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The New School for Social Research
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EDUCATION

Sept. 2010 to present
Ph.D. Candidate, Cognitive, Social, and Developmental
The New School for Social Research

Sept. 2007 to May 2009
M.A., General Psychology, Research Masters
The New School for Social Research

Sept. 2003 to May 2007
B.A., Psychology, Minor Philosophy
Boston University

HONORS AND AWARDS

2007 to present The New School for Social Research, Scholarship
2006 Psi Chi
2003 to 2007 Boston University, University Scholar
2003 National Merit Scholar
2003 National Honor Scholar

ASSOCIATION MEMBERSHIPS

Association for Psychological Science, Student Affiliate
Society for Affective Science, Student Affiliate
International Society for Traumatic Stress Studies, Student Affiliate
Society for Psychophysiological Research, Student Affiliate
Eastern Psychological Association, Student Affiliate

DISSERTATION

Seemann, C.R. (2014). Boredom and Reinforcement Expectancy with Autonomic Correlates. The New School for Social Research.
Committee: McWelling Todman (Chair), PhD, Marcel Kinsbourne, PhD, Wendy D'Andrea, PhD, Sanjay Ruparelia (Dean's Rep), PhD.

THESES

Seemann, C.R. (2008). *Conditioning boredom to a neutral stimulus*, Unpublished Masters Thesis, The New School for Social Research.

Seemann, C.R. (2002). *Sex differences in locus of control, coping, and the relationship between locus of control and coping*, Bachelors Thesis, Boston University.

SUBMITTED MANUSCRIPTS

Seemann, C.R., Nanavati, S., Lehr, E., & Salinas, L. (2012). *Exploratory research into the autonomic correlates of boredom*. The New School for Social Research Psychology Bulletin.

WORKS IN PROGRESS

Seemann, C.R. *Cognitive Correlates of Boredom Proneness*. The New School for Social Research.

Wendy D'Andrea, PhD, Jonathan DePierro, MA, Steven Freed, MA, Christopher R. Seemann, MA. *Title to Come*. The New School for Social Research.

Seemann, C.R. *The autonomic correlates of boredom*. The New School for Social Research.

Seemann, C.R. *Boredom, Attention, and Motivation*. The New School for Social Research.

Seemann, C.R. *On the relationship between dissociation and boredom with autonomic correlates*. The New School for Social Research.

Seemann, C.R. *Baseline autonomic correlates relating to dissociation, boredom, and related constructs*. The New School for Social Research.

UNSUBMITTED MANUSCRIPTS

Seemann, C.R. & Horan, T. (2012). *Twitter and boredom: An analysis of usage and network characteristics of users who tweet about boredom*. The New School for Social Research.

Seemann, C.R. (2011). *A useful religion can be founded on lies*. The New School for Social Research.

Seemann, C.R. (2010). *The basic emotions and theory of mind: Alternative processes in the recognition of emotional states in others*. The New School for Social Research.

Seemann, C.R. (2009). *An Evolutionary Perspective of the Five Factor Model and Pathology*. The New School for Social Research.

Seemann, C.R. (2008). *Alternative processes for theory of mind in autism: An event-*

related brain potential study utilizing metaphor comprehension. The New School for Social Research. *Data never collected.*

Seemann, C.R. & Brady, D. (2008). *Morality shifting.* The New School for Social Research.

Seemann, C.R. (2008). *Automatic activation of social knowledge and the features of long-term memory.* The New School for Social Research.

Seemann, C.R. (2007). *Religious and secular knowledge in meaning: An application of the meaning maintenance model.* The New School for Social Research.

Seemann, C.R. (2007). *A rational basis for the huqqim laws.* Boston University.

Seemann, C.R. (2005). *A phenomenological account of misusing objects.* Boston University.

REVIEWING ACTIVITIES

2008 to 2009 New School Psychology Bulletin

PROFESSIONAL EXPERIENCE

Sep. 2013 to present

Contributor, The Psych Report. Duties: compose articles about psychological research for general audiences.

Jan. 2008 to present

Senior Researcher, The New School for Social Research, Boredom Lab. Duties: experimental design, student supervision, interviewing research participants, coding research interviews, statistical analysis, technical support.

Jan. 2012 to present

Affiliate, The New School for Social Research, Trauma Lab. Duties: statistical analysis, technical support.

CONFERENCES AND PRESENTATIONS

Seemann, C.R., Bertani, B., Burr, D., Todman, M., & D'Andrea, W. (2013). *On the relationship between dissociation and boredom with autonomic correlates.* Poster Presentation. International Society for Traumatic Stress Studies, Philadelphia, PA, USA.

Seemann, C.R., Burr, D., Todman, M., & D'Andrea, W. (2013). *Boredom, Attention, and Reinforcement.* Poster Presentation. Society for Psychophysiological Research, Florence, Italy.

Seemann, C.R., Bertani, B., Burr, D. Todman, M., & D'Andrea, W. (2013). *The relationship between boredom and dissociation*. Poster Presentation. Eastern Psychological Association, New York, NY, USA.

Seemann, C.R. (2012). *Repeated measure data analysis*. Presentation at The New School for Social Research, New York, New York, USA.

Seemann, C.R., Erazo, T., Todman, M., & D'Andrea, W. (2012). *The autonomic correlates of boredom*. Poster Presentation. Society for Psychophysiological Research, New Orleans, LA, USA.

Seemann, C.R., Nanavati, S., Lehr, E., & Salinas, L. (2012). *Exploratory research into the autonomic correlates of boredom*. Poster presentation, N.E.U.R.O.N, New York, New York, USA.

Nanavati, S.S., Wilson, M., & Seemann, C.R. (2011). *Autonomic impact of headstand*. Poster presentation, Society for Psychophysiological Research, Boston, MA, USA.

Seemann, C.R. (2008, November). *The importance of interdisciplinary study*. Panelist at Philosophy and Psychology: An Interdisciplinary Dialogue at The New School for Social Research, New York, New York, USA.

Seemann, C.R. (2007, December). *Existential meanings and cultural models*. Presentation at the New School for Social Research, New York, New York, USA.

FILMS AND INTERVIEWS

Seemann, C.R. *Boredom – The Documentary*. Directed by Albert Nerenberg. (2012). Montreal: Elevator Films.

RELEVANT SKILLS

Computer: E-Prime, Inquisit, Microsoft Office, Dreamweaver, Web Design
Online Survey Platforms: Surveymonkey, Qualtrics
Statistics: SAS, SPSS, Excel, MatLab
Physio: ANSAR EKG, Mindware EKG
Foreign Language: Some German

REFERENCES

Available upon request