



DEPARTMENT OF
PSYCHOLOGY

FACULTY LABS
2013-2014

Table of Contents

	Page
1. Cultural Psychology Research Lab	3
2. Developmental Psychopathology & Attachment Research Lab	4
3. Social Psychology Research Lab	5
4. Language and Cognition Research Lab	6
5. Cognitive Neuroscience Lab	7
6. Cognitive Psychology Lab	8
7. Psychopathology Lab	9
8. Culture and Mental Health Lab	10
9. Brief Psychotherapy Project	11
10. Social & Political Psychology Lab	12
11. Gender & Health Research Lab	13
12. Perception Lab	14
13. Trauma Research Lab	15

Cultural Psychology Lab

Lab Director: Joan Miller

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Joan Miller at millerj@newschool.edu.

2. DESCRIPTION OF RESEARCH

The major goal of our work is to broaden psychological theory in ways that make it more culturally sensitive. Our research examines cultural influences on family and friend relationships, norms of reciprocity, and social attribution.

Our studies are generally comparative, involving adult and, at times, child populations both in the U.S, Japan and India, as well as individuals of diverse socioeconomic status within these cultures.

TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will be involved in helping to design studies, construct research materials, undertake literature reviews and to conduct research interviews. Students will assist in transcribing tape recorded interviews and in entering data into the computer and will learn how to carry out analyses of open-ended qualitative interview data. Depending on their interests, they will also have the opportunity to conduct basic statistical analyses utilizing SPSS. There will be opportunities to work with data not only from the US, but also from India and Japan. Students will be included as active members of our lab group and will participate in our weekly lab group meetings. Depending on the level of involvement and the contribution, students may have the opportunity to co-author articles based on research conducted in the lab.

4. LAB MEETINGS

At the beginning of each new semester lab meeting times are discussed that comply with lab members' schedules.

Center for Attachment Research Lab

Lab Directors: Howard and Miriam Steele

www.attachmentresearch.com

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Howard Steele (SteeleH@Newschool.edu), Miriam Steele (SteeleM@Newschool.edu)

2. DESCRIPTION OF RESEARCH

Research work going on in the lab concerns multiple projects aimed at preventing child maltreatment, and promoting secure attachment relationships between children and parents and understanding the sources of autonomy, self-control, body satisfaction and positive body representations with a general focus on intergenerational influences upon the developing self. The work of John Bowlby, Mary Ainsworth, and Mary Main provides the background to the ongoing work at the Center for Attachment Research. The Adult Attachment Interview, a probing clinical interview, is a research method deployed in most of the ongoing studies.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students working in the lab are involved in data collection, transcription of audio-recorded interviews, and data coding of video-films or interview transcriptions. All student volunteers in the lab undertake to transcribe at least two interviews per term. Students are also given the opportunity to be involved in coding groups that focus on a particular research task. Students will have the opportunity to become reliable coders and transcribers as well as learn how to conduct many of the assessments. Students will be involved in collecting data, coding, data entry, and transcribing interviews. There also is opportunity (for experienced lab members) to conduct clinical interviews, analyze data, and depending on the level and extent of one's contribution, become a co-author on a scientific presentation or publication.

4. LAB MEETINGS Wednesday at 930

Social Psychology Lab

Lab Director: Emanuele Castano

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Emanuele Castano (CastanoE@Newschool.edu)

2. DESCRIPTION OF RESEARCH

Morality and Justice in the Context of Intergroup Violence;
Torture; The process of Reconciliation in the Balkans;
Dehumanization and Objectification of others; Existential
Psychology and Ideology; Social Psychological aspects of
International Relations

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will be participating to the lab meetings as well as to meetings and discussion of the subgroup of researcher who are working on the specific project to which the student is interested in. Usually students participate to all the phases of the research (formulation of hypotheses and designing of the study; preparation of the stimuli/material; data collection; data analyses). Depending on the level of involvement and the contribution, students may become co-author of articles based on the study.

4. LAB MEETINGS

It varies. We always try to accommodate everybody's schedule.

5. SPECIAL COMMENTS/NOTES

N/A

Language and Cognition Research Lab

Lab Director: Michael Schober

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Shelly Feuer (feues978@newschool.edu)

2. DESCRIPTION OF RESEARCH

Psycholinguistic studies of coordinated action in different arenas: survey and clinical interviews, chamber musicians coordinating, remote chat room dialogues among studio art designers, etc. For more information, please visit Dr. Schober's homepage: <http://www.mfschober.net>

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Psycholinguistic studies of coordinated action in different arenas: survey and clinical interviews, chamber musicians coordinating, remote chat room dialogues among studio art designers, etc.

4. LAB MEETINGS

Varies every semester depending on everyone's schedule.

5. SPECIAL COMMENTS/NOTES

Dr. Schober is on leave for the 2013-14 academic year. So, he won't be teaching classes, but his lab will have meetings as needed.

Cognitive Neuroscience Lab

Lab Director: Marcel Kinsbourne

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Marcel Kinsbourne (kinsbourne@aol.com)
Brittany O'Brien (brittanylist@gmail.com)

2. DESCRIPTION OF RESEARCH

We study the brain basis of cognition, perception, behavior, and interpersonal experience. Current collaborative research projects open to students include:
Laterality and entrainment, the influence of culture on hemisphericity, autonomic nervous system activity in autistic and normal populations, and the broader autism phenotype.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

- Running a cognitive psychology and/or psychophysiology experiment, analyzing data and interpreting results
- Thorough discussions around research design and execution
- A supportive team approach

4. LAB MEETINGS

Every other Tuesday at 4pm, Kinsbourne Lab, Room #709

Cognitive Psychology Lab

Lab Director: William Hirst

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

William Hirst (hirst@newschool.edu)

2. DESCRIPTION OF RESEARCH

How is it that a group comes to remember the past in the same way? Why do almost half of Americans remember that WMD were found in Iraq? Answers to these questions involve the topic of social memory and, more specifically, collective memory. Interest in my lab is in the conditions under which social factors, such as conversational interactions, can shape memory and the factors that lead these socially shaped memories to form a group consensus.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Interns will help graduate students with experiments and, depending on their abilities, help with data analysis. They will be required to attend bi-weekly lab meetings.

4. LAB MEETINGS

Varies from year to year, depending on member's schedule; tentatively Fridays at 5PM

5. SPECIAL COMMENTS/NOTES

N/A

Psychopathology Lab

Lab Director: McWelling Todman

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Research Assistant: Tracey Rogovin (rogot046@newschool.edu)

2. DESCRIPTION OF RESEARCH

The focus of the psychopathology lab is quite broad but in recent years much of the

research in the lab has revolved around the study of boredom and boredom proneness.

Specifically, we are interested in the role of boredom and boredom coping failure

as a marker for self-dysregulation in clinical and non-clinical populations. Many of

our projects have included collaborators at Beth Israel Medical Center and other

institutions.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Depending on skills and level of experience, data collection, study design, clinical

interviewing, coding and data entry, library research and data analysis.

4. LAB MEETINGS

Weekly, Thursday, 2:30-3:45

5. SPECIAL COMMENTS/NOTES

Acceptance to the lab requires an interview and is subject to the number of openings in

the lab at the time of the application. Undergraduates are welcome

Culture and Mental Health Lab

Lab Director: Doris Chang

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Contact lab manager, Lory Reyes (reyel245@newschool.edu), for more information about individual research projects and positions available. More information about how to apply to the lab may be accessed at <http://dorisfchang.com/join-my-research-team/>.

2. DESCRIPTION OF RESEARCH

Research areas include: Psychotherapy process and outcomes with ethnic minority patients (in collaboration with the Brief Psychotherapy Research Program); Racial microaggressions in the therapy relationship; Broaching race in Black-White patient-therapist dyads; Interventions for improving the therapeutic alliance in ethnically and linguistically mismatched patient-therapist dyads; Taoist-based cognitive therapy for Chinese patients with generalized anxiety disorder.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Several of our research studies are based in sites in the community including Beth Israel Medical Center, New York State Psychiatric Institute, and Charles B. Wang Community Health Center. For some projects, research meetings and data collection are conducted primarily or exclusively off-site. Depending on the specific project, students can expect to assist with clinical research involving communities of color in partnership with a culturally, linguistically, and disciplinarily diverse research team.

Depending upon experience and skill level, students can expect to assist in all phases of the research process, including literature reviews, data entry, development of measures and coding systems; instrument translation; subject recruitment and data collection; conducting interviews with clinicians, interpreters, and/or patients; video coding and data management; conducting pilot studies; conference proposal submission and manuscript preparation. Students will also have the opportunity to collaborate on research projects with other Universities.

4. LAB MEETINGS

The multicultural therapy process and outcome project team meets on Wednesday afternoons. Individual project meetings are scheduled on an ad hoc basis. Our lab works to maintain a collaborative, respectful, horizontal team structure in which students' diverse perspectives are valued, individual interests are supported, and personal initiative is encouraged.

5. SPECIAL COMMENTS/NOTES

Students are expected to commit a minimum of 8 hours per week, which includes weekly to bi-weekly meetings, coding groups, and independent work. Ability to speak Spanish or Mandarin is beneficial but is not required.

The New School Center for Psychotherapy Research
Lab Director: Jeremy Safran
<http://www.safranlab.net/>

1. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEWS

Jeremy Safran (safran.j@newschool.edu)
Kelly Bolger (bolgk246@newschool.edu)

2. DESCRIPTION OF RESEARCH

Research on psychotherapy process and outcome; therapeutic impasses, transference and countertransference, how does change take place in psychotherapy and psychoanalysis

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Learning and using various psychotherapy process coding systems (applying them to videotapes of psychotherapy), telephone screening interviews, entering data, typing psychotherapy transcripts.

4. LAB MEETINGS

Fridays @ 3:00pm

Social and Political Psychology Lab

Lab Director: Jeremy Ginges

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Jeremy Ginges (gingesj@newschool.edu)
Kate Jassin (jassik50@newschool.edu)

2. DESCRIPTION OF RESEARCH

Three related projects are being run in the lab:
Moral reasoning: When people transform a resource such as land into a moral or sacred value (“holy land”) they reason differently about this resource. Currently we are examining how this transformation takes place, and how this influences their decisions and behaviors.

Inter-group and inter-cultural cooperation: How do people manage to cooperate with people who are very different from them – either because they belong to different ethnic, religious or national groups? How can we increase cooperative behavior and decrease.

Inter-group and inter-cultural conflict: Particularly we do research related to violent conflict such as terrorism, what causes it and what are its effects.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Interns will help design and conduct experiments and, depending on their abilities, help with data analysis. They will be required to attend bi-weekly lab meetings.

4. LAB MEETINGS

Varies from year to year, depending on member's schedule.

5. SPECIAL COMMENTS/NOTES

N/A

Gender and Health Research Lab

Lab Director: Lisa Rubin

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Lisa Rubin rubinl@newschool.edu

Jessica Chavez chavj911@newschool.edu

2. DESCRIPTION OF RESEARCH

How do prevailing ideologies of gender and of biomedicine shape the experience of living in the body? How do gendered factors, intersecting with other salient social identities, influence how illness is constructed, experienced, and medically managed? These are the overarching questions that frame our research. Informed by the range of feminist and related critical epistemologies (e.g., queer theory, social model of disability), our work draws upon diverse research methodologies, including quantitative and qualitative approaches. The majority of projects carried out within the Gender & Health lab examine psychosocial aspects of one or more of the following areas: cancer, reproductive issues (e.g., pregnancy, abortion, reproductive technologies), and body image/eating disorders. However, the implications of this research are relevant to understanding the influence of gender across a range of health and mental health concerns. Below is a sampling of ongoing projects:

- **"Cancer_50"**: Mixed methods study, explores the unique experiences and support needs of emerging and middle age adults with cancer.
- **Cancer treatment refusal**: A community partnership project to understand treatment refusal among low-income patients with cancer
- **"Dilemmas of (Reproductive) Choice"**: This qualitative study examines attitudes and preferences of individuals involved in egg donation procedures (egg providers and recipients).
- **Student projects**: Abortion & Mental Health, PMS & Self-Objectification, Body Image among Chronic Pain Patients, Empowerment & Homebirth Experiences, Quality of Life among Young Men with Testicular Cancer.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will participate in lab meetings with a team of graduate students, and can develop independent research or collaborate on ongoing work. Students have an opportunity to participate in all the phases of the research (formulation of hypotheses and designing of the study; preparation of the stimuli/material; data collection; data analyses). Students will gain experience in both quantitative and qualitative research methodologies. Students with interests in feminism, sexuality, and gender studies, as well as health psychology and behavioral medicine, may be particularly interested in our work.

4. LAB MEETINGS

Scheduled at the start of each semester to accommodate as many lab members as possible.

Perception Lab

Lab Director: Arien Mack

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Arien Mack (Mackarie@newschool.edu); (212 229 5776 ext. 2)
Jason Clarke (clarj081@newschool.edu)

2. DESCRIPTION OF RESEARCH

Our lab, which works on the interface between visual perception and cognition, is dedicated to exploring the psychological processes underlying seeing. Our ongoing research concerns the relation between attention, inattention and what we consciously and unconsciously see. Our own research, as well as the research of other investigators, has established that in the absence of attention, even objects that we are staring at are not consciously seen a phenomenon we have labeled Inattentional Blindness since it is as if we are blind to them. Work in the lab involves such questions as whether, and the extent to which unseen visual stimuli are deeply processed and affect subsequent experience. In addition we are engaged in research examining the extent to which subliminally presented, and therefore unseen, visual displays affect both motor responding and/or visual perception. Very recently we have been looking at the question of whether awareness can occur in the absence of attention, a hypothesis asserted by some others in the field with whom we are inclined to disagree.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students are involved in helping to design the studies, construct research materials (which usually means creating visual displays on the computer) and carrying out literature reviews. They also recruit and run the experimental subjects and contribute to the analysis of the data. Those in the lab meet with me regularly either one on one or in a group.

4. LAB MEETINGS

Lab meetings are usually once a week. An effort is made to accommodate everyone's schedule...

5. SPECIAL COMMENTS/NOTES: N/A

Trauma and Psychophysiology Lab

Lab Director: Wendy D'Andrea

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Interviews will be conducted by Dr. D'Andrea and her lab manager, Reese Minshew. To inquire about open positions, email dandrealab@gmail.com with a brief paragraph describing your interests and times you are available to meet. An application must be filled out and will be provided to you upon expression of interest.

2. DESCRIPTION OF RESEARCH

This lab researches the consequences of chronic exposure to abuse and neglect, particularly with respect to physiological arousal, emotion regulation and information processing. A major goal of this lab is to investigate whether and how exposure to ongoing abuse results in a different symptom presentation from single-incident trauma (such as a car accident). A secondary goal of this lab is to examine the treatment approaches to the recovery from trauma, particularly using naturalistic study approaches.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

This lab uses several methodologies: self-report/interview, physiological recording, and cognitive assessment. Students will be invited to participate in data collection with patient and non-patient populations, primarily with adults. Some opportunities to work with children will also present. Students will be expected to participate in all aspects of the research process: design; data collection, entry and analysis; and dissemination (e.g., conference presentation and/or article writing). Part of the research process will involve hearing life stories of people with histories of extreme abuse and neglect. Lab members will be expected to present at conferences and to publish their findings in peer-review journals.

4. LAB MEETINGS

All students will be required to attend weekly lab meetings, which occur on Wednesdays from 9:30-11:00 a.m. Lab meetings will include two major components: research management and journal club. The journal club involves readings from relevant literature, which students take turns presenting.

5. SPECIAL COMMENTS/NOTES:

Approximately 3-5 students will be accepted in the fall, and 1-3 in the spring.

Students are required to keep 5 "office hours" in the lab, and expected to commit 10 hours/week to the lab, not including lab meetings. See the website for more details: <http://sites.google.com/site/nssrtraumalab/home>

Please Note: This laboratory researchers the impact of traumatic events early in life. Therefore, discussions of painful topics, such as sexual assault and domestic violence, are part of the work of the laboratory. Every effort will be made by Dr. D'Andrea to maintain an emotionally safe atmosphere, but students should be aware of the nature of the work and its potential impact on them when deciding to join the lab.