

Eugene Lang College
Psychology Department
Research Practicum
Lab Placements

2010-2011

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Lab Director: Dr. Joan Miller

Cultural Psychology Research Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

This lab can accommodate 2 undergraduate students.

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Interviews will be conducted by the graduate student lab directors - Vandana Chauhan and Patrick Boyle - as well as by Dr. Joan Miller. Please have your resume ready when inquiring about this lab.

To schedule an interview, students can contact either Vandana at chauv638@newschool.edu, Patrick at boylj353@newschool.edu, or Dr. Joan Miller at millerj@newschool.edu.

3. DESCRIPTION OF RESEARCH

The major goal of our work is to broaden psychological theory in ways that make it more culturally sensitive. Our research examines cultural influences on family and friend relationships, norms of reciprocity, and social attribution.

Our studies are generally comparative, involving adult and, at times, child populations both in the U.S, Japan and India, as well as individuals of diverse socioeconomic status within these cultures. One of the ongoing projects involves studying the moderators of social support between parents and their adult children. Other ongoing projects study patterns of reciprocity between friends and family in the U.S, India, and Japan.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will be involved in helping to design studies, construct research materials, and undertake literature reviews. They also will have the opportunity to conduct research interviews. Students will assist in transcribing tape recorded interviews and in entering data into the computer and will learn how to carry out analyses of open-ended qualitative interview data. Depending on their interests, they will also have the opportunity to conduct basic statistical analyses utilizing SPSS. There will be opportunities to work with data not only from the US, but also from India and Japan. Students will be included as active members of our lab group and will participate in our weekly lab group meetings.

5. LAB MEETINGS

At the beginning of each new semester lab meeting times are discussed that comply with lab members' schedules. Please contact the graduate students listed above to learn the current lab meeting time.

Lab Directors: Howard and Miriam Steele

Developmental Psychopathology and Attachment Research Labs

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

This lab can accommodate 5-6 undergraduate students.

2. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Howard Steele (SteeleH@Newschool.edu), Miriam Steele (SteeleM@Newschool.edu)

3. DESCRIPTION OF RESEARCH

Attachment research including bonds between parents and their children, mental representations of relationships, interactions between parents and children, the relationship between body image and attachment, and sibling relationships. Different populations are sampled, including community and high risk, to explore the ways in which the participants complete various tasks, including strange situation, Adult Attachment Interviews, and mirror interviews. Several other tasks, including delay of gratification, tool using, and affect task, explore the way in which children achieve developmental milestones.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will be involved in coding groups which each focus on a particular task. Students will have the opportunity to become reliable coders and transcribers as well as learn how to conduct many of the assessments. Students will be involved in collecting data, coding, data entry, and transcribing interviews. There also is opportunity to conduct clinical interviews, analyze data, and review current literature on attachment.

5. LAB MEETINGS

Wednesday at 930.

6. SPECIAL COMMENTS/NOTES: N/A

Lab Director: Emanuele Castano

Social Psychology Research Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Three students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Emanuele Castano (CastanoE@Newschool.edu)

3. DESCRIPTION OF RESEARCH

Morality and Justice in the Context of Intergroup Violence; Torture; The process of Reconciliation in the Balkans; Dehumanization and Objectification of others; Existential Psychology and Ideology; Social Psychological aspects of International Relations

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will be participating to the lab meetings as well as to meetings and discussion of the subgroup of researcher who are working on the specific project to which the student is interested in. Usually students participate to all the phases of the research (formulation of hypotheses and designing of the study; preparation of the stimuli/material; data collection; data analyses). Depending on the level of involvement and the contribution, students may become co-author of articles based on the study.

5. LAB MEETINGS

It varies. We always try to accommodate everybody's schedule.

6. SPECIAL COMMENTS/NOTES

N/A

Lab Director: Michael Schober

Language and Cognition Research Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Two or three students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Michael Schober (Schober@Newschool.edu)

Courtney Kellner (kellc869@newschool.edu)

3. DESCRIPTION OF RESEARCH

Psycholinguistic studies of coordinated action in different arenas: survey and clinical interviews, chamber musicians coordinating, remote chat room dialogues among studio art designers, etc.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Psycholinguistic studies of coordinated action in different arenas: survey and clinical interviews, chamber musicians coordinating, remote chat room dialogues among studio art designers, etc.

5. LAB MEETINGS

Varies every semester depending on everyone's schedule.

6. SPECIAL COMMENTS/NOTES

N/A

Lab Director: Marcel Kinsbourne

Cognitive Neuroscience Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Two students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Marcel Kinsbourne (KinsbouM@newschool.edu)

Elinor Bock (bocke72@newschool.edu)

3. DESCRIPTION OF RESEARCH

We study cognition, laterality, and psychophysiology. Current collaborative research projects open to students include: Laterality and romantic partner preference, autonomic nervous system activity in autistic and normal populations, and the influence of culture on laterality.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Running a cognitive psychology experiment, analyzing data and interpreting results.

5. LAB MEETINGS

Alternate Wednesdays at 10:00 AM

6. SPECIAL COMMENTS/NOTES

N/A

Lab Director: William Hirst

Cognitive Science Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Two or Three students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

William Hirst (hirst@newschool.edu)

3. DESCRIPTION OF RESEARCH

How is it that a group comes to remember the past in the same way? Why do almost half of Americans remember that WMD were found in Iraq? Answer to these questions involve the topic of social memory and, more specifically, collective memory. Interest in my lab is in the conditions under which social factors, such as conversational interactions, can shape memory and the factors that lead these socially shaped memories to form a group consensus.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Interns will help graduate students with experiments and, depending on their abilities, help with data analysis. They will be required to attend bi-weekly lab meetings.

5. LAB MEETINGS

Varies from year to year, depending on member's schedule; tentatively Fridays at 5PM

6. SPECIAL COMMENTS/NOTES

N/A

Lab Director: McWelling Todman

Psychopathology Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Two or three students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

McWelling Todman (TodmanM@Newchool.edu)

Evangeline Lehr (lehre81@newschool.edu)

3. DESCRIPTION OF RESEARCH

There are several possible research projects that are open to students: 1. An ongoing study of boredom and boredom proneness, and their correlates in clinical and non-clinical populations; 2. A study involving chronic psychotic patients and the alteration of symptom profiles through implicit learning; 3. Various studies exploring the relationship between boredom and ego depletion.; 4. Another study at Beth Israel study involving the promotion of community tenure among high risk elderly subjects through identification, screening, evaluation and treatment services; and 5. Assorted dissertation and master's projects.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Depending on skills and level of experience, data collection, study design, clinical interviewing, coding and data entry, library research and data analysis.

5. LAB MEETINGS

Schedule varies. Usually bi-weekly.

6. SPECIAL COMMENTS/NOTES

Students who are interested in pursuing a Senior Work project in one of the areas that we focus on are particularly welcome.

Lab Director: Doris Chang

Culture and Mental Health Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

1-2 students. Especially interested in students who can speak/write Chinese.

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Contact lab coordinator, Kalli Feldman (feldmk48@newschool.edu), to complete an application to the lab.

3. DESCRIPTION OF RESEARCH

Research areas include: cultural brokering in cross-cultural psychotherapy, development and pilot testing of an adapted Chinese Taoist CBT manual, and therapy process and outcome in cross-race therapy dyads

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Contingent upon experience and skill level, students can expect to assist with literature reviews, data entry, creation of instruments/interviews, and conducting pilot studies.

5. LAB MEETINGS

Schedule to be determined (Most likely Monday or Wednesday afternoons)

6. SPECIAL COMMENTS/NOTES

At least a 5 hour/week time commitment. Must be able to attend general lab meetings as well as individual project meetings.

Lab Director: Jeremy Safran Brief Psychotherapy Project.

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Three students.

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Jeremy Safran (safranj@newschool.edu)

Kelly Bolger (bolgk246@newschool.edu)

3. DESCRIPTION OF RESEARCH

Research on psychotherapy process and outcome; therapeutic impasses, transference and countertransference, how does change take place in psychotherapy and psychoanalysis

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Learning and using various psychotherapy process coding systems (applying them to videotapes of psychotherapy), telephone screening interviews, entering data, typing psychotherapy transcripts.

5. LAB MEETINGS

Fridays @ 3:00pm

6. SPECIAL COMMENTS/NOTES

N/A

Lab Director: Jeremy Ginges

Social and Political Psychology Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Two or Three students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Jeremy Ginges (gingesj@newschool.edu)

Kate Jassin (jassik50@newschool.edu)

3. DESCRIPTION OF RESEARCH

Three related projects are being run in the lab:

Moral reasoning: When people transform a resource such as land into a moral or sacred value ("holy land") they reason differently about this resource. Currently we are examining how this transformation takes place, and how this influences their decisions and behaviors.

Inter-group and inter-cultural cooperation: How do people manage to cooperate with people who are very different from them – either because they belong to different ethnic, religious or national groups? How can we increase cooperative behavior and decrease.

Inter-group and inter-cultural conflict: Particularly we do research related to violent conflict such as terrorism, what causes it and what are its effects.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Interns will help design and conduct experiments and, depending on their abilities, help with data analysis. They will be required to attend bi-weekly lab meetings.

5. LAB MEETINGS

Varies from year to year, depending on member's schedule.

6. SPECIAL COMMENTS/NOTES

N/A

Lab Director: Lisa Rubin

Gender and Health Research Lab

1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Lisa Rubin rubinl@newschool.edu

Michelle Leve levem469@newschool.edu and

Jessica Chavez chavj911@newschool.edu

2. DESCRIPTION OF RESEARCH

The lab explores the influence of individuals and socio-cultural factors – such as gender and other cultural influences -- on health, including body image, cancer, and reproductive health. In one project, we are developing and administering a survey study of body image among pregnant women, examining self-objectification (vs. body functionality) in the context of pregnancy and breast-feeding. Another project examines decision-making about breast reconstruction among ethnic minority and sexual minority breast cancer survivors. Ethnic minority women, in particular, are considerably less likely to receive reconstruction after mastectomy, and we use intensive qualitative interviews to help identify factors that contribute to this finding. We also recently completed data collection on a two year, NIH funded study of attitudes towards reproductive technologies that enable individuals at hereditary risk for breast/ovarian cancer (BRCA gene mutation carriers) to prevent passing on this cancer risk. Students interested in health psychology, and particularly contextual influences on health decisions and health behaviors, are encouraged to apply.

3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will participate in lab meetings with a team of graduate students. Students typically participate to all the phases of the research (formulation of hypotheses and designing of the study; preparation of the stimuli/material; data collection; data analyses). Students will gain experience in both quantitative and qualitative research methodologies. Depending on the level of involvement and the contribution, students may have the opportunity to co-author of articles based on the study. Many students develop their own research projects as well, on topics related to gender, health, body image, reproductive issues, and sexuality.

4. LAB MEETINGS

Scheduled at the start of each semester to accommodate as many lab members as possible.

5. SPECIAL COMMENTS/NOTES

Dr. Rubin is on leave during Fall 2010 thus will not accept students to work in her lab.

Lab Director: Xiaochun Jin

Family Research Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

Up to four students

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Xiaochun Jin (jinx@newschool.edu)

Miriam Aronoff (aronm282@newschool.edu)

3. DESCRIPTION OF RESEARCH

Family violence research that investigates risk factors in male-to-female intimate partner violence in different ethnic groups;

Prospective studies that investigate child-rearing practice, parent-child relationship, and psychological adjustment in children at risk for attachment disruptions due to immigration; Research that examines male immigrants' HIV risk behaviors.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Learning library research, data collection (using traditional questionnaires as well as audio and video filming, conducting interviews), data entry.

5. LAB MEETINGS

Wednesdays at 8:00 pm

6. SPECIAL COMMENTS/NOTES

*Mandarin Chinese speaking students are especially encouraged to apply

Lab Director: Arien Mack

Perception Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

This lab can accommodate 3 students.

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Arien Mack (Mackarie@newschool.edu); (212 229 3176) ext. 3105
Jason Clarke (clarj081@newschool.edu)

3. DESCRIPTION OF RESEARCH

The ongoing research concerns the relation between attention, inattention and perception, This involves an exploration into the question of whether, and the extent to which unseen visual stimuli are deeply processed. In addition we are engaged in research examining the extent to which subliminally presented, and therefore unseen, stimuli affect both motor responding and/or visual perception. A separate line of research is exploring whether there is a process in visual perception that is analogous to the ironic process in cognition.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students are involved in helping to design the studies, construct research materials (which usually means creating visual displays on the computer) and carrying out literature reviews. They also recruit and run the experimental subjects and contribute to the analysis of the data. Those in the lab meet with me regularly either one on one or in a group.

5. LAB MEETINGS

Lab meetings or one on one meetings are at least once a week.

6. SPECIAL COMMENTS/NOTES:

N/A

Lab Director: Wendy D'Andrea, Trauma Research Lab

1. NUMBER OF STUDENTS THAT CAN BE ACCOMMODATED

This lab can accommodate 6 students.

2. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEW

Interviews will be conducted by Dr. D'Andrea and her research assistant. To schedule an interview, email Dr. D'Andrea with a brief paragraph describing your interests and times you are available to meet.

3. DESCRIPTION OF RESEARCH

This lab researches the consequences of chronic exposure to abuse and neglect, particularly with respect to physiological arousal, emotion regulation and information processing. A major goal of this lab is to investigate whether and how exposure to ongoing abuse results in a different symptom presentation from single-incident trauma (such as a car accident). A secondary goal of this lab is to examine the treatment approaches to the recovery from trauma, particularly using naturalistic study approaches.

4. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

This lab uses several methodologies: self-report/interview, physiological recording, and cognitive assessment. Students will be invited to participate in data collection with patient and non-patient populations, primarily with adults. Some opportunities to work with children will also present. Students will be expected to participate in all aspects of the research process: design; data collection, entry and analysis; and dissemination (e.g., conference presentation and/or article writing). Part of the research process will involve hearing life stories of people with histories of extreme abuse and neglect.

5. LAB MEETINGS

All students will be expected to attend weekly lab meetings. Lab meetings will include two major components: research management and journal club. The journal club involves article reading from relevant literature. Lab meetings will be scheduled in accord with members' availability.

6. SPECIAL COMMENTS/NOTES:

This laboratory researches the impact of traumatic events early in life. Therefore, discussions of painful topics, such as sexual assault and domestic violence, are part of the work of the laboratory. Every effort will be made by Dr. D'Andrea to maintain an emotionally safe atmosphere, but students should be aware of the nature of the work and its potential impact on them when deciding to join the lab.