

Nathan J. Angelo  
51 8<sup>TH</sup> AVENUE #4, BROOKLYN, NEW YORK 11217  
(917) 519 - 4891 • ANGELN32@NEWSCHOOL.EDU

## Curriculum Vitae

### EDUCATION

Ph.D. (ABD), Department of Politics, The New School for Social Research, expected spring 2014

M.A., Department of Politics, New York University, 2005

M.A., Department of Secondary Education, City University of New York, Lehman College, 2005

B.A., Hofstra University, 2002

### RESEARCH AND TEACHING INTERESTS

I am interested in the presidency, American political institutions, racial and ethnic politics, and political rhetoric. In my research, I focus on the development of presidential rhetoric, discourse on the system of racial and ethnic categorization in the United States, campaign strategies, and the way that political institutions articulate their relationships with citizens. My research and previous teaching experiences prepares me to teach a wide range of classes on topics including American politics, the presidency, racial and ethnic politics, American political development, public policy, immigration, political campaigns, American foreign relations, welfare politics, and social science methods.

### DISSERTATION

#### ***Racial and Ethnic Strategy in Presidential Election Year Rhetoric, 1964-2004***

My dissertation analyzes presidential rhetoric from 1964 to 2004 to show how presidents have come to use ethnic rhetoric to justify subtly coded racial appeals and sidestep issues of racial inequality. It uses a mixed methods analysis of seventeen election-year volumes of the *Public Papers of the Presidents* to track when and how presidents integrated the term “ethnic” into their speeches. My research shows how direct discussions of racial inequality have dropped out of presidential speeches in favor of coded appeals on crime, welfare, and education that presidents consistently justified with reference to values that unite ethnically diverse supporters. This strategy allows presidents to draw on racial resentments, frame these appeals with egalitarian messages, and claim to be sensitive to issues of diversity. The approach employed in this dissertation allows us to view this rhetorical strategy’s reach across time and party to trace its growing acceptance as the dominant rhetorical strategy for presidents to address race, softening the focus on racial inequality through the lens of ethnicity.

**Examining Committee:** Victoria Hattam (chair), David Plotke, Deva Woodly

## **PUBLICATIONS**

### ***Articles under Review***

“One America: Ethnic and Racial Strategy in Richard Nixon’s 1972 Campaign Rhetoric”  
(under review at *Presidential Studies Quarterly*)

### ***Works in Progress***

“From South Africa to South Central: Framing Racial Transcendence in Foreign Policy Rhetoric” (working paper, being prepared for submission to *Racial and Ethnic Studies*)

“The Politics of Federal Disaster Response in Rural America: A Case Study on the Impact of Hurricane Irene in Vermont”

### ***Other Publications (Non-Refereed)***

“Presidential Rhetoric in 140 Characters or Less” in Kalantzis-Cope, Phillip and Karim Gherab-Martin, editors *Emerging Digital Spaces in Contemporary Society* Macmillan 2010

## **GRANTS, FELLOWSHIPS, AND AWARDS**

2013, American Political Science Association Travel Grant

2013, Prestage-Cook Travel Award

2012, New School for Social Research Teaching Fellowship

2010, New School for Social Research Brecht Scholarship

2006-2009, New School for Social Research Scholarship

2005, Americorps Education Award

## **CONFERENCE PARTICIPATION**

2013, American Political Science Association Annual Meeting, August 29 – September 1

“Ethnic and Racial Rhetoric during Reagan’s 1984 Campaign”

2013, Southern Political Science Association Annual Meeting, January 2 - 5

“One Changing Nation: Racial and Ethnic Categories in Presidential Rhetoric, 1964-2004”

2012, Midwest Political Science Association Annual Meeting, April 12 - 15

“Exporting Racial Inequality: Presidential Rhetoric on Race, Morality, and Foreign Policy”

## **TEACHING EXPERIENCE**

### **Eugene Lang College, The New School for Liberal Arts, New York, NY**

Course: Power and the American Political System

### **City University of New York, Lehman College, Bronx, NY**

Courses: The American Political System, Politics and Culture, The United States and the World, Democracy and Its Critics, Introduction to Political Theory, Contemporary Political Issues

Student Ratings (on a 4 point scale): Overall Rating of Instructor = 3.87

### **Teaching Assistant, The New School for General Studies, New York, NY**

Course: Old Left, New Left, Future Left

### **High School of World Cultures, Bronx, NY**

Courses: Economics, Government, American History, World History, Computer Science, Health

## **RESEARCH EXPERIENCE**

2010-2011, Research Assistant to Victoria Hattam

2009-2010, ILWCH Research Assistantship

2008-2009, Research Assistant to Aristide Zolberg

## **PROFESSIONAL MEMBERSHIPS**

American Political Science Association

Midwestern Political Science Association

Southern Political Science Association

## **REFERENCES**

### **Victoria Hattam**

Professor of Politics

Department of Politics

The New School for Social Research

6 East 16th Street, Room 711A

New York, NY 10003

hattamv@newschool.edu

### **David Plotke**

Professor of Politics

Department of Politics  
The New School for Social Research  
6 East 16th Street, Room 711A  
New York, NY 10003  
plotked@newschool.edu

**Elhum Haghighat**

Associate Professor of Politics  
Department of Political Science  
Lehman College, The City University of New York  
Carman Hall, Room 358  
250 Bedford Park Boulevard West  
Bronx, New York 10468  
elhum.haghighat@lehman.cuny.edu

**Deva Woodly**

Assistant Professor of Politics  
Department of Politics  
The New School for Social Research  
6 East 16th Street, Room 711A  
New York, NY 10003  
woodlyd@newschool.edu