

The Committee on Undergraduate Education

Updates

1. Workshops

sites.google.com/a/newschool.edu/cueresources

2. Staffing

3. Learning Portfolio

4. Planning beyond the first year

4 Years

Freshman Year	Integrative Studio and Seminar 1	6	-
	Sustainable Systems	3	-
	First-Year Studio: Space/Materiality	3	-
	First-Year Studio: Drawing/Imaging	3	-
	First-Year Studio: Time**	-	3
	First-Year Elective	-	3
	Objects as history	-	3
	Integrative Studio and Seminar 2	-	6
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Sophomore Year	Product Design Studio 1	3	-
	Models, Mockups, and Prototypes	3	-
	Process Drawing and Digital Presentation	3	-
	History of Industrial Design	3	-
	Studio Electives	3	3
	Product Design Studio 2	-	3
	Computer-Aided Industrial Design	-	3
	Materials and Manufacturing Processes	-	3
	Intro to Design Studies	-	3
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Junior Year	Product Design Studio 3	3	-
	Human Factors, Ergonomics, and Interface	3	-
	Studio Electives	3	3
	Liberal Arts Electives	6	3
	University Lecture Elective	-	3
	Product Design Studio 4	-	3
	Portfolio, Publication, and Dynamic Media	-	3
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Senior Year	Product Design Studio 5: Senior Project(s)	6	-
	ADHT Pre-Capstone	3	-
	Studio Electives	3	3
	Liberal Arts Electives	3	3
	ULEC University Lecture Elective	-	3
	Product Design Studio 6: Capstone	-	6

Freshman Year	Integrative Studio and Seminar 1	6	-
	Sustainable Systems	3	-
	First-Year Studio: Space/Materiality	3	-
	First-Year Studio: Drawing/Imaging	3	-
	First-Year Studio: Time**	-	3
	First-Year Elective	-	3
	Objects as history	-	3
	Integrative Studio and Seminar 2	-	6
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Sophomore Year	Product Design Studio 1	3	-
	Models, Mockups, and Prototypes	3	-
	Process Drawing and Digital Presentation	3	-
	History of Industrial Design	3	-
	Studio Electives	3	3
	Product Design Studio 2	-	3
	Computer-Aided Industrial Design	-	3
	Materials and Manufacturing Processes	-	3
	Intro to Design Studies	-	3
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	Human Factors, Ergonomics, and Interface	3	-
	Studio Electives	3	3
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	University Lecture Elective	-	3
	Product Design Studio 4	-	3
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Considering learning across four years

[illegible]

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[illegible]

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[illegible]

Considering learning across four years

[illegible]

Considering learning across four years

[illegible]

Considering learning across four years

[illegible]

Considering learning across four years

1

Students will be able to demonstrate an awareness and familiarity

Students will be able to demonstrate competence.

Students will be able to demonstrate strength and facility.

Students will demonstrate mastery.

2

Structure	Students will be able to demonstrate awareness and flexibility
	Students will be able to demonstrate competence
	Students will be able to demonstrate facility
Problem Solving	Students will demonstrate mastery

3

<p> 1. Grundlagen 2. Methoden 3. Ergebnisse 4. Fazit </p>	<p> 1. Grundlagen 2. Methoden 3. Ergebnisse 4. Fazit </p>
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4

Introduction	students will be able to demonstrate awareness and familiarity
	students will be able to demonstrate competence
	students will be able to demonstrate facility
Problem - Mastery	students will demonstrate mastery

First Year Outcome

Science - Wiggins	Students will be able to demonstrate awareness and familiarity.
	Students will be able to demonstrate competence.
	Students will be able to demonstrate facility.
History - Wiggins	Students will demonstrate mastery.

Second Year Outcome

[illegible]

Considering learning across four years

Second Year Outcome

Third Year Outcome

[illegible]

Considering learning across four years

Third Year Outcome

Fourth Year Outcome

[illegible]