SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2010-2011

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

B2	Enrollment by Racial/Ethnic Category reflects new reporting standards
G	Added survey question to collect the URL of school's Net Price Calculator
G4	Tuition & fees vary by instructional program changed to a Yes/No response
G4	Added percent of undergraduates who pay more than the tuition and fees reported in G1
H12	Removed FFELP categories
J	CIP category 27 updated to reflect mathematics and statistics
J	CIP category 28 & 29 now includes Military science and military technologies
J	CIP category 43 is now Homeland Security, law enforcement, firefighting, and protective services

A. General Information

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Are your responses to the CDS posted	for reference on your institution's Web site?	Yes
		Х
f yes, please provide the URL of the o	corresponding Web page:	
www.newschool.edu/admin/oir/		
will help the publishers further refine C	ILEIIIS.	1
Address Information		
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should be sent, please provide:

A2	Source of institutional control (Check	k only	y one):
A2	Public		
A2	Private (nonprofit)	Х	
A2	Proprietary		
	-		,
А3	Classify your undergraduate instituti	ion:	_,
A3	Coeducational college	Х	
A3	Men's college		
А3	Women's college		
Α4	Academic year calendar:		
A4	Semester	Х	
A4	Quarter		
A4	Trimester		
Α4	4-1-4		
Α4	Continuous		
Α4	Differs by program (describe):		
Α4	Other (describe):		
Α5	Degrees offered by your institution:		
Α5	Certificate	Х	
Α5	Diploma	Х	
Α5	Associate	Х	
Α5	Transfer Associate		
Α5	Terminal Associate		
Α5	Bachelor's	Х	
Α5	Postbachelor's certificate	Х	
Α5	Master's	Х	
Α5	Post-master's certificate	Х	
A5	Doctoral degree	х	
	research/scholarship	^	
A5	Doctoral degree –		
	professional practice		
	Doctoral degree other		

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULI	TIME	PART	-TIME
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	307	860	6	12
Other first-year, degree-seeking	288	638	69	144
All other degree-seeking	1,096	2,735	159	488
Total degree-seeking	1,691	4,233	234	644
All other undergraduates enrolled				
in credit courses			74	94
Total undergraduates	1,691	4,233	308	738
Graduate				
Degree-seeking, first-time	371	688	68	120
All other degree-seeking	665	943	291	562
All other graduates enrolled in				
credit courses				
Total graduate	1036	1631	359	682
Total all undergraduates				6,970
Total all graduate				3,708
GRAND TOTAL ALL STUDENTS				10,678
	Degree-seeking, first-time freshmen Other first-year, degree-seeking All other degree-seeking Total degree-seeking All other undergraduates enrolled in credit courses Total undergraduates Graduate Degree-seeking, first-time All other degree-seeking All other graduates enrolled in credit courses Total graduate Total all undergraduates Total all graduate	Men Undergraduates Degree-seeking, first-time freshmen Other first-year, degree-seeking All other degree-seeking All other undergraduates enrolled in credit courses Total undergraduates Degree-seeking, first-time All other degree-seeking All other undergraduates Total undergraduates Degree-seeking, first-time All other degree-seeking All other graduates enrolled in credit courses Total graduate Total graduate Total all undergraduates Total all graduate	Undergraduates 307 860 Degree-seeking, first-time freshmen 307 860 Other first-year, degree-seeking 288 638 All other degree-seeking 1,096 2,735 Total degree-seeking 1,691 4,233 All other undergraduates enrolled in credit courses 1,691 4,233 Graduate 371 688 All other degree-seeking 665 943 All other graduates enrolled in credit courses 665 943 Total graduate 1036 1631 Total all undergraduates Total all graduate 1036 1631	Men Women Men Undergraduates Degree-seeking, first-time 6 freshmen 307 860 6 Other first-year, degree-seeking 288 638 69 All other degree-seeking 1,096 2,735 159 Total degree-seeking 1,691 4,233 234 All other undergraduates enrolled in credit courses 74 70tal undergraduates 74 Total undergraduates 1,691 4,233 308 Graduate 0 0 0 Degree-seeking, first-time 371 688 68 All other degree-seeking 665 943 291 All other graduates enrolled in credit courses 7 0 0 Total graduate 1036 1631 359 Total all undergraduates 1036 1631 359

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	306	1,710	
B2	Hispanic	130	620	
B2	Black or African American, non-Hispanic	63	331	
B2	White, non-Hispanic	451	2,611	
B2	American Indian or Alaska Native, non-Hispanic	0	23	
B2	Asian, non-Hispanic	145	785	
B2	Native Hawaiian or other Pacific Islander, non-			
	Hispanic	3	15	
B2	Two or more races, non-Hispanic	43	127	
B2	Race and/or ethnicity unknown	44	580	
B2	TOTAL	1,185	6,802	0

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

4
449
1268
30
1039
22
56

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	785
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
В6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
В7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	783
В8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	113
В9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	30
B10	Total graduating within six years (sum of questions B7, B8, and B9):	514
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	66%

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

В4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	565
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
В6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	565
В7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	288
DO	Of the initial 2002 school how many completed the program in more than four years	200
В8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	68

	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	18
B10	Total graduating within six years (sum of questions B7, B8, and B9):	
		374
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	
		66%

For Two-Year Institutions

Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2006 Cohort

B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
R21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2009 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in Fall 2010?	
		81%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1487
C1	Total first-time, first-year (freshman) women who applied	3814
		_
C1	Total first-time, first-year (freshman) men who were admitted	927
C1	Total first-time, first-year (freshman) women who were admitted	2417
C1	Total full-time, first-time, first-year (freshman) men who enrolled	307
C1	Total part-time, first-time, first-year (freshman) men who enrolled	6
C1	Total full-time, first-time, first-year (freshman) women who enrolled	860
C1	Total part-time, first-time, first-year (freshman) women who enrolled	12

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Χ	
C2	If yes, please answer the questions below for Fall 2010 admissions:		•
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
CO	Is your waiting list ranked?		

- **C2** Is your waiting list ranked?
- **C2** If yes, do you release that information to students?
- C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

	High school diploma is required and GED is	x
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

<u> </u>	
Require	
Recommend	Х
Neither require nor recommend	
	Recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		
C5	English		
C5	Mathematics		
C5	Science		
C5	Of these, units that must be		
	lab		
C5	Foreign language		
C5	Social studies		
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic	 			
C7	Rigor of secondary school record			х	
C7	Class rank			Х	
C7	Academic GPA			Х	
C7	Standardized test scores			Х	
C7	Application Essay			Х	
C7	Recommendation(s)			Х	
C7	Nonacademic				
C7	Interview			Х	
C7	Extracurricular activities			Х	
C7	Talent/ability			Х	
C7	Character/personal qualities			Х	
C7	First generation			Х	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious				x
	affiliation/commitment				^
C7	Racial/ethnic status				Х
C7	Volunteer work			Х	
C7	Work experience			X	
C7	Level of applicant's interest			X	

	SAT and ACT Policies					
C8	Entrance exams					_
004	Dana was in atituti an mala was	CAT ACT and	AT Cubia at Taat	Yes	No	
C8A	Does your institution make use o scores in admission decisions for					
	seeking applicants?	i ilist-tiirie, ilist-yt	ear, degree-	X		
COA	If yes, place check marks in the a	annronriate hoves	s helow to reflect v	our institution's polici	es for use in	
COA	admission for Fall 2012 .	appropriate boxes	s below to reflect y	our moutation a polici	es for use in	
C8A	admission for Fair 2012.			ADMISSION		
C8A		Require	Recommend	Require for Some	Consider if	Not Used
		•		•	Submitted	
	SAT or ACT			X		Mannes,
	ACT only					
	SAT only					
C8A	SAT and SAT Subject Tests or					
C0 A	SAT Subject Tests only					
COA	SAT Subject Tests Only					
CSB	If your institution will make use of	f the ACT in adm	i ssion decisions f	or first-time first-vea	r dearee-seekin	a
002	applicants for Fall 2012 , please i					
	will be used in the admissions pro			appilooi (logalalooo		g 000.0
C8B	ACT with Writing Component req	uired				
COB	ACT with Writing component reco	nmmended				
	ACT with or without Writing comp					
000	7.01 mar or marout virtuing comp	onone accopted				
C8C	Please indicate how your institut	ion will use the S	AT or ACT writing	component; check a	ll that apply:	
C8C	·		-	SAT essay	ACT essay	
C8C	For admission					
	For placement					
C8C	For advising					
C8C	In place of an application essay					
C8C	As a validity check on the					
	application essay					
	No college policy as of now					
C8C	Not using essay component			X :	X	
	In addition, does your institution			demic advising?		
C8D		Yes	No x	_		
			ı A			
C8F	Latest date by which SAT or ACT	scores must be	received for fall-	Rolling		
	Latest date by which SAT Subject			<u> </u>		
	fall-term admission			Rolling		
				•		
C8F	If necessary, use this space to cl	arify your test pol	licies (e.g., if tests	are recommended for	or some	
C8F						
	Please indicate which tests your insti	tution uses for place	ement (e.g., state te	sts):		
C8G	SAT					
C8G	ACT					
C8G	SAT Subject Tests					
C8G						
	CLEP		4			
	Institutional Exam			1		
C8G	State Exam (specify):					

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	66% Number submitting SAT scores	787
C9	Percent submitting ACT scores	16% Number submitting ACT scores	194

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	490	620
C9	SAT Math	480	610
	SAT Writing	500	620
	SAT Essay		
C9	ACT Composite	21	27
C9	ACT Math	19	26
C9	ACT English	21	28
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	7%	7%	6%
C9	600-699	26%	27%	28%
C9	500-599	42%	37%	41%
C9	400-499	23%	25%	22%
C9	300-399	3%	4%	2%
C9	200-299	0%	1%	0%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	5%	17%	8%
C9	24-29	54%	42%	36%
C9	18-23	37%	37%	42%
C9	12-17	4%	5%	15%
C9	6-11	1%		
C9	Below 6			
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	1/%	
C10	Percent in top quarter of high school graduating class	43%	
C10	Percent in top half of high school graduating class	80%	Top half +
C10	Percent in bottom half of high school graduating class	20%	bottom half = 100'
C10	Percent in bottom quarter of high school graduating class	3%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	d high school	
	class rank:		27%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	14.42%
C11	Percent who had GPA between 3.50 and 3.74	20.44%
C11	Percent who had GPA between 3.25 and 3.49	22.82%

C11	Percent who had GPA between 3.00 and 3.24	21.24%
C11	Percent who had GPA between 2.50 and 2.99	16.48%
C11	Percent who had GPA between 2.0 and 2.49	4.44%
C11	Percent who had GPA between 1.0 and 1.99	0.16%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.0%

Average high school GPA of all degree-seeking, first-time, first-year	
(freshman) students who submitted GPA:	3.30
Percent of total first-time, first-year (freshman) students who	
submitted high school GPA:	53.00%

Admission Policies

C13	Δn	nlica	ition	Fee
O I J	\neg			

C13		Yes	No
	Does your institution have an application fee?	х	
C13	Amount of application fee:	\$50.00	•
C13		Yes	No
C13	Can it be waived for applicants with financial need?	х	Mannes College

C13 If you have an application fee and an on-line application option,
C13 Same fee: x

C13 Free: C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	х	Mannes College

C14 Application closing date

C14		Yes	No
C14	Does your institution have an		
	application closing date?	Varies by school	
C14	Application closing date (fall):		•
C14	Priority date:	Varies by school	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	Х	

C16	Notification to applicants of ad	mission decision	i sent (fill in one or	nly)	
C16	On a rolling basis beginning				
	(date):	15-Mar			
	By (date):				
C16	Other:				
			J		
C17	Reply policy for admitted appli	cants (fill in one o	n(v)		
	Must reply by (date):	canto (mi in one o]]		
	No set date:				
	Must reply by May 1 or within				
	weeks if notified				
	thereafter				
C17	Other:				
04-	Described to the second of the	1/DD)	7/4		
	Deadline for housing deposit (MI) Amount of housing deposit:	וטט):	7/1 \$250.00		
	Refundable if student does not en	oroll?	\$250.00		
C17	Yes, in full	IIOII:			
C17	Yes, in part				
C17	No	Х			
			•		
	Deferred admission				
C18				Yes	No
C18	Does your institution allow studer	its to postpone en	rollment after	Varies by school	
	admission?		Ι.		
C18	If yes, maximum period of postpo	nement:	1 year		
C10	Early admission of high school	students			
C19	Larry daminission of high solice	Students		Yes	No
	Does your institution allow high s	chool etudente to	anroll as full-time		-
CIS	first-time, first-year (freshman) students one year or more before				
CIS				Varies by school	
CIS				Varies by school	
CIS	first-time, first-year (freshman) st			Varies by school	
CIS	first-time, first-year (freshman) st			Varies by school	
	first-time, first-year (freshman) st high school graduation?			Varies by school	
	first-time, first-year (freshman) st		r more before	Varies by school (Initiated during 200	06-2007 cycle)
	first-time, first-year (freshman) st high school graduation? Common Application	Question removed f	r more before		06-2007 cycle)
C20	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A	Question removed f	r more before		06-2007 cycle)
C20 C21	first-time, first-year (freshman) st high school graduation? Common Application	Question removed f	r more before	(Initiated during 200	
C20 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision	Question removed f	r more before		06-2007 cycle)
C20 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an early	Question removed f	from CDS.	(Initiated during 200	
C20 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and	Question removed f Action Plans y decision plan (ard be notified of an	from CDS. n admission plan admission	(Initiated during 200 Yes Eugene Lang	
C20 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the results.	Question removed faction Plans y decision plan (and be notified of an gular notification of	from CDS. n admission plan admission date and that asks	(Initiated during 200 Yes	
C20 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and	Question removed faction Plans y decision plan (and be notified of an gular notification of accepted) for first	from CDS. n admission plan admission date and that asks	(Initiated during 200 Yes Eugene Lang	
C20 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending it	Question removed for the control of	from CDS. n admission plan admission date and that asks	(Initiated during 200 Yes Eugene Lang	
C20 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending it (freshman) applicants for fall enror	Question removed for the control of	from CDS. n admission plan admission date and that asks	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an early that permits students to apply and decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll f "yes," please complete the folio First or only early decision plan of First or only early decision plan in	Question removed for the Action Plans y decision plan (and be notified of an gular notification of accepted) for first billment? wing: losing date otification date	from CDS. n admission plan admission date and that asks	(Initiated during 200 Yes Eugene Lang College Only	
C20 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply andecision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll f "yes," please complete the foliofirst or only early decision plan of the early decision plan of the early decision plan closing	Question removed for the control of	from CDS. n admission plan admission date and that asks	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply andecision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll f "yes," please complete the foliofirst or only early decision plan of First or only early decision plan of the early decision plan notification.	Question removed for the control of	from CDS. n admission plan admission date and that asks	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enroll f "yes," please complete the folion First or only early decision plan of the early decision plan closing Other early decision plan notifica For the Fall 2010 entering class	Question removed for the control of	r more before From CDS. In admission plan admission blate and that asks tetime, first-year	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enrol of "yes," please complete the following or only early decision plan of First or only early decision plan conditions of the early decision plan nother early decision plan notification of the Fall 2010 entering class Number of early decision application.	Question removed for the control of	r more before from CDS. n admission plan admission blate and that asks t-time, first-year	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Gommon Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply an decision well in advance of the re students to commit to attending it (freshman) applicants for fall enro If "yes," please complete the follo First or only early decision plan of First or only early decision plan no Other early decision plan closing Other early decision plan notifica For the Fall 2010 entering class Number of early decision applica Number of applicants admitted un	Question removed for the control of	from CDS. n admission plan admission blate and that askst-time, first-year	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending if (freshman) applicants for fall enrol of "yes," please complete the following or only early decision plan of First or only early decision plan conditions of the early decision plan nother early decision plan notification of the Fall 2010 entering class Number of early decision application.	Question removed for the control of	from CDS. n admission plan admission blate and that askst-time, first-year	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an early that permits students to apply and decision well in advance of the restudents to commit to attending it (freshman) applicants for fall enrol ff "yes," please complete the following or only early decision plan of First or only early decision plan confict or only early decision plan notification. Other early decision plan notification for the Fall 2010 entering class Number of early decision application. Please provide significant details	Question removed for the control of	from CDS. n admission plan admission blate and that askst-time, first-year	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Gommon Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply an decision well in advance of the re students to commit to attending it (freshman) applicants for fall enro If "yes," please complete the follo First or only early decision plan of First or only early decision plan no Other early decision plan closing Other early decision plan notifica For the Fall 2010 entering class Number of early decision applica Number of applicants admitted un	Question removed for the control of	from CDS. n admission plan admission blate and that askst-time, first-year	Yes Eugene Lang College Only November 1st December 1st	No
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending it (freshman) applicants for fall enrol (freys," please complete the following of the early decision plan of the early decision plan notificate for the Fall 2010 entering class Number of early decision applicant Number of applicants admitted in Please provide significant details	Question removed for the Action Plans y decision plan (and be notified of an gular notification of accepted) for first olliment? wing: losing date otification date date cition date s: citions received by your der early decision about your early decision about your early decision date decision date	r more before from CDS. n admission plan admission plan admission plate and that asks t-time, first-year rour institution plan plan plan lecision plan:	Yes Eugene Lang College Only November 1st	
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending it (freshman) applicants for fall enrol freshman) applicants for fall enrol freshman) applicants for fall enrol frest or only early decision plan of First or only early decision plan notification of the early decision plan notification. Number of early decision application in the Forthe Fall 2010 entering class Number of early decision application. Number of applicants admitted un Please provide significant details Early action Do you have a nonbinding early actions.	Question removed for the Action Plans y decision plan (and be notified of an gular notification of accepted) for first oliment? wing: losing date otification date date cition date sicions received by your early decision about your early decision about your early decision plan whereb	from CDS. In admission plan admission plan admission plate and that asks t-time, first-year plan plan plan plan plan plan plan plan	Yes Eugene Lang College Only November 1st December 1st	No
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply an decision well in advance of the re students to commit to attending it (freshman) applicants for fall enre If "yes," please complete the follo First or only early decision plan of First or only early decision plan no Other early decision plan notificat For the Fall 2010 entering class Number of early decision applican Number of applicants admitted un Please provide significant details Early action Do you have a nonbinding early a notified of an admission decision	Question removed for the Action Plans y decision plan (and be notified of an gular notification of accepted) for first olliment? wing: losing date otification date date cition date s: citions received by younder early decision about your early decision about your early decision plan whereb well in advance of	r more before from CDS. n admission plan admission plan admission plate and that asks t-time, first-year rour institution plan plan lecision plan:	Yes Eugene Lang College Only November 1st December 1st	No
C20 C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	first-time, first-year (freshman) st high school graduation? Common Application Early Decision and Early A Early Decision Does your institution offer an earl that permits students to apply and decision well in advance of the restudents to commit to attending it (freshman) applicants for fall enrol freshman) applicants for fall enrol freshman) applicants for fall enrol frest or only early decision plan of First or only early decision plan notification of the early decision plan notification. Number of early decision application in the Forthe Fall 2010 entering class Number of early decision application. Number of applicants admitted un Please provide significant details Early action Do you have a nonbinding early actions.	Question removed for the Action Plans y decision plan (and be notified of an gular notification of accepted) for first olliment? wing: losing date otification date date cition date s: citions received by younder early decision about your early decision about your early decision plan whereb well in advance of	r more before from CDS. n admission plan admission plan admission plate and that asks t-time, first-year rour institution plan plan lecision plan:	Yes Eugene Lang College Only November 1st December 1st	No

C22	If "yes," please complete the follo	wing:			
C22	Early action closing date				
C22	Early action notification date				
-	Is your early action plan a "restric	tive" plan under w	nich you limit studer	nts from applying	to other early plans?
C22	Yes	No			
C22					

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Х	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	852	535	308
D2	Women	2,190	1,493	766
D2	Total	3,042	2.028	1.074

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	A
D3	Winter	
D3	Spring	¥
D3	Summer	¥

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Х	
D4	If yes, what is the minimum number of credits and the unit of measure?	30	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	Х				
D5	College transcript(s)	Х				
D5	Essay or personal statement				х	
D5	Interview				Х	
D5	Standardized test scores				Х	
D5	Statement of good standing from prior institution(s)					х

D6	If a minimum high school grade point average is required	
	of transfer applicants, specify (on a 4.0 scale):	NA

D7	If a minimum college grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	NA

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					
D9	Winter	Differs by division				
D9	Spring					
D9	Summer	1				
						-
D40				V	NI.a	

D10		Yes	No
D10	Does an open admission policy, if reported, apply to		,
	transfer students?		Х

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	D12 Report the lowest grade earned for any course that may	
	be transferred for credit:	

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be	60	CREDITS
	transferred from a two-year institution:	60	CKEDIIS

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be	00	ODEDITO
	transferred from a four-year institution:	60	CREDITS

D15	Minimum number of credits that transfers must complete	
	at your institution to earn an associate degree:	34.00

D16	Minimum number of credits that transfers must complete	
	at your institution to earn a bachelor's degree:	67.00

D17	Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Х
E1	Cooperative education program	
E1	Cross-registration	Χ
E1	Distance learning	Χ
E1	Double major	X
E1	Dual enrollment	Χ
E1	English as a Second Language (ESL)	Χ
E1	Exchange student program (domestic)	Χ
E1	External degree program	
E1	Honors Program	
E1	Independent study	Χ
E1	Internships	Χ
E1	Liberal arts/career combination	Χ
E1	Student-designed major	Χ
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	Χ
	Five year combined BA/BFA, NY Studio Program	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	
E3	Social science	X
E 3	Other (describe):	Х
	PROFESSIONAL INTERNSHIP REQUIREMENTS	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1		First-time, first-year	
		(freshman)	Undergraduates
		students	
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)	77%	67%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	71%	22%
F1	Percent who live off campus or commute	29%	78%
F1	Percent of students age 25 and older	4%	21%
F1	Average age of full-time students	19	22
F1	Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	Χ
F2	Concert band	
F2	Dance	Χ
F2	Drama/theater	Χ
F2	International Student	Х
	Organization	^
F2	Jazz band	Χ
F2	Literary magazine	Χ
F2	Marching band	
F2	Model UN	
F2	Music ensembles	Χ
F2	Musical theater	
F2	Opera	Χ
F2	Pep band	
F2	Radio station (Online only)	Χ
F2	Student government	Χ
F2	Student newspaper	Χ
F2	Student-run film society	
F2	Symphony orchestra	Χ
F2	Television station	
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:	_		
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

	andergraduates at your motitation	
F4	Coed dorms	Χ
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	Χ
F4	Special housing for disabled students	Χ
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4 F4	Fraternity/sorority housing Cooperative housing	
	, , ,	X
F4	Cooperative housing	X
F4 F4	Cooperative housing Theme housing	
F4 F4 F4	Cooperative housing Theme housing Wellness housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

		Check here if your institution's 2011-2012 academic year costs of attendance are not available at this
Х		time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic
		year costs of attendance will be available:
		Feb-11

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		<u> </u>
	Tuition:	\$38,510	\$38,510
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$38,510	\$38,510
G1	REQUIRED FEES:	\$840	\$840
G1	ROOM AND BOARD:		
	(on-campus)	\$15,260	\$15,260
G1	ROOM ONLY:		
	(on-campus)	\$12,260	\$12,260
G1	BOARD ONLY:		
	(on-campus meal plan)	\$3,000	\$3,000
			·
G1	Comprehensive tuition and room a	and board fee (if your	

college cannot provide separate tuition and room and

board fees):

C4	Othor
GI	Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18
G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		Х
G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		Х
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$2,050	\$2,050	\$2,050
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate			
	room and board figures for commuters not living at home):			
G5	Transportation	\$936	\$936	\$936
G5	Other expenses	\$1,550	\$1,550	\$1,550

G6	Undergraduate per-credit-hour charges (tuition only)		
G6	PRIVATE INSTITUTIONS:		
		\$1,310.00	
G6	PUBLIC INSTITUTIONS		
	In-district:		
G6	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G6	PUBLIC INSTITUTIONS		
	Out-of-state:		
G6	NONRESIDENT ALIENS:		

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2010-2011 estimated	2009-2010 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$8,202,550	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,768,507	\$11,328,871
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$46,692,935	\$442,337
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,377,832	
H1	Total Scholarships/Grants	\$58,041,824	\$11,771,208
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$30,259,559	\$2,172,489
H1	Federal Work-Study	\$11,310,973	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	\$41,570,532	\$2,172,489
H1	Other		
H1	Parent Loans	\$11,930,553	\$1,411,233
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
H1	Athletic Awards	\$0	

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	1167	5924	Source: Snapshot
H2	b) Number of students in line a who applied for need-based financial aid	798	3565	
H2	 Number of students in line b who were determined to have financial need 	702	3275	
H2	 d) Number of students in line c who were awarded any financial aid 	676	3050	
H2	Number of students in line d who were awarded any need-based scholarship or grant aid	667	2925	
H2	f) Number of students in line d who were awarded any need-based self-help aid	629	2877	
H2	 g) Number of students in line d who were awarded any non-need-based scholarship or grant aid 	20	44	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	86	341	
H2	 i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) 	70.0%	67.0%	
H2	 The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) 	\$ 28,515	\$ 25,965	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 18,935	\$ 16,545	
H2	Average need-based self-help award (<u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , <u>and private alternative</u> <u>loans</u>) of those in line f	\$ 7,595	\$ 10,235	
H2	m) Average need-based loan (<u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 7,230	\$ 10,415	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	 Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) 	55	142	J
H2A	 Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n 	\$ 10,246	\$ 8,270	
H2A	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
H2A	 q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p 	\$ 0	\$ 0	

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2098 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

I provide the Financial Aid office with IDs (based on the IPEDS completion query)

Exclude: * those who transferred in. * money borrowed at other institutions.

Н4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both	
	Federal Direct Student Loans and Federal Family Education Loans.	
		63%
H4a		
	Provide the percentage of the class (defined above) who borrowed at any time through federal	
	loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both	
	Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all	
	institutional, state, private alternative loans and parent loans.	62%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line	
	H4.	\$32,005
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a,	
	through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized.	
	Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed	
	in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent	
	loans.	\$18,545

^{*} only loans made to students who borrowed while enrolled at your institution.

^{*} co-signed loans.

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Н6	Indicate your institution's policy regarding institutional nonresident aliens:	l scholarship and g	grant aid for undergraduate	degree-seeking
Н6	Institutional need-based scholarship or grant aid is av	vailable	Х	
Н6	Institutional non-need-based scholarship or grant aid		X	
Н6	Institutional scholarship or grant aid is not available			
H6	If institutional financial aid is available for undergradu provide the number of undergraduate degree-seeking need-based or non-need-based aid:			1213
	A constallation of Conf.		Late Income Income	11775
Н6	Average dollar amount of institutional financial aid aw nonresident aliens:	rarded to undergra	duate degree-seeking	\$11,775
Н6	Total dollar amount of institutional financial aid award nonresident aliens:	ed to undergradua	ite degree-seeking	\$10,028,055
H7 H7	Check off all financial aid forms nonresident alien firs Institution's own financial aid form	t-year financial aid	applicants must submit:	
H7	CSS/Financial Aid PROFILE			
H7	International Student's Financial Aid Application		X	
H7	International Student's Certification of Finances			
H7	Other (specify):			
H8 H8 H8	Check off all financial aid forms domestic first-year (financial aid form financial aid form	reshman) financial	aid applicants must submit	:
Н8	CSS/Financial Aid PROFILE			
H8	State aid form			
H8	Noncustodial PROFILE			
H8	Business/Farm Supplement			
Н8	Other (specify):			
H9 H9	Indicate filing dates for first-year (freshman) students Priority date for filing required financial aid forms:	:	3/1	
H9	Deadline for filing required financial aid forms:			
Н9	No deadline for filing required forms (applications prorolling basis):	cessed on a	X	
H10	Indicate notification dates for first-year (freshman) stu	udents (answer a c	or b):	
H10	a) Students notified on or about (date):	Voc	No	
H10	b) Students notified on a rolling basis:	Yes X	No	
H10 H10	If yes, starting date:	X 4/1		
пιυ	In yes, starting date.	4/1	J	
H11	Indicate reply dates:			
H11	Students must reply by (date):		1	
H11	or within weeks of notification.	4.00	1	
			-	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	H12	FEDERAL	. DIRECT S	TUDENT	LOAN PRO	OGRAM ((DIRECT	LOAN)
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H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	X
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
 (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post- doctoral fellows, or pre-doctoral fellows 	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	415	1740	2155
b)	Total number who are members of minority groups	74	274	348
c)	Total number who are women	193	862	1055
d)	Total number who are men	222	878	1100
e)	Total number who are nonresident aliens (international)	41	24	65
f)	Total number with doctorate, or other terminal degree	244		244
g)	Total number whose highest degree is a master's but not a terminal master's	36		36
h)	Total number whose highest degree is a bachelor's	47		47
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	88		88
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			0

11 11

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I2 Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2010 Student to Faculty ratio	9	to 1	(based on	9286.67	students
				and	995	faculty).

13 Undergraduate Class Size

13

13

13 13

13 13 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numb	re)

ſ	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	SECTIONS	793	1534	174	10	3	9	4	2527

CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	5	42	70					117

J. DEGREES CONFERRED

 Degrees conferred between July 1, 2009 and June 30, 2010
 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture			1.66%	4
J1	Area and ethnic studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3.23%	23
J1	Liberal arts/general studies			21.37%	24
J1	Library science				25
J1	Biological/life sciences				26
J1	Mathematics and statistics				27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.63%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.24%	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.39%	40
J1	Science technologies				41
J1	Psychology			2.13%	42
J1	Homeland Security, law enforcement, firefighting, and				43
	protective services				
J1	Public administration and social services				44
J1	Social sciences			3.39%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving		İ		49
J1	Visual and performing arts	100%	63%	65.62%	50
J1	Health professions and related sciences				51
J1	Business/marketing		37%	0.47%	52
J1	History			0.87%	54
J1	Other				
J1	TOTAL (should = 100%)	100.00%	100.00%	100.00%	