

Namrata Goyal

Email: namugoyal@gmail.com, govan665@newschool.edu

Address: 329 East 63rd Street, Apt 6B, New York, NY - 10065

Phone: Cell # 6465781815 | Home # 9176393622

1. Education/Qualifications

- PhD (Developmental and Cognitive Psychology)
The New School, New York (Ongoing)
Field of Specialty: Developmental and Cultural Psychology
- Master of Arts, (Psychology, Clinical Track)
The New School, New York
Cumulative GPA 3.88 (Jan 2011)
- Bachelor of Arts (Honors, Double Major in Communications Studies and Psychology)
York University, Toronto (June 2008)

2. Honors and Acknowledgements

- Deans Honor Roll 2005-2008, York University, Toronto, Canada
- Graduated with BA Honors from York University in the year 2008
- Graduated Masters program with cumulative GPA of 3.89

3. Publications

- Miller, J., Goyal, N., & Wice, M., (in press). Ethical considerations in research on human development and culture. In Jensen, L., (Ed) *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective*, Oxford: Oxford University Press.

4. Teaching Experience

- THE NEW SCHOOL FOR SOCIAL RESEARCH (Spring 2013)
Teaching Fellow

Responsibilities Include:

- 1) Read and grade all assigned coursework
- 2) Develop coursework and assignment in consultation with faculty
- 3) Assess all student assignments, projects, papers.

- BERKELEY COLLEGE, NY (Since July 2011)
Psychology Instructor/Adjunct Faculty

Responsibilities Include:

- 1) Teaching an undergraduate class the fundamental principles of psychology as a science
- 2) Creating tests/evaluation methods to assess student progress via tests, quizzes, exams and assignments
- 3) Tracking student attendance and submitting bi-weekly progress reports to the Dean of the College.

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- THE NEW SCHOOL FOR SOCIAL RESEARCH (Fall 2011 & Fall 2012)

Teaching Assistant (Masters Level – Developmental Psychology)

Responsibilities Include:

- 1) Holding tutorial sessions for graduate students who wish to clarify lecture material and require additional coaching
- 2) Grading all masters-level developmental psychology exams.
- 3) Keeping track of student attendance and participation.
- 4) Assisting main lecturer with miscellaneous duties connected to teaching.

- THE NEW SCHOOL FOR SOCIAL RESEARCH (Spring 2012)

Teaching Assistant (Undergraduate Level- Empathy and Antisocial Behavior)

Responsibilities Included:

- 1) Grading exams/proctoring exams
- 2) Keeping track of attendance
- 3) Filling in for professor whenever necessary.

4. Clinical Work History

- FECS, Health and Human Systems, PRO'S POSSIBILITIES, NY (Since May 2011)

Student Intern (Mental Health Counselor)

Responsibilities Include:

- 1) Conducting client-centered group therapy for mental health related problems. Groups Services Provided in the following fields: Wellness Self-Management, Basic Living Skills, Clinical Counseling Services, Symptom Management Services, Medication Education Service, Psycho-education Services.
- 2) Assisting with patient in-take assessments – Administering the psychosocial to clients with mental health problems, obtaining client history and consent. Documenting psychosocial reports as well as case disposition/case presentation for acceptance into program.
- 3) Case-Management – Meeting with clients on an individual basis for mental health related struggles, tracking progress of clients on own case-load, scheduling group activities, crisis-intervention, clinical counseling for specific clients on own caseload.
- 4) Clinical Counseling – providing individual therapeutic services to clients who require additional therapy.

5. Research Experience

- NYU LANGONE MEDICAL CENTER, THE CHILD STUDY CENTER
(Since March, 2012)

Research Coordinator

Responsibilities Include:

- 1) Running statistical analysis for various papers and projects
- 2) Brainstorming research ideas.
- 3) Literature searches and reviews for relevant health psychology topics
- 4) Collecting data for clinical trial intervention study

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- CULTURAL PSYCHOLOGY MILLER LABORATORY, The New School
(Since Jan2010)

Research Assistant

Responsibilities Include:

- 1) Conducting an independent cross cultural research study.
- 2) Writing out vignettes for reciprocity research
- 3) Critiquing and helping fellow researchers with their vignettes and research design.
- 4) Recruiting and interviewing prospective participants for research studies
- 5) Assist undergraduate students with research study development and design

- THE CENTER FOR ATTACHMENT RESEARCH, The New School(09/09- 12/10)

Research Assistant

Responsibilities Include:

- 1) Coding behavior and using different coding manuals to tap into attachment patterns.
- 2) Recording galvanic skin response and heart rate (via electrodes) of mother and child while involved in various activities.
- 3) Keeping up with current research in the field of attachment theory.

- THE TRAUMA LABORATORY, The New School (10/10- 03/11)

Research Assistant/Team Leader

Responsibilities Include:

- 1) Writing IRB proposals for research projects in the laboratory.
- 2) Literature searches.
- 3) Data entry
- 4) Putting together articles for meta-analysis

- INSTITUTE FOR SOCIAL RESEARCH, York University, Toronto (01/07 - 07/07)

Research Assistant

Responsibilities included:

- 1) Computer assisted telephone interviewing, structured Interviews.
- 2) Data entry for the various projects that were assigned.
- 3) Making notes for other interviewers to help them communicate with participants in the academic study.

6. Administrative Work History

- STUDENT SUPPORT AND CRISIS MANAGEMENT CENTRE, NY
(04/09 – 09/10)

Administrative Assistant

Responsibilities Included:

- 1) Data entry and Data management (Microsoft Excel and Access)
- 2) Writing out daily reports and analysis of student cases.
- 3) Assistive duties to social worker in charge (helping with notes etc)

- THE TIMES OF INDIA, Bombay Times –Mumbai(11/08 - 01/09)

Junior Journalist

Responsibilities Included:

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- 1) Writing a daily column "Readers Talk " to voice peoples opinion on current issues 2) Writing special feature articles for the health/relationships and music sections every fortnight 3)Conducting interviews and doing background research for featured articles.

- PARKWAY DENTAL OFFICE, Toronto (06/08 - 08/08)

Administrative Assistant

Responsibilities Included

- 1) General Administration 2) Attending to the patients needs 3) Scheduling appointments and regular check ups.

- JACOB, Fashion Store, Toronto(10/05 – 06/06)

Service Associate

Responsibilities included:

- 1) Customer Relationship Management- Dealing with customer queries and complaints.
- 2) Maintaining store inventory and display.

- ZEE TELEFILMS, Television Channel, Mumbai, India (06/05-07/05)

Assistant Ad Director

Responsibilities included:

- 1) Assisting the direction of in house ad films for the network. 2) Marketing of specialty channel" ZEE SMILE." 3) Research for ZEE SMILE and ZEE MOVIES. 4) Coordinating sponsorship activities on behalf of the channel.

7. Volunteer Work

- S.T.A.R.T CLINIC (Stress, Trauma, Anxiety Research & Treatment) (05/08 – 10/08)

Research Assistant

Responsibilities Included:

- 1) Helping with Research Studies 2) Helping with Literature Reviews 3) Data Entry

- SHEENA'S PLACE, Support Centre for eating disorders (05/08 - 10/08)

Assistant/Front Desk

Responsibilities included:

- 1) Attending to the front desk 2) General administrative support 3) Scheduling appointments and responding to general inquiries.

- FRIENDS OF TRIBAL SOCIETY, Non-Profit Organization, Mumbai (07/05-08/05)

Team Leader

Responsibilities included:

- 1) Coordinating efforts to deliver food to the affected population, during the heavy floods in Mumbai (2005).

- PAVEMENT CLUB, Non-Profit Organization, Mumbai, India (07/03-07/07)

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English Teacher

Responsibilities included:

- 1) Teaching English to impoverished street children in India

8. Internships

- K.J. SOMAIYA MEDICAL HOSPITAL AND COLLEGE (Mumbai, India)
(12/10-01/11)

Internship/Observership

Tasks Learned:

- 1) Administration of South East Asian version of the WISC (Wechsler Intelligence Scale for Children) and WAIS (Wechsler Adults Intelligence Scale). 2) Manual scoring of South East Asian version of MMPI (Minnesota Multiphasic Personality Inventory) and MCMI (Millon's Clinical Multiphasic Inventory). 3) Learned how to conduct Mental Status Exam and Mini-Mental Status Exam in 2 Indian Languages (Hindi and Marathi). 4) Administration of Form-Board to children under 4 years of age.

9. Membership of Student Organizations

- Vice President: Imagining Global Asia (Student run body attempting to bridge the gaps between students from the East and West)
- Co-Editor: Boundaries (Student-run newsletter featuring stories and articles written by young authors attempting to bridge the gap between the East and West).

10. Skills

- **Computer Skills:** SPSS (Statistical Package for Social Sciences), Microsoft Office: Powerpoint, Excel, Outlook Express, Microsoft Words.
- **Psychological Tools:** Maternal Prohibition Task, Delay of Gratification Task, Tool-Using Task, Implicit Associations Test.
- **Cultural Batteries:** South East Asian version of WISC(Wechsler Intelligence Scale for Children), MMPI (Minnesota Multiphasic Personality Inventory) and MCMI (Millon's Clinical Multiphasic Inventory).

11. Classes Taken in Psychology

- Undergraduate Level: Introduction to Psychology 1 & 2, Psychology of Women, Community Psychology, Research Methods, Abnormal Psychology, Social Psychology, Statistics for Social Science, Advanced Statistics, Health Psychology.

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- Graduate Level – History and Systems, Personality Psychology, Visual Perception and Cognition, Cognitive Neuroscience, Social Psychology, Developmental Psychology, Psychopathology, Adult Psychopathology, Individual Differences in Assessment, Research Methods, Child Adolescent & Family Therapy, Psychological Trauma: Theory Research & Practice, Cultural Psychology.
- Graduate Level Spring 2012: Cultural Psychology, Developmental Neuropsychology

12. Languages

- English
- Hindi
- Marathi