

Social Research Introduces New Initiative

SOCIAL RESEARCH: AN INTERNATIONAL QUARTERLY OF THE SOCIAL SCIENCES has launched a new regular feature, “**Endangered Scholars Worldwide**,” focusing on the plight of endangered and imprisoned scholars around the world. Beginning with the Summer 2007 issue, the quarterly journal will focus attention on these scholars by listing their names and encouraging readers to send letters on their behalf to responsible authorities in countries where members of the academic community are being persecuted.

Arien Mack, Alfred and Monette Marrow Professor of Psychology and editor of *Social Research* since 1970, initiated the feature following the arrest and imprisonment in May of Dr. Kian Tajbakhsh, who taught urban policy and politics at the New School from 1994 until 2001 and whose articles have appeared in *Social Research*. Another former member of the the New School’s academic community, Dr. Berhanu Nega, was also featured in the Summer 2007 column. Dr. Nega, who received his Ph.D. in Economics at the New School, was arrested in Ethiopia in 2005. Although both Dr. Nega and Dr. Tajbakhsh have since been released, global academic freedom and the ongoing persecution of scholars continue to be issues of concern. The Fall 2007 column included scholars imprisoned in Burma, Syria, Russia, and China.

Since its inception, the New School has advocated for of the rights of scholars worldwide to peacefully conduct scholarly work on controversial topics and speak out against injustice without fear of reprisal. As members of the New School family may know, the New School for Social Research (formerly the Graduate Faculty for Political and Social Sciences) was founded in 1933 as the University in Exile when Alvin Johnson, the New School’s first president, together with the Rockefeller Foundation and others, rescued a number of distinguished European academics from Nazi Germany. *Social Research* was created in 1934 as the journal of the University in Exile, and has remained the flagship publication of the New School for Social Research. Among the notable psychologists on its founding editorial board and published in its pages was the distinguished Gestalt psychologist Max Wertheimer.

“Endangered Scholars Worldwide” is the second activist project established by Professor Mack under the auspices of *Social Research*. The first, the Journal Donation Project, was established in 1989 following the fall of communism in Central Europe and the subsequent collapse of the Soviet Union, with the mission of assisting university and research libraries in their transition to becoming venues for open access to global scholarship. With the support of private foundations and individuals, the JDP now assists an international community of scholars by helping to build and rebuild teaching and research libraries in countries experiencing political turmoil or economic crisis.

In launching the new initiative, *Social Research* joins forces with human rights organizations that promote academic freedom and protect researchers and scholars victimized in ideologically based attacks. A cross-disciplinary readership in over 50 countries and a stable of distinguished scholars and writers across the political and social sciences place *Social Research* in a unique position to augment the work of these organizations by rallying global support for imperiled and imprisoned scholars.

As a way of raising awareness about endangered scholars and global academic freedom, the journal will host a program at the New School on February 7 that will include speakers who have personally faced academic persecution. The program will also be the first event in the 75th anniversary celebration of the New School for Social Research

Additional information about “Endangered Scholars Worldwide,” as well as details on scholars currently facing persecution and letters on their behalf, can be found on the *Social Research* website at www.socres.org/endangeredscholars.

General Program Now Known as CSD

THE DEPARTMENT OF PSYCHOLOGY recently received approval from the State of New York to change the name of the General PhD Program to the PhD Program in Cognitive, Social & Developmental Psychology (CSD). This change, which became effective immediately, is expected to strengthen the department in many ways. The new name is more descriptive of the types of research being undertaken by faculty and students in our department. It also is in accord with current practice in departments of psychology nationally, which tend to be organized by fields of study. It is also anticipated that the name change will strengthen the bonds existing across the clinical and non-clinical areas, in making clearer ways that the work of the clinical faculty is relevant to research being undertaken in cognitive, social, and developmental psychology within the CSD Program.

At the masters level, the program in General Psychology provides students, through its series of introductory courses, a basic foundation in cognitive, social, and developmental psychology, as well as in research methods and statistics. The course requirements will not be changed at the doctoral level. In the CSD Program, students will work in either cognitive, social, or developmental psychology. However, they will continue to be welcome to take courses, work with faculty, and engage in research that bridges these different concentrations.

Note from the Chair Joan Miller

IT IS MY PLEASURE OF TO UPDATE our alumni colleagues and friends on the news in our department and at the university. We are in the midst of our exciting bi-weekly Departmental Speaker Series which has included talks by such distinguished speakers as Jerome Bruner,

FACULTY NEWS

DORIS CHANG wrote an article entitled "Teachers' stereotypes of Asian, Black, and White students" which appeared in *School Psychology Quarterly*. Doris also co-authored a chapter on 'Counseling and Psychotherapy with Asian Americans: Client and Therapist Variables' which appeared in the 6th edition of *Counseling Across Cultures*, which was released by Sage Publications earlier this year.

XIAOCHUN JIN has been awarded a trainee position within the first cohort of an NIMH-funded training program for junior minority investigators. The program, based at Columbia University, offers resources and support to further the trainee's growth and development as a researcher with emphasis on HIV/AIDS intervention, health disparities, and co-occurring issues related to mental health, substance use, and violence.

SHIREEN RIZVI was invited to present a Masters Clinician Seminar on Dialectical Behavior Therapy at the 41st Annual Meeting of the Association for Behavioral and Cognitive Therapies in Philadelphia this November.

Among other papers being published this fall, Shireen is the co-author of a book chapter on post-traumatic stress disorder that will appear in the fourth edition of David Barlow's "Clinical Handbook of Psychological Disorders", a highly popular and widely read textbook in abnormal psychology.

HERB SCHLESINGER conducted a case conference for the advanced candidates of the St Louis Psychoanalytic Institute on September 28th and, the same evening, presented the Fingert Memorial Lecture to the St. Louis Psychoanalytic Society on Countertransference at the Ending of Analysis.

An article by Herb, 'The Treatment Program at Menninger', appeared in the latest issue, Summer 2007, of *The American Imago*. Herb's book, *Promises, Oaths and Vows*, published by Taylor and Francis, should appear by the end of 2007. *Promises, Oaths and Vows* discusses the role of the ability to make and keep a promise in child development, drawing on clinical data as well as the works of the great dramatists from the Greeks through Ibsen, and on the development of the religions of the ancient Near East.

JEREMY SAFRAN was an invited speaker at the Aigle Foundation's 30th anniversary conference in Buenos Aires in September. Aigle is a comprehensive mental health treatment, education, and research foundation, based in Buenos Aires, with satellite branches throughout Argentina and other parts of Latin America.

Jeremy also filmed a psychotherapy training video for the American Psychological Association on the topic of relational psychotherapy. This video is part of APA's Systems of Psychotherapy series, and will be released in 2008.

JOAN MILLER has been awarded a three-year research grant from the Social Psychology Program of the National Science Foundation on the topic of "The Cultural Context of Social Support Exchange." She is the principal investigator on the project, which will be undertaken in collaboration with Professor Shagufa Kapadia of the Maharaja Sayajirao University of Baroda and Professor Hiroko Akiyama of the University of Tokyo. The \$462,687 award will fund a series of naturalistic and experimental studies that examine outlooks on social support among samples of European-American, African-American, Indian, and Japanese adult populations, with a particular focus on rules of reciprocity, moral outlooks, and adaptive implications for self.

A central prediction of the project is that African-American, Indian, and Japanese respondents will give greater weight to generalized reciprocity than do European-American respondents, with generalized reciprocity associated with greater comfort in support seeking than is balanced reciprocity. It is also hypothesized that distinctive moral outlooks on social support will be emphasized in each cultural community, with these outlooks affecting how individuals meet support obligations. The project is expected to contribute to an understanding of the processes underlying cultural variation in the experience of social solidarity. It also will broaden current knowledge concerning the nature of exchange norms in family and friend relationships, through utilizing probes that more clearly distinguish between generalized and balanced reciprocity than do the probes employed in past experimental and survey based research. With its attention to the distinctive outlooks on social support emphasized in each of the four cultural communities, the work is also importantly anticipated to highlight the need to go beyond the individualism/collectivism framework which presently dominates much culturally based work in psychology.

Both **MIRIAM** and **HOWARD STEELE** were invited keynote speakers at the 2007 International Attachment Conference, 11-13 July, which took place at the University of Minho in Portugal and was attended by 600 people from 28 countries. Miriam gave a keynote address entitled: "Changes in attachment representations in previously maltreated adopted children" and Howard gave a keynote address entitled: "Intergenerational patterns of attachment: From pregnancy in one generation to adolescence in the next". At the end of the 3-day meeting, Howard was invited to address the meeting, summarize the three-day conference, and pose theoretical and research questions for the future.

Howard has also recently completed writing and narrating an educational film, aimed at undergraduate students entitled "The Life and Legacy of John Bowlby".

This term the Center for Attachment Research received news of new funding for the next two years from the Albert Einstein College of Medicine. The funding will support ongoing research which is being pursued jointly with Dr. Anne Murphy at the Rose Kennedy Early Childhood Center and is aimed at families in transition coping with the social and emotional challenges of living in the Bronx. In October the Center hosted the bi-annual George Downing workshop on Video-Intervention Therapy. There has also been advance praise for Howard and Miriam's forthcoming edited book, *Clinical Applications of the Adult Attachment Interview*, which is due out in early 2008.

ALUMNI NEWS

BILL GOTDIENER's article, "What psychoanalytic institutes must do to effectively recruit academic clinical psychology researchers to become psychoanalytic candidates," recently appeared in *Psychoanalytic Psychology*.

ILAN HARPANZ-ROTEM was recently appointed to a tenure track position as Assistant Professor of Psychiatry at Yale University. Ilan is also actively engaged in research and has published two articles this year; "Clinical epidemiology of urban violence: Responding to children exposed to violence in ten communities" appeared in issue 22 of the *Journal of Interpersonal Violence* while "Out-of-home placement of children exposed to violence" is appearing in *Children and Society*.

EYAL ROSMARIN has written an article entitled "An Other in Psychoanalysis: Emmanuel Levinas's Critique of Knowledge and Analytic Sense" which appeared in the journal *Contemporary Psychoanalysis*.

AMY JOHNSON and **SHIREEN RIZVI** presented a poster entitled "That was Then, This is Now: Examining the Relationship between Narcissism, Shame, and Autobiographical Memory" at the 41st Annual Meeting of the Association for Behavioral and Cognitive Therapies in November.

STUDENT NEWS

DANIEL ANTONIUS joined the Society for Terrorism Research as a Board Member and Director of Communications & Public Relations, and as an Editorial Board member for their journal *Terrorism Research*.

In addition, Daniel co-authored a paper that was accepted to *Psychiatry Research*, and together with fellow clinical student **ADAM BROWN** he had an article published in the *APS Observer*. Daniel has also had three conference presentation abstracts published in *Schizophrenia Bulletin*

and has presented research at the International Congress on Schizophrenia Research in Colorado Springs, the APS Convention in Washington, the NYU Department of Psychiatry Research Day, and the Pace University Psychology Conference in New York City.

ALEXANDRA BERK, together with **DORIS CHANG**, presented a poster, "Americans sound like robots: The immigrant client's experience in therapy", at the annual meeting of the American Psychological Association in San Francisco earlier this year.

ADAM BROWN was recently invited to serve as an editorial board member for the new journal *Terrorism Research*. He has also been awarded a \$1000 research grant by HelpSam for research bearing on advocacy for adult survivors of trauma. This grant is in addition to the American Psychological Foundation's 2007 COGDOP Graduate Research Scholarship, which has also been awarded to Adam to help with his research costs.

ALYCE FOSTER presented a poster entitled "Efficiency of the SIRS and MMPI-2 Validity Scales to Detect Over Reporting in PTSD Evaluations" at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies in November with colleagues from the Southeast Louisiana Veterans Health Care System.

PETER GLICK presented a paper, which he had co-authored with NSSR faculty member **MICHAEL SCHOBBER**, entitled "Lexical Content of Defensive Speech," at the Society for Text and Discourse's annual conference at the University of Glasgow this past July.

SOPHIA HAERI's review of literature on predictors to relapse in bipolar disorder was published in volume 12, issue five of the *Journal of Psychi-*

atric Practice. Sophia has also recently presented two posters in conjunction with **DORIS CHANG** addressing issues surrounding Asian-American and Pacific Islander victims of domestic violence, and two other posters with the Biological Psychiatry research team at Beth Israel Medical Center.

In support of an international violence prevention and intervention project affiliated with Generation Five, a non-profit organization that utilizes an anti-oppression approach toward ending child sexual abuse, **TERESA HURST** and a group of researchers and community organizers were awarded a \$28,000 grant from the Ms. Foundation. This grant funded the development of a series of short films by people who are rethinking gender socialization and its role in the perpetuation of violence and abuse. This year, selections of these short films were screened at the US Social Forum in Atlanta and the Male Survivor 2007 International Conference.

NADINE OBEID received a fellowship courtesy of the Fonds de Recherche sur la Societe et la Culture in Quebec, Canada. Her research on violence, religion and Lebanon will be funded for three years.

MATTHEW STEINFELD, together with **MICHAEL SCHOBBER** presented a paper on the extent to which conceptualization of music affects music skill acquisition at the 48th Annual Meeting of the Psychonomic Society in Long Beach, CA. Matthew has also been collaborating with researchers from outside the university currently studying pain and heroin dependence. He is one of the authors of an article entitled "Abnormal nociception in remitted heroin dependence months after detoxification from methadone maintenance", soon to be published in the journal *Drug and Alcohol Dependence*.

In September, **MISA TSURUTA** presented a paper, "Dream Sharing in Japan: Past and Present" at the 2nd International Conference of the Nordic and North European Network for the Study of Dreams.

JENNIFER TUCKER presented three posters at the annual meeting of the Gerontological Society of America this November in San Francisco. Two of the three, "An open-label trial of lamotrigine (Lamictal®) for unipolar late-life depression" and "An exploratory study of sexual functioning in community-dwelling older adults" were related to the work that Jennifer has been doing in her capacity as geropsychiatry research coordinator at Beth Israel Medical Center. A third, "Structure and correlates of pro- and anti-longevity attitudes in a sample of older adults" was based on work which Jennifer has been conducting in collaboration with Nathan Kogan, professor emeritus at the New School.

Jennifer was also selected to attend a two-day workshop at the Oxford Centre for Refugee Studies at Oxford University on October 27th and 28th. The workshop, entitled "Psychosocial Programmes in Emergencies," examines mental health and psychosocial support in Emergency and protracted refugee settings, and the complex intercultural issues associated with psychosocial programming.

Tell us what you've been up to!
gfpsych@newschool.edu

Enlightening Relationships Conference at The New School

ON OCTOBER 13, 2007 THE NEW SCHOOL CLINICAL PSYCHOLOGY PROGRAM co-sponsored the *Enlightening Relationships: Psychoanalysis & Buddhism Meeting in Person* Conference in collaboration with the New York University Postdoctoral Program in Psychotherapy and Psychoanalysis. The conference was held in Tishman auditorium at the New School. The organizing committee included Jeremy Safran from the New School, Sara Weber & Sue Shapiro from NYU, and Robert Langan from the William Alanson White Institute. With over 500 registered participants consisting of members of both the professional community and the general public, the conference was a landmark event which furthered the conversation between psychoanalysis and Buddhism, and brought recent developments in psychoanalysis to the attention of a broad public audience. The conference explored relevant contemporary developments in attachment theory, emotion research and developmental psychology. Presenters at the conference included well known psychoanalysts, Buddhist scholars, a number of prominent Buddhist teachers and several pioneers in the integration of psychoanalysis and Buddhism. In keeping with Jeremy Safran's opening remarks referring to psychoanalysis and Buddhism as "two wisdom traditions with much to learn from one another", conference presenters engaged in a lively, spontaneous dialogue with one another that was characterized by genuine openness, curiosity, mutual respect and good humor.

Note from the Chair continued from p. 1

who spoke on "Culture and Mind: A Fruitful Incommensurability", Muriel Dimen who gave a presentation titled "Reflection on the Concept of 'Cure' in Psychoanalysis", and David Amodio who presented work on "Implicit Racial Bias: From Brain to Behavior." We look forward to forthcoming talks.

This is also a year of spatial transition for the university and for the psychology department. Most of the other departments in the New School for Social Research moved in the fall to their new home in 79 Fifth Avenue. Space planning is currently actively underway in anticipation of the Psychology Department's move to the sixth and seventh floors of 80 Fifth Avenue, which is scheduled to occur this coming summer.

—Joan Miller, *Chair*

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Topics *in Diversity*

FINANCIAL SUPPORT FOR STUDENTS FROM UNDERREPRESENTED GROUPS IN PSYCHOLOGY: TWO STEPS FORWARD AND ONE STEP BACK

To state the obvious, the cost of a graduate education at the NSSR is already prohibitive and is becoming increasingly more expensive with each academic year. Since the cost of the program has a significant effect on the capacity of the psychology department to attract and retain talented students of color, the ability to provide financial support is a critical element in building a truly diverse program. It is therefore particularly unfortunate that one of the few sources of financial aid that has focused exclusively on students of color, the **Diamond Fellowships**, was recently discontinued. Introduced in the mid 90's with a grant from the Aaron Diamond Foundation, the Diamond Fellowships provided annual awards to varying numbers of incoming African-, Asian-, Native-, and Latino-American students, and was open to applicants to any of the NSSR's seven departments. The fellowships, renewable for a period of three years and subject to annual review, were intended to supplement other sources of scholarship aid, but in some cases also provided a monthly stipend. Since its inception the Diamond Fellowships program has helped launch of the careers of a number of scholars from under-represented groups.

Thankfully, the loss of the Diamond Fellowships has been partially offset with the introduction of a new Fellowship program within the psychology department. With the help of a generous gift from an

anonymous donor, the Psychology Department has established a new fellowship for the 2007-2008 academic year. As per the wishes of the donor, the **Statue Foundation Fellowship in Psychology** will provide tuition support to students who either a) are refugees or immigrants or b) are interested in research related to refugee and immigrant issues. The inaugural Fellows are Sophia Haeri and Nadine Obeid. Per the terms of their fellowship, Statue Fellows will contribute to the education of both their fellow students and faculty about issues and concerns relevant to the experiences of refugee and immigrant communities, including cultural issues, transition issues for immigrants and refugees, the impact of poverty, racism and prejudice, survival guilt, and the effects of torture. For the coming academic year, the Statue Foundation fellows will collaborate with the Diversity Committee to produce a film/discussion series focusing on refugee-related topics.

How you can help

Despite the recent addition of the much-needed Statue Foundation Fellowship, funding for students color in the psychology department remains dismal. To this end, student funding for students of color has become a major priority for the Psychology Department's Diversity Committee. Alumni and other friends of the department are invited to join the committee in finding creative solutions to what is by far the biggest obstacle to building a truly diverse community. *[To share your ideas and suggestions, please contact Doris F. Chang, Committee Chair at changd@newschool.edu]*