of employment</th>
<th>Approximate no. of hours per week</th>
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In the space provided below, briefly discuss which of these activities (extracurricular and personal activities or work experience) has had the most meaning for you, and why. Please feel free to attach extra pages.

Required Short Answer Questions

Please answer both of the following short-answer questions using approximately 250 words for each. Answer both questions in the same document.

Short Answer Question #1:
Tell us about a time you were in the minority.

Short Answer Question #2:
Tell us about a time when you experienced failure and what you gained from that experience. Now tell us about an accomplishment and why it is significant to you.

There are two required essays. Submit each using separate documents.

Essay Question #1: Lang College Essay
What does a liberal arts education mean to you? Why do you want to pursue your degree at Eugene Lang College? (Maximum 500 words)

Essay Question #2: New Populace
You have been elected the leader of a new populace. The future is in your hands. Outline a platform addressing environmental issues, education, and race and ethnicity. Be wise and be creative. (Maximum 500 words)

(Freshman Early Decision Applicants Only)
As an Early Decision applicant, I understand that my application and required supporting credentials must be received by the November 15 deadline. I acknowledge that Eugene Lang College is my first choice and that I have not submitted Early Decision applications to any other institutions. By signing the agreement below, I agree that, if admitted to Eugene Lang College, I will enroll and withdraw any regular applications for admission pending at any other institutions.

Signature: __________________________ Date: __________________________

(All Applicants)
I certify that all information in my application (including all supporting documents) is complete, accurate, and my own work. I understand that providing false or misleading information or failing to provide current and complete information can result in a withdrawal of an offer of admission, dismissal, or other disciplinary sanctions. I further understand that neither originals nor photocopies of this application, supporting documents, and other materials received by the Admission Office will be returned to the applicant.

Signature: __________________________ Date: __________________________
To the Applicant

Complete the first part of this form, including the waiver statement. Then give it to your high school guidance counselor (or college program advisor if you are a transfer applicant) to complete the rest. The completed form must be mailed to the admissions office directly by the counselor. For the convenience of the counselor, you should provide a stamped envelope addressed to Eugene Lang College, Office of Admission, 65 W. 11th St., New York, NY 10011.

Name: / / Last First Middle Social Security Number

Address (number and street):

City/State/Zip:

Please check the appropriate boxes to indicate application status:

Degree: □ BA
Level and Deadline:

□ Freshman Regular Admission Nov. 15
□ Freshman Early Decision Nov. 15
□ Freshman Early Entrance Nov. 15
□ Transfer May 15

Waiver Statement

Under the Family Educational Rights and Privacy Act of 1974 as amended, which gives students the right to inspect and review their educational records, students may waive their rights to see specific confidential statements and letters of recommendation. In the belief that applicants and the persons from whom they request evaluations may wish to preserve the confidentiality of those evaluations, applicants are required to sign one of the following statements, which must accompany the evaluation. (Waiving or not waiving will not affect consideration of a student’s application.)

□ I waive my right to examine this evaluation.
□ I do not waive my right to examine this evaluation.

Applicant’s Signature: Date:

To the Counselor

Please complete and return this form to the above address by the deadline checked above. Attach a school profile and a complete transcript for the applicant. Late filing of either of these items may delay careful consideration of the applicant.

Name (please print or type): Signature:

Position: School:

School Address: Date:

Office Telephone: ( ) Office Fax: ( ) Email Address:

High School CEEB/ACT Code (if applicable): High School Graduation Date:

This candidate ranks _______ in a class of _______ students and has a cumulative grade point average of _______ on a _______ scale.

The rank covers the period from / / to / / . If a precise rank is not available, please indicate rank to the nearest tenth from the top. The rank is weighted _______ unweighted _______. How many students share this rank?

Of this candidate’s graduating class, what percentage plan to attend a four-year college?

Senior Grades

Senior Year Courses: Please indicate title and level of all courses the student is taking. Mid-Year Grade Reports: When available please forward a copy to the Office of Admission.
Eugene Lang College seeks students who are motivated and who would thrive in a challenging, seminar-based, interdisciplinary curriculum. Based on the applicant’s performance, how do you think he/she will fare in college and, more precisely, at Eugene Lang College?

<table>
<thead>
<tr>
<th>Personal Recommendation</th>
<th>How long have you known the applicant, and in what context?</th>
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</tbody>
</table>

What are the first words that come to your mind to describe the applicant?

<table>
<thead>
<tr>
<th>General Recommendation</th>
<th>I recommend this candidate for admission to Eugene Lang College The New School for Liberal Arts:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not Recommended</td>
</tr>
<tr>
<td>for academic promise:</td>
<td>☐</td>
</tr>
<tr>
<td>for character and personal promise:</td>
<td>☐</td>
</tr>
<tr>
<td>overall recommendation:</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluation

Please use this space (or attach a separate sheet) to give as detailed an appraisal as possible of this candidate. We are interested in specific evidence of academic/personal achievement and promise, relative maturity and independence, and any special qualities or talents that stand out. Any particular events or circumstances that may have had an impact on the intellectual and social development of this candidate also would help to give us insight into his/her strengths and weaknesses.

Signature:          Date:

Due to the volume of recommendations, we are unable to acknowledge your evaluation with a personal letter. Please know we are appreciative of your comments.
To the Applicant

Complete the first part of this form, including the waiver statement. Then give it to a teacher or professor who has taught you in an academic course within the last two years to complete the rest. The completed form must be mailed to the admissions office directly by the teacher. For the convenience of the teacher, you should provide a stamped envelope addressed to Eugene Lang College, Office of Admission, 65 W. 11th St., New York, NY 10011.

Name:                  /                 /
Address (number and street):
City/State/Zip:

Please check the appropriate boxes to indicate application status:
Degree:                □ BA
Level and Deadline:    □ Freshman Regular Admission □ Freshman Early Decision □ Freshman Early Entrance □ Transfer
                        □ Nov. 15  □ Nov. 15  □ Nov. 15  □ May 15
                        □ Feb. 1    □ Feb. 1    □ Feb. 1

Waiver Statement

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☐ I waive my right to examine this evaluation.
☐ I do not waive my right to examine this evaluation.

Applicant’s Signature:         Date:

To the Instructor

The student whose name appears above is applying for admission. Your candid estimate of the student’s academic performance, intellectual promise and personal qualities will help the Admissions Committee in evaluating his/her application for admission to Eugene Lang College. Please complete and return this form to the above address by the deadline checked above.

Your Name (please print):      Signature:
Title:                        

Subjects Taught to Applicant:

Length of Time Acquainted with Applicant: Grade(s) Received:

Name of School or College: Email Address:

Address: Telephone: (               )

General Recommendation

Eugene Lang College seeks students who are motivated and who would thrive in a challenging, seminar-based, interdisciplinary curriculum. Based on the applicant’s performance, how do you think he/she will fare in college and, more specifically, at Eugene Lang College?
I recommend this candidate for admission to Eugene Lang College The New School for Liberal Arts:

<table>
<thead>
<tr>
<th></th>
<th>Not Recommended</th>
<th>Without Enthusiasm</th>
<th>Fairly Strongly</th>
<th>Strongly</th>
<th>Enthusiastically</th>
</tr>
</thead>
<tbody>
<tr>
<td>for academic promise:</td>
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Evaluation

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Signature: ___________________________ Date: ___________________________

Due to the volume of recommendations, we are unable to acknowledge your evaluation with a personal letter. Please know we are appreciative of your comments.
How to Apply for Admission

Eugene Lang College encourages applications from students of diverse backgrounds who combine inquisitiveness, seriousness of purpose, and maturity with the ability to engage in a challenging and innovative liberal arts program. The Admissions Committee spends time speaking with students and reviewing applications to bring together a group of students with a wide range of thoughts and ideas who desire a small interdisciplinary education in the center of New York City. Use the application process as an opportunity to let us know who you really are. What are your passions and motivations? What do you hope to gain from attending Eugene Lang College? Feel free to write us or call if you have questions about the college or the application process in general.

Please read all instructions carefully before completing an application.

You may apply with the Lang online application or you may apply via the Common Application. Please submit only one application. See the Apply page on our website for links and information.

The Office of Admission requires the following items from all applicants:

- Application for Admission
- Two Essays
- High School Transcript

A $50.00 Application Fee

Fee is payable, by check or money order in U.S. currency, to The New School. If applying using the Lang online application, you may also pay by credit card. This fee is non-refundable. If you are included in the College Entrance Examination Board (CEEB) fee waiver program, we will waive the fee. However, you must send us a copy of an approved fee waiver form for our records.

- A 28 ACT 25 SAT CEEB
- Counselor Evaluation

All applicants are required to submit this form. Freshmen applicants should have this form completed by their college advisor or guidance counselor. Transfer applicants should have their academic advisor or transfer counselor complete this form. If you do not have a transfer counselor or academic advisor, you may submit a second teacher evaluation in place of the counselor evaluation.

- Teacher Evaluation

All freshman applicants must submit one evaluation from a teacher of their choice who has taught them in an academic subject within the past two years. Early Entrance candidates must submit two such recommendations. Transfer applicants should have this form completed by a teacher at the college or university where they were most recently enrolled.

International Applicants

The above-mentioned credentials must be provided in English. All translations must be certified and accompanied by certified copies of the original document(s). All applicants with international transcripts are required to submit an original transcript, a certified English language translation, and a Course-by-Course Evaluation Report with their supporting materials. These course-by-course reports are prepared by World Education Services (www.wes.org), our preferred provider, or another member of the National Association of Credit Evaluation Services (NACES). We recommend that you start the evaluation process, including submission of all required documents to WES (or another provider), as early as possible, in order to ensure the timely completion of your evaluation report. Request that your report be sent to Eugene Lang College The New School for Liberal Arts, Office of Admission, 65 West 11th Street, New York, NY 10011. (If you apply online, search for “New School Lang” when requesting our institution.) If another provider is unable to send the report directly to the school, please collect and send the evaluation report along with a Materials Cover Sheet.

- Standardized Test Scores

All freshmen and transfer applicants are required to submit results from the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Freshmen Early Entrance applicants may submit scores from the Preliminary Scholastic Aptitude Test (PSAT) if they have not yet taken the SAT. Please arrange to have a copy of your scores sent to the Office of Admission.

International Students

Official results of the Test of English as a Foreign Language (TOEFL) may be submitted by international applicants for whom English is not their first language. A TOEFL score of 600 (250 on the computer-based test, 100 on the Internet-based test) is preferred for admission to Eugene Lang College.

- Interviews

A personal interview at Eugene Lang College is highly recommended for all applicants who are able to visit campus. Applicants may schedule an interview on the Campus Visits page of our website or by calling the Office of Admission. Appointments are conducted Monday through Friday 10:00 a.m. to 4:30 p.m. (except on major holidays) and on select Saturdays throughout the Fall. Student-guided tours of The New School are held daily Monday through Friday. In addition, students are welcome and encouraged to sit in on a class at Lang. If distance makes a trip to Manhattan impossible, a member of the admissions staff would be happy to conduct a telephone or regional interview.

- Materials Cover Sheet

Make sure to include a Materials Cover Sheet with all material you mail us to ensure the correct parties receive your information. Please download the form from the Apply page on the Lang website. If you use the Lang online application, you may also download the Materials Cover Sheet from the Supplemental Forms section.

Higher Education Opportunity Program (HEOP):

This program is a partnership between New York State and The New School. It is an academic support and financial aid program that provides talented New York residents who are academically and economically disadvantaged with the opportunity to attend college in New York State. Candidates for this program are admitted on a selective basis. Note: Students applying to the BA/BFA Dual Degree program are ineligible for HEOP. For more information about HEOP eligibility, please call the HEOP office at 212.229.8996.