

NEW FACULTY

HOWARD STEELE



What's it like to have joined the Psychology Department, and crossing an ocean to do so? There is great joy and interest in meeting new colleagues and students. They are a creative group brimming with direction and enthusiasm. The students I've met are clever,

dedicated and open-minded in ways that make teaching very enjoyable. A number of students have expressed an interest in helping with my research and I look forward to having their involvement in my attachment research, much of which I pursue jointly with Dr. Miriam Steele.

Miriam and I will retain our ties with University College London and the Anna Freud Centre, from whence we
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MIRIAM STEELE



It has been a truly exciting move to have left London, England after 18 years and to find ourselves living in New York once again (Howard and I spent a year doing an M.A. at Teachers College). The atmosphere at the New School with its emphasis on diversity and collaboration has helped make us feel welcome.

We are hoping to continue with research endeavors begun in London as well as venturing into some new and exciting if uncharted territory. Our main area of research has been to study empirically the links between adults' representations of their childhood histories with the quality of their parenting in the next generation. Using state of the art methodology
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DORIS CHANG



It is a pleasure to be part of the Graduate Faculty Psychology Department, and to have joined the distinguished clinical psychology program.

My academic background and clinical training are interdisciplinary and intercultural, reflecting my

broad interests in culture and mental health. I obtained my doctorate in clinical psychology from UCLA in 2000, following a year of fieldwork at a primary care hospital in Hunan, People's Republic of China. My interest in medical anthropology led me to Harvard Medical School, where I completed a two-year NIMH postdoctoral fellowship in medical anthropology at the Department of Social Medicine. Most recently, I held a tenure-track position at Ohio University. Throughout my academic career, I have sought to augment my traditional background in psychological science with methodological and theoretical contributions from the fields of anthropology, public health, and sociology. As a result, I am delighted to be a part of the dynamic and interdisciplinary culture of the Graduate Faculty.

I am exploring the cultural validity of key diagnostic and theoretical concepts when applied to a Chinese context. This work has led me to examine social constructions of neurasthenia, a Chinese culture-bound syndrome, as it has evolved in response to politicizing and globalizing forces. With colleagues at the Shanghai Mental Health center, I am developing a pilot study to examine the rise of psychoanalysis in China and Chinese analysts' perspectives regarding the universality of psychoanalytic theory. I am also involved in research that examines domestic violence in Asian immigrant communities with the goal of identifying cultural modifications that may reduce ethnic disparities in service utilization. This fall, I will be submitting a grant to investigate decision-making processes of battered Asian American women seeking help from an ethnic-specific domestic violence agency. In the future, I plan to extend this work to China, where rates of domestic violence and divorce have escalated alongside the social changes of the past twenty years.

I am joined by my graduate student, Shihoko Hijioka, whose interests are in Asian American mental health with an emphasis on cultural differences in parental conceptions of child behavioral problems.

We are delighted to be here and look forward to getting to know all of you.

GREETINGS FROM PSYCHOLOGY CHAIR MICHAEL SCHOBER

I am delighted to extend greetings from the department and to continue our greater contact with our alumni colleagues and friends. We have been very pleased to learn more about what many of you are doing these days, and we are proud to hear of your achievements and of the impact you have been having in the academic, industrial, and clinical worlds.

As our former chair, Arien Mack, attested in our last newsletter, the psychology department is in an exciting period of transformation. This fall we welcome three new full-time department members—Miriam Steele, Howard Steele, and Doris Chang. Not only is their work highly compelling in its own right (see their contributions in this newsletter), but the expertise they bring helps solidify the department's developing profile as a center for understanding psychological processes and behaviors in cultural and interpersonal contexts. This profile will be further cemented with the Fall 2005 arrival of Lawrence Hirschfeld from the University of Michigan, whose joint appointment with the Anthropology Department is a real step towards fulfilling the cross-disciplinary and cross-departmental promise of the Graduate Faculty.

This new profile comes along with various significant changes in our curriculum and program structure that enhance students' research and professional training (more about those in future newsletters). Let me highlight one addition to our M.A. program, the Proseminar. In this not-for-credit course (mandatory for M.A.-level students interested in applying to either our General or Clinical Ph.D. programs), students hear one-hour research presentations by each faculty member. By the end of the semester students have been exposed to the full range of intellectual and mentorship opportunities that the department provides. Students participate in additional presentations by faculty on

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FACULTY NEWS

Emanuele Castano was recently named Associate Editor of the journal *Group Processes & Intergroup Relations*. A mainstream social psychology journal dedicated to social psychological research into group processes and intergroup relations, *GPIR* publishes empirical, theoretical, and review articles on basic and applied aspects of the social psychology of groups. *GPIR* thus provides a scientific forum for basic and applied social psychological research into many areas of critical social concern. Dr. Castano joins an outstanding editorial team comprising many of the finest scholars and researchers from around the world. To find out more about the journal you can visit the website at the following address: <http://www.sagepub.com/journalEDboard.aspx?pid=42&sc=1>.

Doris Chang was a panelist in a workshop entitled, "Latino Mental Health and the Second-Generation Decline: Comparative Perspectives." The workshop was part of the Acculturation and Mental Health in Comparative and Sociological Perspectives conference put on by the Department of Social Medicine at Harvard Medical School in December 2004. Dr. Chang was also part of a group presenting a poster entitled, "Latino and Anglo Parents' Ratings of Child Behavior Problems: The Effects of Gender, Ethnicity, and Problem Type," which was presented at the meeting of the American Psychological Association in Hawaii this past summer.

Marcel Kinsbourne has recently given presentations at Oxford University, Columbia University and Brooklyn College, and was the keynote speaker at a conference on Gestures, Signs and Memory at the University of Toronto. Dr. Kinsbourne also gave a presentation at a conference on Imitation at Royaumont Abbey in France, and will be delivering the annual Distinguished Speaker lecture at the New York Academy of Sciences/New York Neuropsychological Group joint session in

December 2004. Dr. Kinsbourne has forthcoming publications in three journals: *Cortex*, *Gesture*, and *Autism*. In addition, he has been appointed to the Neuroscience Board of the New York Psychoanalytic Association. On a lighter note, Dr. Kinsbourne conducted a Talk-Back for the Broadway play *Frozen*, about the mind and brain of a serial killer.

Nathan Kogan was a participant in the symposium, "Perspectives on Giftedness," sponsored by the APA Education Directorate at the Annual Convention of the APA in Honolulu (July 2004). In September 2004, at the Biennial meeting of the International Association of Empirical Aesthetics in Lisbon, Portugal, Dr. Kogan delivered an invited address entitled, "A Developmental Model for Careers in the Performing Arts." Dr. Kogan has also accepted an invitation from the forthcoming *Encyclopedia of Human Development* (Sage Publishing) to submit an essay on the topic of "Chronological Age."

Arien Mack organized the 13th Social Research Conference this Fall entitled, *Their America: The US in the Eyes of the Rest of the World*. The conference explored issues involving the rise of anti-American sentiment in the years following the tragedy of 9/11. Speakers from all over the world came to the New School to candidly discuss the way the United States is viewed in their countries and regions. The keynote speaker was former Senator George Mitchell.

Dr. Mack, who has been the editor since 1970, published the 70th anniversary issue of *Social Research* commemorating both the 70th anniversary of the Graduate Faculty and the Journal.

In addition, Dr. Mack has raised over \$800,000 for the Journal Donation Project, which began in 1990 in order to assist in the development of research and teaching libraries throughout Eastern and

Central Europe, the former Soviet Union, Nigeria and Vietnam through the provision of current subscriptions to American and British social science, humanities and current events journals.

Joan Miller presented a paper with Henry Wellman on theory of mind at the 18th Biennial Meeting of the International Society for the Study of Behavioral Development in Ghent, Belgium in July 2004. Her most recent publications include "The Importance of Culture in Developmental Psychology" for the special inaugural issue on "Developmental Horizons" in *New Directions for Child and Adolescent Development* (in press), "Insights Into Moral Development from Cultural Psychology," in M. Killen & J. Smetana (ed), *Handbook of Moral Development* (in press) and "The Cultural Deep Structure of Psychological Theories of Social Development," in R. Sternberg & E. Grigorenko (eds.), *Culture and Competence: Contexts of Life Success* (2004). She is editor of the *International Society for the Study of Behavioral Development Newsletter* as well as Assistant Editor for Theory and Method of the *Cross-Cultural Psychology Bulletin*.

Jeremy Safran gave the keynote address at the Psychoanalytic Psychotherapy Study Center's conference *The Cushion and the Couch: Explorations in Buddhism and Psychoanalysis*. Dr. Safran's address was entitled "Before the Ass Has Gone the Horse Has Already Arrived."

David Shapiro gave a talk and workshop on Character and Psychotherapy at Immaculata University in Philadelphia in October 2004 and will be giving one again at Simon Fraser University in Vancouver, B.C. in January 2005. Dr. Shapiro will also be giving a talk and workshop on Self-Reproach and Personal Responsibility at the Center for Effective Psychotherapy in January 2005.

WE NEED YOUR SUPPORT



The GF Psychology Society Bulletin has become a scholarly venue for publishing student research. Volume 2, which has just arrived, features research from students, faculty, and alumni; a new research methods supplement; transcripts of an original Max Wertheimer seminar on *Understanding Psychotics' Speech*, and much more.

We would like to be able to send hardcopies to potential student applicants as well as to psychology alumni along with this newsletter. (*The Bulletin* is currently available online in PDF format at http://www.newschool.edu/gf/psy/ld/psych-society_ld.htm and with a limited run of hardcopies, subject to our budget constraints).

We would all be grateful for your support in helping us cover this not insignificant expense.

Please help us reward the initiative and hard work of the Psychology Society students who have created the new format by sending donations payable to: New School University, to the following address: New School University, GF Psychology Department, 65 5th Avenue, Room 330, New York, NY 10003, c/o Michael Macomber. And please be sure to indicate, either on the check, or in correspondence, that your contribution is for *The Bulletin*.

ALUMNI NEWS

Yeshuda Ben-Yishay (M.A., 1961) founded the Brain Injury Day Treatment Program (BIDTP) in 1978 at NYU's Rusk Institute. BIDTP specializes in rehabilitative treatment for those who have suffered a brain injury. The program focuses on cognitive, social/emotional, and vocational therapy.

Anna Aragno (M.A., 1985) recently presented a paper entitled, "Transforming Mourning: A New Psychoanalytic Perspective on Bereavement" at Trinity College, in Dublin, Ireland. This paper is being published in a compendium of selected works from the conference as well as in *Psychoanalysis and Contemporary Thought*. Dr. Aragno has also presented a paper entitled, "The Psychoanalytic Situation: A Semantic Space" at the Interdisciplinary Conference of the International Federation of Psychoanalytic Education, and a presentation of the book *Symbolization: Proposing a Developmental Paradigm for a New Psychoanalytic Theory of Mind* at the Fifth International Conference of the Journal of Psychoanalytic Psychology. Dr. Aragno's new book, *Forms of Knowledge: A Psychoanalytic Study of Human Communication*, will be published in January 2005.

Thomas Jordan (Ph.D., 1986) is on the faculty of New York University's Post-Doctoral Program in Psychotherapy and Psychoanalysis. He is also the author of *Individuation in Contemporary Psychoanalysis*, a unique study of psychological maturation in adulthood. Dr. Jordan conducts a private practice of psychotherapy, psychoanalysis, and clinical supervision in New York City.

Richard Noll (Ph.D., 1992) is Assistant Professor of Psychology at DeSales University in Center Valley, Pennsylvania. His books and articles on topics in anthropology (shamanism) and the history of psychiatry (C.G. Jung, the history of dementia praecox and schizophrenia) have been translated into thirteen foreign languages. Dr. Noll also maintains a private practice in clinical psychology in Allentown, Pennsylvania.

Bryan Fallon (Ph.D., 1995) is Assistant Director of Clinical Services at the Mount Sinai Hospital Rehabilitation Center, where he is director of the Key-Extended Entry Project, which provides short-term treatment for opioid-dependant individuals. Dr. Fallon is also the Senior Manager of the Methadone Maintenance Treatment Program and a member of the Executive Committee for New York Node of National Institute of Drug Abuse-Funded Clinical Trials Network.

Bill Williams (M.A., 2000) was featured in an article in the Rochester Review for his new course on performance anxiety. The class, which is part of the Catherine Filene Shouse Arts Leadership Program of the Institute for Music Leadership at the Eastman School, combines research about stress with practical exercises designed to lessen its effects on musical performance. In the Fall of 2004 Bill was appointed Acting Principal Trumpeter for the San Francisco Symphony.

Aida Mencia-Ripley (M.A., 2003) received a fellowship from St. John's University that is supported by a multi-million National Institutes for Health grant. She is working with Dr. Elizabeth Brandolo to study the effects of perceived racism on cardiovascular functioning.

Shaki Asgari (Ph.D., 2003) recently published an article, with Nilanjana Dasgupta, in the September 2004 *Journal of Experimental Social Psychology*. The article, entitled "Seeing is Believing: Exposure to Counterstereotypic Women Leaders and its Effect on the Malleability of Automatic Gender Stereotyping," examines the influence of the social environment on women's nonconscious beliefs about their ingroup (women in general) and themselves (individual self). Dr. Asgari's research findings underscore the power of local environments in shaping women's nonconscious beliefs about their ingroup.

Tell us what you have been up to!
CONTACT: gfpsych@newschool.edu

STUDENT NEWS

Patrick Ehlen received the very first Charles Cannell Fellowship from the University of Michigan's Institute for Social Research. Patrick was chosen because his dissertation, entitled "The Dynamic Role of Some Conversational Cues in the Process of Referential Frame Alignment," has a strong intellectual link with Charles Cannell's work on communication in survey interviews and his vision of research.

Bettina Spencer received the Clara Mayo Grant awarded by the Society for the Psychological Study of Social Issues. This grant is awarded to Masters students doing thesis and/or pre-dissertation research on sexism, racism, or prejudice. Bettina received this grant for her work entitled "The Threat of a 'Classless Society': Extending the Concept of Stereotype Threat to Social Class in America."

Adam Brown co-authored a poster entitled, "Psychological Reactions to the National Terror Alert System" with others from the Program for Anxiety and Traumatic Stress Studies at Weill Medical College of Cornell University. The poster was presented at the 112th Annual Convention of the American Psychological Association in Honolulu last August.

Anna Nedelisky published a paper entitled "Attachment Relationships Between Children with Physical Disabilities and Their Caregivers" in the May 2004 issue of *The Graduate Student Journal of Psychology*, which is published by the Department of Clinical and Counseling Psychology, Teachers College, Columbia University.

Maile O'Hara recently presented a paper, with Michael Schober, at the American Association for Public Opinion Research meeting in Phoenix, and at the annual meeting of the Psychonomic Society in Minneapolis, on how people's varying interpretations of words in attitude questions are reflected in the attitudes they report. The idea is that an important component of measuring attitudes ought to be measuring people's interpretations of the words in the questions, rather than simply accepting their reported attitudes at face value.

WELCOME FROM MICHAEL SCHOBER *continued from page 1*

the academic job market, on clinical careers, on industry research careers, and on writing.

One highly popular feature of the class has been the visits by alumni of the program, who talk about what they gained from their experience and what they

wish they had known when they were starting. Alumni visitors have included Alice Ginott Cohn (Ph.D., 1956), who compellingly and charmingly described how her Experimental Psychology degree has informed her clinical work and thinking, and Jonathan Bloom (Ph.D., 1999), who described his industry experience in speech recognition research and usability design at firms like Dragon Systems and ScanSoft.

If any of you are interested in participating as an alumni visitor, please do let us know (the course typically meets in the Fall Semester on Thursdays from 6-7:50 p.m.). Whether or not this is a possibility, we hope that you continue to share your whereabouts and accomplishments with us. Our renewed contact with our alumni is making clear to us how impressive the psychologists who have passed through the program are.



65 5th Ave., #330
New York, NY 10003

E-mail: gfpsych@newschool.edu
Phone: 212.229.5727
Fax: 212.989.0846

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NEW FACULTY: HOWARD STEELE *continued from page 1*

have come and look forward to furthering our work, applying attachment research methods in ways that help parents realize their potential to positively influence and support their children's development, here at the New School. My past work has included studies of the effects of trauma and loss in samples with troubling clinical problems such as borderline personality disorder or multiple personality disorder. And, recently, I have used attachment research methods to better understand the complex situation of daughter caregivers looking after their mothers with dementia. This work has demonstrated that the attachment dynamic -- the need to depend on others, and the wish to provide for dependent others we care about -- is alive and *more-or-less* well in normal and extreme human circumstances, across the full range of the lifespan.

I bring with me to New School the quarterly international journal *Attachment and Human Development*, of which I am founding editor. The journal has recently been picked up by ISI, the preeminent indexing service which delivers the

increasingly important judgment on a journal's impact factor. For *Attachment and Human Development*, the first report of its impact will be available in 2007. By this time I anticipate being well settled in the Psychology Department, with student and faculty colleagues, working on a range of studies considering attachment in therapeutic, cross-cultural, lifespan and intergenerational contexts.

NEW FACULTY: MIRIAM STEELE *continued from page 1*

from developmental psychology we have collected a large data set, which forms the base of our longitudinal study of "intergenerational patterns of attachment." Our London families have been participating in our study from before their infants were born, to our most recent and ongoing data collection with the children in their 17th year. Over the last 6 years I have also been engaged in a longitudinal study of the development of patterns of attachment and the impact of trauma in families who adopt previously maltreated children. We are hoping to build on this work here at the New

School which will have implications for clinical practice and social policy in terms of better understanding the complicated process of supporting parents (whether birth, adoptive or foster) and the children who depend on them for care.

Another area of research that we are excited about developing here is on the recognition of affect in children from diverse populations. We have developed a task that assesses children's ability to recognize basic human emotions and then assign them to cartoon vignettes. We have found links between the child's ability to accomplish this task at ages 5 and 11 years of age, and their earlier patterns of attachment at age 12 months. We are hoping to develop collaborative links with colleagues in the Graduate Faculty and at Parsons to bring the task into a more user-friendly mode. The use of the "Affect Task" in clinical populations as well in a range of cross-cultural contexts is one of our proposed new areas of interest.

Overall, we have experienced our first few weeks at the New School as invigorating and look forward to building new ties and complementary areas of interest.