

## Facts and Figures Fall 2012

The New School was founded nearly a century ago as a bastion of intellectual and artistic freedom. Rooted in New York City, but active around the world, The New School today contains some of the nation's most respected programs in design, liberal arts, the performing arts, and social and political thought. Students from across the country and around the world attend The New School's wide-ranging programs—on campus in Greenwich Village and online—to earn bachelors, masters, and doctoral degrees, complete certificate programs, or take continuing education classes. New School students enjoy a disciplined education supported by small class sizes, superior resources, and a renowned faculty of artists, scholars, and professionals who practice what they teach. Find out more at www.newschool.edu.

University Degree & Diploma Enrollmen	Full-Time		Part-Time		Ethnicity					
									Two or	
T W 2012	m					****		Under-	More &	Inter-
Fall 2012	Total	Female	Male	Female	Male	White	Asian	represented	Unreported	national
Undergraduate										
The New School for Public Engagement <sup>1</sup>	590	165	107	194	124	54%	4%	22%	12%	8%
Parsons The New School for Design	4,260	2,977	836	371	76	28%	15%	13%	5%	39%
Eugene Lang College The New School for Liberal Arts <sup>2</sup>	1,457	930	425	60	42	57%	5%	19%	14%	5%
Mannes College The New School for Music <sup>3</sup>	198 270	103	77	7	11	34%	8%	7%	6%	46%
The New School for Jazz and Contemporary Music		50	207	1	12	40%	3%	16%	8%	34%
Total Undergraduate Students	6,775	4,225	1,652	633	265	2,510	758	1,032	505	1,970
% Undergraduate	100%	62%	24%	9%	4%	37%	11%	15%	7%	29%
Graduate <sup>4</sup>										
The New School for Public Engagement <sup>1</sup>	1,634	672	280	474	208	50%	5%	24%	9%	12%
The New School for Social Research	994	331	337	189	137	45%	5%	10%	12%	28%
Parsons The New School for Design	656	404	190	45	17	37%	6%	13%	7%	37%
Mannes College The New School for Music	176	98	78	0	0	34%	4%	7%	7%	48%
The New School for Drama	105	56	45	3	1	70%	3%	10%	9%	8%
Total Graduate Students	3,565	1,561	930	711	363	1,645	181	599	334	806
% Graduate	100%	44%	26%	20%	10%	46%	5%	17%	9%	23%
Total Degree & Diploma Students	10,340	5,786	2,582	1,344	628	4,155	939	1,631	839	2,776
% Total	100%	56%	25%	13%	6%	40%	9%	16%	8%	27%
The New School 201	<u>2011</u>	<u>2012</u>	Number of S	States Repres	sented: 51		Number of	f Countries Rep	resented: 108	
Total Online Students <sup>5</sup> 2,04	1,754	1,606	Top 10 Foreign Countries: Republic of Korea, Canada, China, India, Taiwan, Mexico, Japan, Turkey, United Kingdom						ico, Brazil,	
Enrollment Trends by School, Fall 2002 - Fall 201	2							1 Yr	5 Yr	10 Yr
Degree and Diploma Students Headcount	2002	2007	2008	2009	2010	2011	2012	% Change	% Change	% Change
The New School for Public Engagement <sup>1</sup>	2,085	2,287	2,342	2,400	2,452	2,415	2,224	-8%	-3%	7%
The New School for Social Research	1,031	1,096	1,100	1,070	1,078	1,083	994	-8%	-9%	-4%
Parsons The New School for Design	2,902	3,948	4,241	4,598	4,746	4,836	4,916	2%	25%	69%
Eugene Lang College The New School for Liberal Arts <sup>2</sup>	704	1,294	1,347	1,439	1,511	1,472	1,457	-1%	13%	107%
Mannes College The New School for Music <sup>3</sup>	355	371	405	381	364	376	374	-1%	1%	5%
The New School for Drama	210	149	131	119	120	114	105	-8%	-30%	-50%
The New School for Jazz and Contemporary Music	259	245	259	253	239	251	270	8%	10%	4%
Total Degree and Diploma Students	7,546	9,390	9,825	10,260	10,510	10,547	10,340	-2%	10%	37%
General Credit and Non Degree	632	269	243	176	168	250	235	-6%	-13%	-63%
Total Credit Students	8,178	9,659	10,068	10,436	10,678	10,797	10,575	-2%	9%	29%
Total Non-Credit & Continuing Ed	9,256	5,289	3,903	3,365	3,179	2,886	2,661	-8%	-50%	-71%
Total University Headcount	17,434	14,948	13,971	13,801	13,857	13,683	13,236	-3%	-11%	-24%
Full-Time Equivalent (FTE) <sup>6</sup>	<u> </u>							1 Yr	5 Yr	10 Yr
	<u>2002</u>	2007	2008	2009	2010	2011	2012	% Change	% Change	% Change
Total Undergraduate FTE	3,929	5,626	5,924	6,225	6,330	6,374	6,311	-1%	12%	61%
Total Graduate FTE	2,729	2,846	2,943	3,091	3,265	3,270	3,109	-5%	9%	14%
Total Degree & Diploma FTE	6,658	8,472	8,867	9,316	9,595	9,644	9,420	-2%	11%	41%
All Credit Seeking FTE	6,813	8,553	8,941	9,373	9,649	9,693	9,457	-2%	11%	39%

<sup>&</sup>lt;sup>1.</sup> The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

The facts and figures presented here were produced by the Office of Institutional Research and Effectiveness in collaboration with the appropriate data trustees, custodians and users at The New School. Additional information can be found on the web at http://www.newschool.edu/leadership/provost/oir/

Includes Parson/Lang BFA/BA and Jazz/Lang BFA/BA students.

<sup>3.</sup> Includes Mannes Extension Diploma students.

<sup>4.</sup> Graduate enrollment includes students registered to maintain status (not enrolled in courses for credit).

<sup>&</sup>lt;sup>5.</sup> "Siteline" courses (offered through Lang) re-designated as on-campus in Spring 2011 (following IPEDS definition), therefore number appears to have decreased.

<sup>&</sup>lt;sup>6.</sup> FTE calculated as 1 FTE per full-time student plus total number of credits per part-time students divided by 15 for undergraduate and by 9 for graduate students.



		Facts	and Fig	ures Fall	2012 (co	ntinued	)						
Trends in Admissions		Tacis	and Fig	ures Fair	2012 (00	nunueu	<u>)                                    </u>						
Fall 2007 - 2012	2007	2009	2000	2010	2011	2012	1 Yr %	5 Yr %	% First-time Freshmen <sup>3</sup>				
	<u>2007</u>	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	Change	Change					
UNDERGRADUATE 1									Number Enrolled		1,096		
Total Applications	7,833	8,799	8,193	8,343	8,553	8,152	-5%	4%	% In-State		17%		
Actionable Applications <sup>2</sup>	-	-	-	-	7,402	7,168	-3%	n/a	% Out-of-State		52%		
Admitted	4,508	4,893	5,366	5,372	5,321	4,935	-7%	9%	% International		31%		
% Applicants Admitted	58%	56%	65%	64%	62%	61%	-3%	5%	% Female		72%		
% Actionable Applicants Admitted	2 11 4	- 222	2 210	2.250	72%	69%	-4%	n/a	% Full-time		99%		
Enrolled	2,114	2,228	2,318	2,259	2,108	1,953	-7%	-8%	Mean Age		19		
% Admits Enrolled (Yield)	47%	46%	43%	42%	40%	40%	0%	-16%	Mean H.S. GPA		3.32		
GRADUATE									Mean SAT Mat		561		
Total Applications	4,926	5,189	5,519	6,238	5,990	5,565	-7%	13%			555		
Actionable Applications <sup>2</sup>	-	-	-	-	5,659	5,233	-8%	n/a			69%		
Admitted	2,804	2,838	3,000	2,990	2,936	3,092	5%	10%	Admit Rate <sup>2</sup>		64%		
% Applicants Admitted	57%	55%	54%	48%	49%	56%	13%	-2%	Yield		39%		
% Actionable Applicants Admitted	-	-	-	-	52%	59%	14%	n/a					
Enrolled	1,101	1,130	1,181	1,247	1,212	1,166	-4%	6%					
% Admits Enrolled (Yield)	39%	40%	39%	42%	41% Post-	38%	-9%	-4%					
Degrees Awarded between July 1, 2011	Ĺ			Undergrad	Masters	Graduate		Extension		1 Yr %	5 Yr %		
and June 30, 2012 <sup>5</sup>	Bachelors	Masters	PhD	Diploma	Diploma	Certificate	AAS	Diploma	Total	Change	Change		
Total Degree Programs Offered	48	48	8	9	10	6	4	2	135	47% <sup>4</sup>	90%4		
The New School for Public Engagement <sup>6</sup>	167	634	4	-	-	58	-	-	863	1%	18%		
The New School for Social Research	-	194	64	-	-	-	-	-	258	-2%	11%		
Parsons The New School for Design	710	252	-	-	-	-	455	-	1417	9%	128%		
Eugene Lang College The New School for													
Liberal Arts	316		-	-	-	-	-	-	316	-3%	43%		
Mannes The New School for Music	34	51	-	-	25	-	-	5	115	5%	10%		
The New School Drama The New School for Jazz and Contemporary	-	33	-	-	-	-	-	-	33	-20%	-39%		
Music	62	-	-	-	-	_	-	_	62	-7%	2%		
Total Degrees Awarded	1,289	1,164	68	-	25	58	455	5	3,064	3%	51%		
Faculty 2010 2011	2012	Full-time U	ndergradua	te		Officers of the University							
Full-time 415 416	421	Tuition (Av	9					avid E. Van Zandt, President					
Part-time 1,740 1,686		Fees \$860 Tim Marshall, Provost and Chief Academic Officer											
Total 2,155 2,102	·	Room & Bo	Room & Board (Est.) \$15,090 Frank Barletta, Senior VP for Finance and Business										
Libraries Available to New School St	udents and	i				Steve Stal	oile, VP Fi	nance, Busine	ess and Treasurer				
Faculty	Total Finar	l Financial Aid Awarded in 2011-2012				Pam Besnard, VP for Development and Alumni Relations							
New School Libraries	<u>Holdings</u>	(Undergraduate and Graduate)				Stephanie Browner, Dean, Eugene Lang College The New School for Liberal							
Raymond Fogelman	148,568	\$205 million in aid awarded to 8,978 degree seeki			seeking	Arts							
Adam & Sophie Gimbel Design	57,111	students				Carol Cantrell, Senior VP for Human Resources and Labor Relations							
Harry Scherman Music	56,640	University l	Endowment	and Operatin	g Budget (\$	Lia Gartne	er, VP for I	Design, Cons	truction and Facilit	ies Managemer	nt		
Electronic Holdings	3,369,994	Millions)				Donald Re	esnick, VP	for Enrollme	ent and Career Serv	rices			
Total Library Holdings	3,632,313	Financia	ıl Year	Endowment	Operating	Richard K	essler, Dea	an, Mannes C	College The New So	chool for Music	;		
					Budget				and Global Learning	_			
Consortium Libraries					\$307	Roy Moskowitz, General Counsel and VP for Legal Affairs Martin Mueller, Executive Director, The New School for Jazz and							
				\$216 \$205	\$330		,		or, The New School	of for Jazz and			
School Library, NY Historical Society	11, Caruozo Law												
University Art Collection		The New School for Public Engagement 8:1				Pippin Parker, Director, The New School for Drama Shallay F. Read, Sanjar VP for Information Technology							
(Number of "Active" Works)	1,887	The New School for Public Engagement 8:1  The New School for Social Research 10:1			Shelley E. Reed, Senior VP for Information Technology Linda A. Reimer, Senior VP for Student Services								
Campus Facilities	1,007	4			11:1	Bryna Sanger, Deputy Provost and Senior VP for Academic Affairs							
Owned/sq. ft. Residential	135,770	Eugene Lang The New School for Liberal Arts			15:1	Michael Shrober, Dean, The New School for Social Research							
Non-Residential	625,290							Dean, The New School for Public Engagement					
Leased/sq. ft. Residential	219,055	The New School for Drama 8:1 Peter Taback, Acting VP for C											
Non-Residential	<u>359,783</u>	<b></b>	The Ne	w School for Jazz	9:1	Joel Towe	rs, Executi	ive Dean, Par	rsons The New Sch	ool for Design			
Total square feet	1,339,898	1	Un	iversity-wide	10:1								

Undergraduate admissions facts include entering freshmen and transfer students.

Admit Rate is calculated using admitted over actionable applications: those applications fulfilling all requirements to be considered for admission. This will be used for all years 2011 and subsequent.

First-time, full-time freshmen includes those admitted into 2- and 4-year programs (but does not include transfer students).

<sup>4.</sup> In 2012, Mannes programs changed configuration resulting in a greater number of named programs.

Parson/Lang BFA/BA and Jazz/Lang BFA/BA students are counted twice - once for each degree.

<sup>6</sup> The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

<sup>&</sup>lt;sup>7.</sup> Mannes Extension Diploma students include undergraduates who do not typically graduate from the program in which they are enrolled, instead transfer to other programs at Mannes.

<sup>&</sup>lt;sup>8.</sup> Weighted average of tuition and fees for first-time, full-time degree- or certificate-seeking undergraduates enrolled Fall 2012. Lowest priced studio double room and typical declining meal plan board.

Ratio is calculated from FTE for all credit-seekingstudents (full-time headcount+1/3total part-time headcount). Part-time faculty include only those teaching in fall 2012.