

**INDIA AND CHINA:  
Encounters, Exchanges, Clashes, and Flows  
Rm 602  
NINT 5208  
Wednesday 8-9:50pm**

Graduate Program in International Affairs  
Spring 2007

Payal Banerjee and L.H.M. Ling

Office Hours: Ling (Thurs. 4-6pm), Banerjee (Wed. 2-4pm, Rm 620), and by  
appointment

Email: [LingL@newschool.edu](mailto:LingL@newschool.edu), [Pbanerje@maxwell.syr.edu](mailto:Pbanerje@maxwell.syr.edu)

Phone: Banerjee 212.206.3524 ext 2486, Ling: 212.206.3524 ext 2422

### **COURSE DESCRIPTION**

India and China are the world's two fastest growing economies. Each has the potential for tremendous political, military, and cultural development. Yet we rarely examine these two giants of the non-Western world on their own terms or, equally important, in relation to each other. Courses on India and China either treat them as separate entities thereby erasing their rich historical interaction before the onset of Western colonialism/imperialism or as "cultures under glass" with little contemporary relevance or as individual cases of a larger issue such as anti-colonial revolution or postsocialist capitalist development.

This course will redress this gap. We will place contemporary India and China within a context of two interrelated, historical processes: (1) how each coped with "the challenge of the West" that drew on and overlapped with (2) an older, deeper legacy of religious, cultural, political, and economic interactions between the Heavenly Kingdom and the Middle Kingdom for over two millennia. Understanding this double helix of encounters, exchanges, clashes, and flows would benefit us greatly today. The rich problem-solving repertoire developed by Indian and Chinese elites in the past will help us innovate alternatives to external impositions of "regime change," "liberalization," and "democratization" in our own time.

### **REQUIREMENTS**

**Reading/Attendance/Participation (10% of total grade)**

**Response Papers (30%).** Each student must hand in three response papers. For each response, please 1) briefly encapsulate the author's main points, and 2) identify your reaction to/analysis of the reading (i.e. what did it make you think of?)

Does it make sense to you? Why or why not?). The response paper should be no more than 2 pages long (we will not read beyond 2 pages), typed, double-spaced, and in size 12 font.

**Analytical Paper (30%).** Each student must turn in one, 5-page analytical paper. It will consist of an essay-like answer to a question that the instructors will hand out the week before they are due. The analytical paper should conform to scholarly standards of writing, evidence, and citation. It is due in class on the date indicated.

**Research Paper or Student Project (30%).** Students have the option of either writing a 20-page research paper or conducting a team project (minimum of 2 members per team) on a topic of their choosing. Students are strongly encouraged to confer with one or both instructors before proceeding. Team projects must be presented in class, with visual aids, for the class as a whole to evaluate. Research papers do not need to be presented in class. Team projects will be evaluated on the following criteria: 1) clarity, 2) evidence, and 3) rigor.

### **NOTE ON PLAGIARISM**

Plagiarism refers to any appropriation of *words* or *ideas* without due attribution. Any words copied directly from another source must be placed within quotation marks. After a direct quote, this form of acknowledgement is required: (author's last name, year of publication: page number of quote) in the text followed by a full citation in the Bibliography. Referencing an idea requires citing only the (author's last name, year of publication) in the text followed by a full citation in the Bibliography. A student failing to take these precautions could be found guilty of plagiarism and expelled from the program.

It is quite easy to detect plagiarism. Please refrain from doing so. There are no acceptable excuses.

### **MATERIALS**

[HOIC] = material will be handed out in class

[PDF] = material will be sent electronically to the class

[B&N] = available for purchase at Barnes & Noble on 5<sup>th</sup> Ave. and 18<sup>th</sup> St.

## COURSE OUTLINE

### January 24: Introduction

Friedman, Edward and Gilley, Bruce (eds) (2005) *Asia's Giants: Comparing China and India*. New York: Palgrave Macmillan. [B&N]

### January 31: Inventing "India" and "China"

Chakrabarty, Dipesh. (2000) "Postcoloniality and the Artifice of History," *Provincializing Europe: Postcolonial Thought and the Historical Difference*. Princeton: Princeton University Press. [B&N + PDF]

Liu, Lydia H. (2004) "The Birth of a Super-Sign" (Chapter 2), *The Clash of Empires: The Invention of China in Modern World Making*, pp. 31-69. Cambridge: Harvard University Press. [PDF]

### February 7: Crossings over Time

Yang, Anand A. (2006) "An Indian Subaltern's Passage to China in 1900." *Education About Asia* 11(3): 12-15. [PDF]

Sen, Tansen. (2006) "The Travel Records of Chinese Pilgrims Faxian, Xuangzang, and Yijing: Sources for Cross-Cultural Encounters between Ancient China and Ancient India." *Education About Asia* 11(3): 24-33. [PDF]

Burke, Edmund. "Speech in the Impeachment of Warren Hastings," pp. 25-34, and Lugard, Frederick. "The Value of British Rule in the Tropics to British Democracy and the Native Races," pp. 35-45, and Macaulay, Thomas Babington. "Minute on Indian Education, February 2, 1835," from Gaurav Desai and Supriya Nair (eds), *Postcolonialisms: An Anthology of Cultural Theory and Criticism*. New Brunswick: Rutgers University Press. [PDF]

Tan, Chung. (2002) "India and China: A Saga of Sharing Historical Heritage," in Rahman, A. (ed.), "Part 2: India's interaction with China, Central and West Asia," *History of Science, Philosophy and Culture in Indian Civilization Volume III*. New Delhi: Oxford University Press. [PDF]

### February 14: Trade, Then and Now

Sen, Sudipta. (1998) "Introduction" (pp. 1-18), "The Making of a Colonial Terrain" (89-119)," and "A Permanent Settlement of Marketplaces" (120-143), *Empire of Free Trade:*

*The East India Company and the Making of the Colonial Marketplace*. Philadelphia: University of Pennsylvania Press. [B&N + PDF]

Shirk, Susan L. (2004) "One-Sided Rivalry: China's Perceptions and Policies towards India." In Francine R. Frankel and Harry Harding (eds), *The India-China Relationship: What the United States Needs to Know*, pp. 75-100. Washington, DC: Woodrow Wilson Center Press. [B&N + PDF]

Ramesh, Jairam. (2005) "Section Two: The Great Trade Route to Chindia," *Making Sense of Chindia: Reflections on China and India*, pp. 51-108. New Delhi: India Research Press. [PDF]

### **February 21: Nation-Building**

Ong, A. (1997) "Chinese Modernities: Narratives of Nation and of Capitalism." In A. Ong and D.M. Nonini (eds), *Ungrounded Empires: The Cultural Politics of Modern Chinese Transnationalism*, pp. 171-202. London : Routledge. [PDF]

Duara, Prasenjit. (2002) "Transnationalism and the Challenge to National Histories." In Thomas Bender ed, *Rethinking American History in a Global Age*. Berkeley and Los Angeles: U California Press. [PDF]

Desai, Meghnad. (2005) "Constructing Nationality in Multinational Democracy: The Case of India" (pp. 222-231) and "Communalism, Secularism, and the Dilemma of Indian Nationhood" (pp. 232-263), *Development and Nationhood: Essays in the Political Economy of South Asia*. New Delhi: Oxford University Press. [PDF]

### **February 28: Economic Development**

Randall, Doug and Goldhammer, Jesse. (2006) "Four Futures for China Inc." CNNMoney 29 September  
[[http://money.cnn.com/magazines/business2/business2\\_archive/2006/08/01/8382233/index.htm](http://money.cnn.com/magazines/business2/business2_archive/2006/08/01/8382233/index.htm)]

Guha, Suman. (2006) "India to be Third Largest Economy in 2006," Rediff News  
[<http://in.rediff.com/money/2006/jan/25india1.htm>]

"China and the World Economy," (2005) *The Economist* 28 July. [PDF]

Desai, Meghnad. (2005) "India: Emerging Contradictions of Slow Capitalist Development" (pp. 20-45), "What Should India's Economic Priorities be in a Globalizing World" (pp. 183-196), and "Has Liberalization Worked in India? Mumbai, 2002" (191-196), *Development and Nationhood: Essays in the Political Economy of South Asia*. New Delhi: Oxford University Press. [PDF]

### **March 7: Democracies in Action**

Sen, Amartya. (2004) "Democracy and Secularism in India," in Kaushik Basu (ed.), *India's Emerging Economy: Performance and Prospects in the 1990s and Beyond*, pp. 35-48. New Delhi: Oxford University Press. [PDF]

Bell, Daniel. (2006) "Part I: Human Rights for an East Asian Context," *Beyond Liberal Democracy: Political Thinking for an East Asian Context*. Princeton: Princeton University Press. [B&N]

### **March 14: Of the Sciences**

Prakash, Gyan. (1999) "The Sign of Science" (Chapter 1), *Another Reason: Science and the Imagination of Modern India*. Princeton: Princeton University Press. [PDF]

Elman, Benjamin A. (2005) "Protestants, Education, and Modern Science in 1880" (Chapter 8), *On Their Own: Science in China, 1550-1900*, pp. 283-319. Cambridge: Harvard University Press. [PDF]

Thakur, Ravni and Chung, Tan. (1998) "Enchantment and Disenchantment: A Sino-Indian Introspection." In Tan Chung (ed.), *Across the Himalayan Gap: An Indian Quest for Understanding China*. New Delhi: Gyan Publishing House and Indira Gandhi National Centre for the Arts. [PDF]

## **SPRING BREAK**

### **March 28: Of Spiritualities**

**6-8pm: "Religion in Time: India and China," talk given by Tansen Sen (Baruch College) and Peter van der Veer (Utrecht University), event sponsored by the India-China Institute (ICI). [Location to be announced.]**

#### **Class from 8-9pm on this day:**

Sen, Tansen. (2006) "The Formation of Chinese Maritime Networks to Southern Asia, 1200-1450." *Journal of the Economic and Social History of the Orient* 49(4) November: 421-453. [PDF]

Veer, Peter van der. (2001) "Monumental Texts: Orientalism and the Critical Edition of India's National Heritage" (Chapter 5), *Imperial Encounters: Religion and Modernity in India and Britain*, pp. 106-133. Princeton: Princeton University Press. [PDF]

[Notice: March 29, 6-8pm: talk by Ashis Nandy, title and location to be announced, ICI-sponsored event]

#### **April 4: Borders and Bordering**

Ganguly, Sumit. (2004) "India and China: Border Issues, Domestic Integration, and International Security." In Francine R. Frankel and Harry Harding (eds), *The India-China Relationship: What the United States Needs to Know*, pp. 103-133. Washington, DC: Woodrow Wilson Center Press. [B&N + PDF]

Ramesh, Jairam. (2005) "Section One: China vs India to Chindia: Comments on the Geopolitics of the Region," *Making Sense of Chindia: Reflections on China and India*, pp. 1-50. New Delhi: India Research Press. [PDF]

Goh, Gillian H.L. (2006) "China and India: Towards Greater Cooperation and Exchange." *China: An International Journal* 4(2) September: 263-284. [http://muse.jhu.edu/journals/china/v004/4.2goh.html]

#### **April 11: Implications for the US**

Garver, John W. (2002) "The China-India-U.S Triangle: Strategic Relations in the Post-cold War Era." *NBR Analysis*. 13(5) October. PDF version online: <http://unpan1.un.org/intradoc/groups/public/documents/APCITY/UNPAN015790.pdf>

Clad, James. (2004) "Convergent Chinese and Indian Perspectives on the Global Order," in Francine R. Frankel and Harry Harding (eds), *The India-China Relationship: What the United States Needs to Know*, pp. 267-293. Washington, DC: Woodrow Wilson Center Press. [B&N + PDF]

#### **April 18: Representations**

**6-8pm: "Power, Desire, and Woman in the Asian Diaspora: Mme. Chiang Kai-shek Reconsidered,"** talk given by Laura Tyson Li (author of *Madame Chiang Kai-shek: China's Eternal First Lady*) and L.H.M. Ling (The New School), ICI-sponsored event. [Location to be announced.]

#### **Class from 8-9pm on this day:**

Liu, Lydia H. (2004) "The Emperor's Empty Throne," *The Clash of Empires: The Invention of China in Modern World Making*, pp. 210-227. Cambridge: Harvard University Press. [PDF]

**April 25: Student Presentations**

**May 2: Summary [Libations!]**

Chakrabarty, Dipesh. (2000) "Introduction" and "Postcoloniality and the Artifice of History," *Provincializing Europe: Postcolonial Thought and the Historical Difference*. Princeton: Princeton University Press. [B&N + PDF]

Friedman, Edward and Gilley, Bruce (eds) (2005) *Asia's Giants: Comparing China and India*. New York: Palgrave Macmillan. [B&N]