

EUGENE LANG COLLEGE
UNOFFICIAL/OFFICIAL (PLEASE CIRCLE ONE—A COPY OF AN
OFFICIAL EVALUATION SHOULD BE GIVEN TO THE ACADEMIC ADVISING OFFICE
FOR REFERENCE IN YOUR FORMAL ACADEMIC FILE)

Program Worksheet – **Social Inquiry**

STUDENT NAME _____ ID _____

DEGREE B.A. B.A./B.F.A.

Students interested in Social Inquiry are encouraged to consult with an advisor and/or the director of the program when selecting coursework. Options include the designs outlined below:

OPTION 1:

TWO INTEGRATIVE COURSES

☐ _____
☐ _____

THREE COURSES IN EACH OF THREE SUBJECT AREAS AND ONE COURSE IN A FOURTH SUBJECT AREA (It is recommended that at least six be at the 3000 level or higher;):

☐ ANTHROPOLOGY (LANT)
1 _____ 2 _____ 3 _____

☐ ECONOMICS (LECO)
1 _____ 2 _____ 3 _____

☐ HISTORY (LHIS)
1 _____ 2 _____ 3 _____

☐ POLITICAL SCIENCE (LPOL)
1 _____ 2 _____ 3 _____

☐ PSYCHOLOGY (LPSY)
1 _____ 2 _____ 3 _____

☐ SOCIOLOGY (LSOC)
1 _____ 2 _____ 3 _____

☐ URBAN STUDIES (LURB)
1 _____ 2 _____ 3 _____

☐ SENIOR CAPSTONE: an interdisciplinary independent or collaborative research project or an advanced course chosen from a list of courses available each year. See Senior Capstone Guidelines on the Social Inquiry Curriculum page at Lang's website.

OPTION 2:

TWO INTEGRATIVE COURSES

☐ _____

☐ _____

FIVE COURSES IN EACH OF TWO SUBJECT AREAS (It is recommended that at least six of these ten courses be at the 3000 level or higher.). Choose from:

☐ **ANTHROPOLOGY (LANT)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

☐ **ECONOMICS (LECO)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

☐ **HISTORY (LHIS)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

☐ **POLITICAL SCIENCE (LPOL)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

☐ **PSYCHOLOGY (LPSY)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

☐ **SOCIOLOGY (LSOC)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

☐ **URBAN STUDIES (LURB)**

1 _____ 2 _____ 3 _____

4 _____ 5 _____

OPTION 3: Any student interested in building a custom Social Inquiry program of study around a particular inquiry can submit a written path statement describing the theme, proposing a selection of courses to be taken, and detailing how the courses support the theme. Students are encouraged to identify two Integrative courses, 10 courses relevant to the student's theme chosen in consultation with their academic advisor (at least seven numbered at the 3000 level or higher), and a Senior Capstone. Students interested in pursuing this option should consult their academic advisor no later than the beginning of their junior year.

☐ PATH STATEMENT

TOTAL LANG CREDITS
TOTAL CREDITS

_____(88 total credits or _____credits if transfer)
_____(BA 120 total credits; BAFA 180 total credits)

Advisor's Signature

Date