THE NEW SCHOOL
CERTIFICATE IN TEACHING ENGLISH

Contact the English Language Studies Center to register: ELSC@newschool.edu, 212.229.5372.
Please be aware that an $80 registration fee will be charged at the time of registration.

Spring 2012

Methods and Techniques of Teaching ESL/EFL    NELT3411
15 sessions. Wednesdays, 7:00 – 9:40 p.m., January 25th – May 9th $1035.
Theresa Brelsand (no class on March 14th)
Enrollment limited. Permission required; call 212.229.5372. This course is open to anyone interested in or currently teaching English as a Second or Foreign Language. Participants learn the basics of student-centered teaching. They learn to plan lessons that integrate contextualized grammar instruction with the teaching of vocabulary and all four language skills. They also learn about error correction and classroom management. Emphasis is on communicative, contextualized learning. Participants are required to observe at least three hours of ESL classes and teach an ESL/EFL class for a minimum of 20 hours during the semester. Participants are responsible for finding their own teaching positions; call 212.229.5372 for a list of possible teaching sites. (4 credits)

Teaching the Sound System of English    NELT3414
4 sessions. Saturdays, 9:30-1:00 pm., January 28th – February 18th $405.
Polly Merdinger
Enrollment limited. Permission required; call (212) 229-5372. The sound system of English is studied with special attention given to those characteristics that learners of English as a foreign language often find difficult. Participants learn to develop contextualized pronunciation exercises and incorporate them into an ESL syllabus. (1 credit)

Using Authentic Materials to Teach ESL    NELT3432
4 sessions. Saturdays, 2:00-5:30 p.m., February 25th – March 24th $405.
Linda Pelc (no class on March 17th)
Enrollment limited. Permission required; call (212) 229-5372. This course presents techniques for choosing and using appropriate TV and radio broadcasts, films, cassette tapes, newspapers, magazines, brochures, flyers, and other media. Participants learn how to prepare exercises that incorporate these kinds of materials, and, as time permits, the class experiments with them. (1 credit)

ESL Teaching Practicum    NELT3416
13 sessions, Tuesdays, 6:00 – 7:50 p.m., January 24th – April 24th $630.
plus 30 hours of student teaching individually arranged. (no class on March 13th)
Timothy Bredl
Enrollment limited. Permission required; call 212.229.5372. Certificate students who have completed the prerequisites teach an ESL class for at least 30 cumulative hours. Prerequisites: Methods & Techniques of Teaching ESL/EFL, English Grammar for ESL Teachers, and one materials class. Students who are ready to do the practicum must notify the English Language Studies Center one term in advance; notification should be made during the registration period for the preceding academic term. Teaching component is at an off-site location to be arranged. (3 credits)
Additional Professional Development Courses
Professional development workshops are offered for working ESL teachers and others interested in the field. Enrollment in the Certificate in Teaching English program is not required.

Integrating Technology into Language Teaching  NELT0536
4 weeks, April 16 – May 11. $300 ONLINE
Lesley Painter-Farrell
The advent of Web 2.0 offers teachers many new ways to use technology in language instruction. This workshop, designed for current and aspiring teachers, introduces a variety of free Web-based resources that can be integrated into language teaching. Class sessions focus on common student activities—collaborating, practicing, creating and presenting. Participants learn how teachers have integrated technology into these activities and then experiment with classroom applications themselves. By the end of the course, participants will have several Web-based tools adapted to their own contexts, ready for use with students. (noncredit)

Teaching Business English  NELT0535
1 session. Saturdays, 10:00 a.m. – 4:45 p.m., April 28th $125
Theresa Breland
In today’s global workplace, a foundational understanding of teaching business English is a useful tool for instructors working with learners ranging from the pre-experience trainee to the senior-level executive. The key to teaching English for business is content customization. Using a customized learner-centered approach and a variety of multicultural case studies, we develop practical step-by-step techniques to assess the learner’s needs and to help them meet their job performance objectives. We identify specific lesson-planning strategies that integrate language skills and produce task-based results. Reflecting the real world workplace, activities include collaboration and individual accountability. The themes and practical strategies addressed in the workshop can be further developed and applied to variety of English teaching contexts. (noncredit)

Teaching True Beginners  NELT0535
3 sessions. Fridays, 6:00-7:50 p.m., February 24th – March 9th $125
Moira Taylor
Teaching true beginners involves structure and scaffolding. This course explores concrete ways to deal with the struggles faced by Level 1 learners of the English language. Participants learn how to simplify teaching activities to make them both inviting and effective and encourage English language learners to communicate more clearly and expressively. (noncredit)

Project-Based Learning  NELT0534
2 sessions. Saturdays, 1:00 – 4:50 p.m., April 14th – April 21st $140
Tamara Kirson
Talk shows, reader’s theater, and book publishing celebrations are just a few of the products of project-based learning (PBL), an approach to teaching English that incorporates reading, writing, speaking, and listening. PBL engages adult learners in a collaborative process requiring authentic language and leading to the development and practice of real-life skills. This series of workshops explores the whys and hows of PBL and teaches students to use the techniques effectively in the classroom. Students plan and present their own teaching projects incorporating PBL. (noncredit)