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Curriculum Vitae

EDUCATION

Ph.D., politics, New School for Social Research, 2013

- **Dissertation Award:** The NSSR Hannah Arendt Award in Politics, 2013
- Major: American politics; passed comprehensive exam with honors
- Minor: Comparative politics

MA, political science, New School for Social Research, 2006

AB (cum laude), English, Duke University, 1992

DISSERTATION: "The Politics of 'the Army You Have': Change and Continuity in the U.S. Military, 1972-2008"

Abstract: What causes political institutions to transform? Engaging with literatures of American and comparative politics not generally used to analyze military organizations, I develop a micropolitical perspective on change. The core claim holds that the discourses and strategic efforts of mid-level agents play a central role in both maintaining order and effecting change. To test this argument, I compare U.S. Army development through four decades after the Vietnam War. I examine declassified documents, officers' writings, and interviews to understand why and how mid-level officers changed their views of their missions. At times, as in the 1990s, this gradual process created a gap between the discourses of these officers and the Army's favored way of war. In the subsequent decade, entrepreneurs inside the Army took advantage of the mismatch between the top and the middle and worked with outsiders to overhaul the Army's paradigm. My account shows that even in a hierarchical institution like the Army, major change can be driven from the inside and from the middle. It holds promise for the study of institutions and policy regimes more generally.

Committee Chair: David Plotke, Professor, New School for Social Research Committee Members: Victoria Hattam, Professor, New School for Social Research; Edward Rhodes, Dean, School of Public Policy, George Mason University

PUBLICATION

"The Micropolitics of 'the Army You Have': Explaining the Development of U.S. Military Doctrine After Vietnam"

• Studies in American Political Development 26, no. 2 (October 2012)

GRADUATE AWARDS and RECOGNITION

New School for Social Research Dissertation Fellowship, 2009-2010

New School for Social Research Teaching Fellow, 2007-2009

New School for Social Research Brecht Scholarship, 2008-2009

New School for Social Research William Steerman Scholarship, 2007-2008

Graduate Faculty University Fellowship, 2005-2006

Graduate Faculty Scholarship 2004-2005, 2006-2007

TEACHING EXPERIENCE

American Political Thought in Historical Perspective, Summer 2010, Technische Universität Dresden, Germany

- Sole teacher of advanced course in English
- Focuses on primary texts from significant moments in U.S. political development
- Syllabus available; university did not distribute student surveys

American Political Thought in Historical Perspective, Summer 2009, Technische Universität Dresden, Germany

- Sole teacher of intensive seminar
- Course similar to Summer 2010 version

20th Century International Politics, Spring 2009, The New School for General Studies

- Sole teacher
- Combines analysis of twentieth-century history with readings of key works of international relations theory
- Syllabus and student evaluations available

20th Century International Politics, Summer 2008, The New School for General Studies

• Syllabus and student evaluations available

Politics: The Foundations, Fall 2007, The New School for General Studies

- Sole teacher of online course with weekly lectures and daily discussions
- Introduction to classics by Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Smith, and Marx

TEACHING PREPARATION

- New School for Social Research Pedagogy Workshop, Fall 2007
- New School for Social Research Pedagogy Workshop, Spring 2006

WRITING

- "It Is the Mission, Creep': The Erosion of the Weinberger Doctrine Inside the U.S. Army, 1992-2001"; under review at *International Security*
- "A Revolution From the Middle: How the U.S. Army Transformed Its Way of War"; in revision
- Book review: *Where Is the Lone Ranger: America's Search for a Stability Force*, by Robert M. Perito, forthcoming in *Middle East Policy* 20, no. 4 (Winter 2013).

CONFERENCE PAPERS

American Political Science Association 2013 annual meeting

Title: "The Micropolitics of Change in the Battle Over Gay Marriage"

Abstract: This paper examines the continuity and change across three decades of gay-rights cases in the Supreme Court, finding that the recent landmark decision for gay marriage is an amalgam of two trends: the privileged position of the family and the conception of homosexuality as an identity rather than a choice. This suggests gay-rights initiatives not rooted in family privacy may have difficulty gaining broad support.

International Studies Association 2013 annual meeting

Title: "Revolution From the Middle: How the U.S. Army Transformed Its Way of War" **Abstract**: The paper shows how Army reformers informalized the process of developing doctrine, working across boundaries to overhaul the institution's paradigm.

American Political Science Association 2011 annual meeting

Title: "U.S. Army Transformation and the Politics of Rights"

Abstract: The project links the Army's embrace of nation building to a shift in its discourse concerning human rights.

American Political Science Association 2010 annual meeting

Title: "The Roots of Military-Led Nation Building: How Peacekeeping Operations Transformed the American Army's Language of War and Politics"

Abstract: The paper shows that quotidian discourse among officers about the Army's role shifted during the 1990s, setting the stage for a new Army paradigm in the 2000s.

Midwest Political Science Association 2009 annual meeting

Title: "An Insurgency Within the U.S. Army: How Did Interventionists Survive the Weinberger Doctrine?"

Abstract: This paper explores how dissenters against the Army's way of war during the 1980s helped consolidate a new paradigm decades later.

American Political Science Association 2007 annual meeting

Title: "Congress and Foreign Policy: A Creative Opposition to the Imperial President?" **Abstract:** This paper studies the conditions necessary for Congress to act against the president and create foreign policy.

Northeastern Political Science Association 2006 annual meeting

Title: "The Evolution of Foreign Policy Content in Presidential Debates"

Abstract: This paper studies presidential debates from 1980 to 2004 to understand whether and how foreign policy became a salient issue in presidential politics after 9/11.

ACADEMIC APPOINTMENTS

Research Assistant (2006-2007, 2008-2009), New School for Social Research

EXPERIENCE in CREATIVE ARTS

Journalism:

News Desk Supervisor (2002-2007), Associated Press, New York Book Reviewer (2001-2003), Associated Press, New York News Desk Editor (2001-2002), Associated Press, New York

Selected Associated Press book reviews:

The Clinton Wars by Sidney Blumenthal, June 9, 2003 Jarhead by Anthony Swofford, May 5, 2003 Made in Texas by Michael Lind, March 17, 2003 Waging Modern War by Wesley K. Clark, July 23, 2001

Film and Television:

Product Manager (1996-2000), Montage Group Ltd., New York, Malaysia, Germany Writer, Producer, Director (1998), *Monument City*, feature film, Washington, D.C. Student Academy Award nominee (1996), *Tracking Signal Impulse Movie*, thesis film Assistant to the Producer (1995), *Race the Sun*, TriStar Pictures, Los Angeles, Australia MFA, film and video (1995), University of Iowa

Courses Taught in Film and Video Production (university level, sole instructor)

Introduction to Media Production, Fall 1994, University of Iowa Film Production I, Spring 1994, University of Iowa Film Production I, Fall 1993, University of Iowa

LANGUAGES and SKILLS

French (reading); qualitative methods; film and video production, including budgeting; project management

REFERENCES

David Plotke, Professor, New School for Social Research

Department of Politics, Room 717 The New School for Social Research 6 East 16th Street New York, NY 10003 plotked@newschool.edu 212-229-5747

Victoria Hattam, Professor, New School for Social Research

Department of Politics, Room 721 The New School for Social Research 6 East 16th Street New York, NY 10003 hattamy@newschool.edu 212-229-5747

REFERENCES, continued

Edward Rhodes, Dean, George Mason University

School of Public Policy George Mason University 3551 Fairfax Drive, MS 3B1 Arlington, VA 22201 edrhodes@gmu.edu 703-993-4108

Julia Foulkes, Associate Professor, New School for Public Engagement

The New School for Public Engagement Bachelors Program 66 West 12th St., 9th Floor New York, NY 10011 foulkesj@newschool.edu 212-229-5119

Hans Vorländer, Professor, Technische Universität Dresden

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