

### Department Welcomes Two New Faculty Members

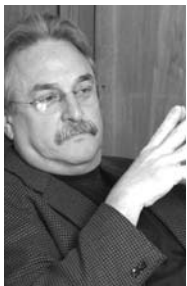
#### Lawrence Hirschfeld

Lawrence Hirschfeld is a newly arrived professor of psychology and anthropology, a joint appointment at The New School for Social Research and at Eugene Lang College The New School for Liberal Studies.

Dr. Hirschfeld is known for his interdisciplinary work in anthropology and psychology, particularly as it relates to race. His primary area of interest is the mental representations of social categories, with a focus on the development of notions of race and tendencies towards racism in children. His books include *Race in the Making: Cognition, Culture and the Child's Construction of Human Kinds* (1996) and *Mapping the Mind: Domain Specificity in Cognition and Culture* (1994).

Dr. Hirschfeld was previously associate professor of psychology and of anthropology at the University of Michigan, where he had been since 1989. In addition to his teaching and research, Dr. Hirschfeld also served as co-director of Michigan's graduate program in culture and cognition. Since receiving his PhD in anthropology in 1984 from Columbia University, Dr. Hirschfeld has taught courses in the anthropology of childhood, race and racism, cognitive and psychological anthropology, ethnopersonality, and the history of social welfare and child development.

He is a member of the editorial boards of *Evolutionary Psychology* and the *Journal of Cognition and Culture*. Among his many honors are six grants from the National Science Foundation and a fellowship at the Center for Advanced Study in the Behavioral Sciences at Stanford.



#### Donna S. Bender



I am very pleased to join the clinical psychology faculty at The New School, and begin as director of the New School-Beth Israel Center for Clinical Training and Research. Since completing my doctorate at Columbia in 1996, I have been involved with the Collaborative Longitudinal Personality Disorders Study (CLPS) (an NIMH-funded multi-site—Brown, Columbia, Harvard, and Yale—project) at NY State Psychiatric Institute/Columbia, contributing to a number of areas of inquiry, while specializing in treatment of personality disorders. I have been investigating the effects of personality disorders on mental health service utilization and on aspects of the therapy relationship and have written qualitative/theoretical pieces about character pathology and the spectrum of psychotherapy alternatives.

In addition, since my first month as a clinical psychology graduate student (“Hey Professor, may I join your research project?”), I have been involved with studying attributes of patients’ mental representations of self and significant others (particularly of their therapists), and, most recently, have been a member of the Investigative Group at the Institute for Psychoanalytic Training and Research, working on a study of patients’ post-termination mental reconstructions of therapy as related to outcome. I also maintain a private practice, treating adult patients in psychotherapy and psychoanalysis. I look forward to being a member of the New School psychology community and assisting clinical students in having a rich and rewarding training experience.

### Changes for Clinical Psychology Program



Jeremy Safran  
Director of Clinical Training

This year promises to be an important and exciting one for the clinical psychology program. The American Psychological Association will be conducting an accreditation review and site visit on our program in 2006, and we have been working hard to

prepare ourselves for the event. The self-study was submitted at the beginning of September. My thanks to Howard and Miriam Steele and Amy Ryan for their ongoing assistance and to Michael Schober, Joan Miller, and Marcel Kinsbourne for their helpful feedback. The self-study suggests that the program is in reasonably good shape, and while there are some areas that still need improvement, we are optimistic about the outcome. One area that we have been working on in recent years and that we will continue to work on is the integration of research and practice. Another is the focus on individual and cultural diversity.

There have been a number of changes in the composition of our core faculty and staff. Polly Scarvalone, who served as director of The New School-Beth Israel Center for Clinical Training and Research from its inception, left her position to go into fulltime private practice. Polly did a superb job setting up our clinic, training our students and providing a bridge between The New School and Beth Israel. We appreciate her dedicated service and wish her well. She has been replaced by Donna Bender.

### FACULTY NEWS

**EMANUELE CASTANO** presented a paper in July on his research on the dehumanization of victims of intergroup violence and moral disengagement strategies at the *General Meeting of the European Association of Experimental Social Psychology*.

Sponsored by the Faculty Development Fund of The New School, Dr. Castano spent a week in Geneva in early September, working with Daniel Munoz-Rojas of the International Committee of the Red Cross (ICRC) on a collaborative project concerning violations of international humanitarian law among enemy combatants. The project, which aims to better understand the predictors of such violations, is based on more than 300 interviews carried out in several countries around the world by ICRC delegates.

**DORIS CHANG**, along with B.J. Shen and D.T. Takeuchi, gave a presentation in August entitled “Prevalence and Predictors of Domestic Violence in Asian Americans” in the symposium *Vulnerability to Public Health Problems among Asian Americans: Findings from the National Latino and Asian American Study* (A.S. Lau, chair), at the annual meeting of the American Psychological Association, in Washington, D.C.

In November at the *Fourth Pan-Asia Pacific Conference on Mental Health* in Shanghai, China, Dr. Chang chaired “Intimate Partner Violence in Asian Americans: Findings from the United States and China,” as well as presented, along with B.J. Shen and D.T. Takeuchi, “Intimate Partner Violence in Asian Americans: Findings from the National Latino and Asian American Study.”

Also in November, Dr. Chang participated in the Expert Consensus Panel on Cultural Adaptations of Evidence-Based Practices of the Hogg Foundation of Mental Health to develop funding guidelines for innovative mental health programs in the state of Texas.

**MARCEL KINSBOURNE** spoke at a workshop on schizophrenia at Cold Springs Harbor Laboratories, Long Island, in August. The topic was “Alternative States of Consciousness, Hallucinations and Delusions.”

Dr. Kinsbourne also gave a talk entitled “Consciousness: What, Where, How, Why?” at the Mount Sinai School of Medicine’s Division of Cognitive and Behavioral Neurology two-day conference on *Memory, Consciousness, and Neuropsychiatric Clinical Applications*.

**ARIEN MACK** is convening another *Social Research* conference entitled “Politics and Science: How Their Interplay Results in Public Policy,” February 9–10, 2006, at Tishman Auditorium. Dr. Mack received \$75,000 from the Hewlett Foundation and \$18,000 from the Packard Foundation in support.

Dr. Mack also has co-authored an article with Michael Evan Silverman entitled “Change Blindness and Priming: When It Does and Does Not Occur” in the forthcoming issue of *Consciousness and Cognition*.

**JOAN MILLER** has co-authored a paper with Henry Wellman on “Developing Conceptions of Responsive Intentional Agents,” in *Culture and Cognition* (in press). Dr. Miller also accepted an invitation to contribute an article on “Morality” to the *Chicago Companion to the Child*, a forthcoming single-volume multidisciplinary encyclopedia on childhood.

**JEREMY SAFRAN** was awarded a three-year NIMH grant in collaboration with Christopher Muran; the topic is “Therapeutic Alliance Ruptures and Treatment Adherence.”

**MICHAEL SCHOBER** has received NSF funding for two grants, both in collaboration with Fred Conrad at the Institute for Social Research at the University of Michigan. The first grant, for \$40,000, was for a workshop at the University of Michigan entitled “Envisioning the Survey Interview of the Future,” which brought together researchers in communications technologies and survey methodology to think through how interviewing will work in mediated settings of the future. The other, for \$380,000, is for a three-year grant entitled “On Animated Agents in Survey Interviews,” which will investigate survey data quality and respondent satisfaction in interactions that range from anthropomorphism and animacy to human face-to-face interviews and text-only Web surveys.

**HOWARD STEELE** was invited to present at the Harvard Medical School’s Department of Continuing Education conference entitled *Phase-Oriented Treatment of Psychological Trauma: Attachment, Trauma, and Cognition* in December. The title of Dr. Steele’s talk was “Understanding Dissociative Identity Disorder via the Adult Attachment Interview.”

Also in December, Dr. Steele was a discussant at a symposium entitled “Attachment and Sexuality” sponsored by Adelphi University and the New York Attachment Consortium.

**MIRIAM STEELE** was invited to speak at City College in September at an international conference entitled *Reflecting on the Future of Psychoanalysis: Mentalization, Internalization, and Representation*.

In November, Dr. Steele was invited to one of the foremost adoption agencies, Spence-Chapin in New York, to give a talk on her research entitled “Changing Minds: Attachment Representations and Adoption Outcome in a Maltreated Sample.”

Also, Dr. Steele has recently published a chapter, along with Dr. Howard Steele, entitled “Understanding and Resolving Emotional Conflict: The London Parent-Child Project,” in K. Grossmann, K. Grossmann, and E. Waters (eds.), *Attachment from Infant to Adulthood: The Major Longitudinal Studies* (New York: Guilford Press, 2005).

### ALUMNI NEWS

**JOHN LONIE** (MA, 1998) received a doctor of education (EdD) degree from Teachers College, Columbia University, on May 18. Dr. Lonie is currently an assistant professor of social and administrative sciences at the Arnold & Marie Schwartz College of Pharmacy, Long Island University. In addition to teaching courses in behavioral science and health communications, Dr. Lonie has an active research agenda focusing on factors, processes, and interventions that facilitate communicative learning in pharmacists and other healthcare professionals.

**MICHAEL SILVERMAN** (PhD, 2001) has recently published an article entitled “Neuropsychiatric Assessment” in *Psychiatric Clinics of North America*, 28.

Dr. Silverman, along with Martin Goldstein, MD, has founded the Division of Cognitive and Behavioral Neurology at the Mount Sinai School of Medicine. Their practice focuses on treating and understanding various diseases such as Alzheimer’s, Lou Gehrig’s Disease (ALS), Parkinson’s, and rare neurological disorders such as Balint’s, asomatognosia, Pure Autonomic Failure, and Creutzfeldt-Jakob Disease. Their research also involves both behavioral and neuroimaging techniques such as fMRI. The division recently hosted a two-day conference on *Memory, Consciousness, and Neuropsychiatric Clinical Applications*. All the speakers were world-renowned scientists, including Marcia Johnson (Yale), Joseph Le Doux (NYU), Daniel Wegner (Harvard), and The New School for Social Research’s Marcel Kinsbourne. For more infor-

mation regarding the Division of Cognitive and Behavioral Neurology you can go to their website at [www.nbrg.org](http://www.nbrg.org).

**ILAN HARPAZ-ROTEM** (PhD, 2002) has recently published “Changes in Representation of a Self-Designated Other in Long-Term Intensive Inpatient Treatment of Seriously Disturbed Adolescents and Young Adults,” along with S.J. Blatt, in *Psychiatry*, 68. Ilan has also published “The Earliest Memory in Individuals Raised in Either Traditional and Reformed Kibbutz or Outside the Kibbutz,” along with William Hirst, in *Memory*, 13, and “Changes in Child and Adolescent In-patient Psychiatric Admission Diagnoses between 1995 and 2000,” along with R. Rosenheck, in *Social Psychiatry and Psychiatric Epidemiology*, 40. Ilan also published a book review, “Helping Adolescents at Risk: Prevention of Multiple Problem Behaviors,” in *Community Mental Health Journal*, 41.

**SILVIA BIRKLEIN** (PhD, 2003) gave a grand round presentation on “Nonverbal Behavior, Affect Regulation and Intergenerational Transmission of Stress in Parent/Child Dyads” at the Burghölzli Psychiatric Hospital in Zürich, Switzerland, in May.

Dr. Birklein has contributed a chapter, along with K.M. Sossin, in Koch, S., and Bräuninger, I. (eds.), *Advances in Nonverbal Research* (in press). The chapter is entitled “Nonverbal Indices of Stress in Parent-Child Dyads: Implications for Individual and Interpersonal Affect Regulation and Intergenerational Transmission.”

Dr. Birklein has also started a postdoctoral fellowship at the William Alanson White Institute for Psychoanalysis in New York City.

**PATRICK EHLEN** (PhD, 2005) has accepted a postdoctoral position as research engineer in the Computational Semantics Lab at the Center for the Study of Language and Information at Stanford University. His research there will focus on the CALO project—short for “Cognitive Assistant that Learns and Organizes”—which seeks to develop multimodal natural language and discourse understanding methods for use in monitoring, recording, and summarizing multi-party meetings. This project is a natural extension of his graduate research in discourse psychology here at The New School and also of his work at the AT&T Research Shannon Laboratory in Florham Park, NJ.

**MATTHEW PORTER** (PhD, 2005) has recently published an article entitled “Predisplacement and Postdisplacement Factors Associated with Mental Health of Refugees and Internally Displaced Persons: A Meta-Analysis,” in the *Journal of the American Medical Association*, 294 (5).

Dr. Porter’s meta-analysis synthesized five decades of global empirical research on refugee mental health. The article clarified the average magnitude of impairment and moderating effects of pre-displacement, post-displacement, and individual difference variables. Refugee mental health was found to depend crucially on the socio-political context into which refugees are placed.

## STUDENT NEWS

**ROB BEILFUS** was one of seven authors who presented a poster to the Alzheimer’s Association International Conference on Prevention of Dementia in Washington, D.C., in June. The title of the presentation was “The Effect of Snoezelen (Multi-Sensory Behavior Therapy—MSBT) to Increase Independence in Activities of Daily Living and Reduce Agitation and Apathy of Patients with Dementia on a Short-Term Geriatric Unit.”

**DAWN DELUCA** has been promoted to senior research associate in the Research and Evaluation Department at Women In Need, Inc., a nonprofit organization that provides shelter and comprehensive services to homeless women and their children throughout New York City.

Dawn is also serving on the board of directors for the New York City Campaign for a Department of Peace and recently met with Congressmen Jerrold Nadler and Dennis Kucinich in Washington, D.C. The campaign is sponsoring a phone-a-thon asking people to call their representatives in support of House Bill 3760. More information is available at [www.nyc-dop.com](http://www.nyc-dop.com).

**ELIZABETH MANNING** has recently published an article in the *Psychotherapy Bulletin*, Volume 40 (3) entitled, “Wrestling with Vulnerability: Countertransference Disclosure and the Training Therapist.”

**MISA TSURUTA** presented a paper entitled “Dreaming in Japan: An Introduction to Dream Practices and Dream-Related Art in Ancient, Medieval, and Modern Japan” at the 22nd annual

conference of the International Association for the Study of Dreams (IASD), which will be published in IASD’s periodical *Dream Time*.

**NEIL RYAN WALSH** participated in a two-day workshop on “Public Advocacy” in Washington, D.C., organized by the American Psychological Association (APA) to coincide with the organization’s 114th annual convention this past August. The workshop trained participants on how to present to Congress, familiarized them with current legislative initiatives of the APA, and prepared them for congressional visits on the second day of the workshop. Neil and a team from New York made presentations to members of Senator Hillary Clinton and Senator Charles Schumer’s staff who work with healthcare-related issues.

Neil was also the co-author of a policy paper of the World Council of Psychotherapy (WCP) entitled “Introducing A Holistic and Practical Vision of Human Rights from Different Perspectives: The Psychotherapy Perspective.” The paper was issued at the closing ceremony of the World Congress of Psychotherapy in Buenos Aires, Argentina, on August 29; it was presented to a panel attended by the Ambassador of Rwanda to the United Nations at the UN Non-Governmental Organization (NGO) conference on September 7. The WCP closed the conference in Argentina with the policy paper as an organized official statement of its policy and goals for the next three years, which it plans to reevaluate during the next World Congress of Psychotherapy to be held in Beijing during the summer of 2008. For more information on public advocacy and how you can get involved, contact Neil at [wakanync@yahoo.com](mailto:wakanync@yahoo.com).

**Tell us what you’ve been up to!**  
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## newsletter | Fall 2005

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### *Clinical continued from page 1*

Donna brings a wealth of clinical, research, and administrative skills to the position and we are very fortunate to have her.

David Shapiro is on sabbatical this year. After serving as director of training for many years, he will continue to teach here part-time after his sabbatical. David has contributed immeasurably to our program over the years, intellectually, clinically, and administratively, and we have all benefited from his vision and wisdom.

Finally, Bernie Weitzman will be retiring at the end of his sabbatical this year. Bernie has been a dynamic, vital, and provocative member of our faculty for many years now, and we will all miss him.

Our able clinical coordinator, Amy Ryan, left her position at the end of the summer and has been replaced by Trisha Tolstedt. Trisha has lost little time in throwing herself into the position and mastering a wide range of challenges. Liz Lopez has taken over as the center coordinator at our New School-Beth Israel Center for Clinical Training and Research. Liz is working closely with Donna Bender to main-

tain and improve the quality of training in our center. Both Trisha and Liz have master's degrees in counseling, so they are uniquely qualified to understand the special challenges facing students in our program.

We are fortunate to have been authorized to conduct two searches in clinical psychology this semester. These positions will be at the junior level. We have added two new courses to the clinical curriculum. The first is a required course in evidence-based practice. This course focuses on the controversies revolving around the growing role that evidence-based practice plays in psychotherapy, and the impact this trend is having on the field. It also introduces students to a variety of different evidence-based approaches. The second course that has been added is an elective seminar on mindfulness-based approaches to cognitive therapy. Mindfulness-based approaches such as dialectical behavior therapy, mindfulness-based approaches to relapse prevention, and mindfulness-based cognitive therapy for depression are some of the most important new developments in cognitive therapy.

In general my hope over the next couple

of years is to build upon the existing strengths of our program, and to strengthen it in certain areas in order to meet the challenges of the future and the field at large. As I mentioned earlier, we will be working to improve our integration of research and practice and our individual and cultural diversity. We will also be working to both deepen and broaden our clinical training. We plan to continue our emphasis on psychoanalytic approaches and moreover to give students new opportunities to learn about important developments in psychoanalytic theory and practice. At the same time we will work to expose students to important developments in the mainstream of clinical psychology (e.g., innovations in cognitive therapy, health psychology, etc.).

I look forward to working closely this year with Miriam Steele, who is serving as assistant director of Clinical Psychology; Trisha Tolstedt (our new clinical coordinator); Michael Schober, who is chairing the department; Joan Miller (director of Graduate Studies); and Howard Steele, our new director of Undergraduate Studies. I wish you all a good year.

—Jeremy Safran