THE NEW SCHOOL FOR PUBLIC ENGAGEMENT

MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

RECOMMENDATION FOR ADMISSION FROM A TEACHING SUPERVISOR

TO THE APPLICANT

Signed

Complete the first part of this form. Then give it to a teaching supervisor who is able to comment on your qualifications for graduate study in Teaching English to Speakers of Other Languages. Ask your recommender to provide you with a sealed letter that you can forward to the Office of Admission with the rest of your application packet and a Materials Cover Sheet. We strongly prefer self-managed applications, but if this is not possible, your recommender may send the sealed letter directly to the Office of Admission at the address below.

Applicant Information					
(First Name)	(Middle Name)	(Last Name/Family Name)			
(Address Number & Street)		(Apt./PO Box)			
(City)	(State/Province)	(Postal Code) (Country)			
Telephone	Email				
Term	Program				
their educational records, student that applicants and the persons from	s may waive their rights to see specif	cley Amendment), which gives students the right to inspect and review fic confidential statements and letters of recommendation. In the belie- may wish to preserve the confidentiality of those evaluations, The New ments:			
\square I waive my right to examine th	is letter of recommendation.	$\hfill\Box$ I do not waive my right to examine this letter of recommendation			
Signed		Date			
TO THE TEACHING SUPERVISO	R				
The person whose name appears a your opinion of the applicant's qu		e MA program in TESOL at The New School. This form is a request for			
	l the second statement above or h Ther enrollment at The New School	as not signed either statement, your letter may be available for th			
		ar letter of recommendation. Place the form with both copies of you ail directly to the Office of Admission at the address below.			
Sponsor Information					
(First Name)	(Middle Name)	(Last Name/Family Name)			
(Professional Title or Positions)		Employer/School Affiliation			
(Address Number & Street)		(Apt./PO Box)			
(City)	(State/Province)	(Postal Code) (Country)			
Telephone	Email				

Date

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On a scale of one to five (1 = Low, 5 = High, NA = Not Applicable), what do you think of the applicant's ability to:

	1	2	3	4	5	NA
• set relevant and realistic goals for a lesson						
• create pedagogically sound lesson plans appropriate to the level of the students						
• create and execute contextualized, integrated lessons						
present material clearly and appropriately						
• explain language points at the appropriate level						
engage students and maintain a high level of interest and participation						
 vary activities between controlled and communicative 						
• use audio-visual aids, authentic materials and other teaching materials						
• give appropriate correction						
• check to see if goals were achieved and students understand at each stage of a lesson						
• assess students and give them feedback						
• reflect on her/his teaching						

In a one- to two-page letter, please answer the following:

- 1. How long and in what capacity have you known the applicant?
- 2. What do you consider the applicant's talents or strengths?
- 3. What do you consider the applicant's weaknesses?
- 4. How well do you think the applicant thought out plans for graduate study?
- 5. Please comment on intellectual ability, creativity, initiative, sensitivity to others, and leadership potential, and include any other relevant characteristics you think the admission committee should know.