

Faculty Resources: Teaching Internationals For Success

The New School faculty plays a significant role in attracting international students and retaining them. ISS staff is available to assist faculty with any suggestions, questions, or concerns you may have with regard to international students or scholars.

International students and scholars must fulfill certain requirements to remain in the US. If students drop below full time, withdraw from class, or do not attend class this may impact their stay in the US. Please review our website concerning these requirements.

<http://www.newschool.edu/studentsservices/international/>

ISS has also created a PowerPoint presentation as part of our outreach to internal departments and schools to highlight issues for internationals such as on campus employment and to outline common procedures and regulations that affect internationals which may involve administrators, advisors and or faculty. If you would like us to make a presentation for a group of faculty, advisors or administrators, please contact Monique Ngozi Nri, Director, International Student Services nrim@newschool.edu.

Please use the following Forms available on our website:

<http://www.newschool.edu/studentsservices/international/departments.aspx?s=1:4>

Checklist for Appointing an International

Exchange Visitors Intent to Hire Form

Hiring an International

Referral Form

ISS currently utilizes this form when we have to refer students to another department or office. This is very helpful to the student because she or he will not have to repeat information already shared with ISS and the explanation is in writing for the referred staff member to analyze. Please feel free to use our referral form when referring students to ISS.

ISS Mission and Goals

International Student Services seeks to foster a high level of international education exchange and to enhance the intellectual, artistic, cultural and social development of students, scholars, exchange visitors, faculty and administrative staff in a welcoming environment.

We aim to achieve this by:

Providing expertise and support throughout the US visa application process and offering advisement on the maintenance of US legal status, employment, reinstatement, change of status, program changes and other immigration related matters.

Advising incoming students and scholars on US higher education systems and cultural adjustment issues and supporting US students seeking new lands to explore through Fulbright study abroad programs.

Promoting excellent international programming within the University which connects with vibrant New York City and global resources and working towards internationalization.

Bridge the world one person at a time.

W - Welcome

O - Orient

R - Relate

L - Learn and Lead

D - Develop

We also aim to:

Support divisional academic and administrative efforts to improve recruitment and retention of international faculty and students

Create opportunities for exchange between international and American students

Assist with the coordination of events with an international focus across the university

Support study abroad initiatives

Research and disseminate models of successful internationalization

Foster partnership with academic and administrative departments to generate and influence, ideas, funding and services

We are happy to attend orientations for international students at the different schools and interact frequently with their staff from the admission stage through to graduation and beyond. We are frequently called upon by different departments to advise on visa status and employment related immigration regulations. The process for hiring an international student is simple and ISS staff are available to assist with any questions regarding immigration status.

Academic Departments

International students and scholars must fulfill certain requirements to remain in the US. If students drop below full time, withdraw from class or do not attend class this may impact their stay in the US.

Forms

Certificate for Program Completion Form

This form may be used to verify a student's academic status.

Reduced Course Load Authorization Form

This form may be used to verify student's required or current course load.

Curricular Practical Training Authorization Form

This form must be completed to authorize paid-internships for international students

Books on Teaching Internationals For Success

Althen, Gary, ed. Learning Across Cultures: Intercultural Communication and International Education Exchange. Washington, D.C.: NAFSA, 1981.

Asitimbay, Diane. What's Up America? A Foreigner's Guide to Understanding Americans. San Diego: Culturelink Press, 2005.

Burak, Patricia A., and Hoffa, William W., eds. Crisis Management in a Cross-Cultural Setting. Washington, D.C.: NAFSA, 2001.

Coffey, Margaret, and Grace, Susan. Intercultural Advising in English-Language Programs. Washington, D.C.: NAFSA, 1997.

Flaitz, Jeffra, ed. Understanding International Students: An Educational, Cultural, and Linguistic Guide. Ann Arbor: The University of Michigan Press, 2006.

Kohls, Rober L., and Knight, John M. Developing Intercultural Awareness: A Cross-Cultural Training Handbook. Boston: Intercultural Press, 1994.

Green, Madeleine F., and Shoenberg, Robert. Where Faculty Live: Internationalizing the Disciplines. Washington, D.C.: American Council on Education, 2006.

Lipson, Charles. Succeeding as an International Student in the United States and Canada. Chicago: The University of Chicago Press, 2008.

Olson, Christa L., Green, Madeleine F., and Hill, Barbara A. A Handbook for Advancing Comprehensive Internationalization: What Institutions can do and What Students Should Learn. Washington, D.C.: American Council on Education, 2006.

Pennington, Martha P., ed. Building Better English Language Programs: Perspectives on Evaluation in ESL. Washington, D.C.: NAFSA, 1991.

Articles

Carroll, Jude, Suggestions For Teaching International Students More Effectively 27 June 2002
http://www.brookes.ac.uk/services/ocsd/2_learnth/briefing_papers/international_students.pdf

Teaching International Students Across the Curriculum:
Supporting Academic Listening/Speaking
Prepared by Soonhyang Kim, FTAD
<http://ftad.osu.edu/Publications/intloral.html>

Are considerations of ethnicity and culture relevant when teaching international students?
An exploration of Biggs's Three Levels of Teaching
<http://www.aare.edu.au/06pap/san06760.pdf>
Sanderson, Gavin PhD gavin.sanderson@unisa.edu.au

Guidance For Instructors Leading Classes In Times Of International Tension And Domestic Protest
<http://ftad.osu.edu/troubledtimes.html>