

# LUIS VILLANUEVA

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## EDUCATION

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### **Ph.D. Candidate in Economics** (Expected graduation Spring 2014)

The New School for Social Research, Department of Economics, New York City, NY, USA.  
PhD Qualifying exams in Macroeconomics and Econometrics passed with honors.

**Dissertation:** *The political economy of growth and inequality in Latin America.*

My dissertation investigates issues of growth and inequality from a political economy perspective in three different ways; the first has a theoretical approach and compares the Latin American structuralism and the Anglo-Saxon approaches of growth and inequality, contrasting modeling approaches and the implications of assumptions in the predictions and insights obtained in each tradition. The second studies the empirical relationship between patterns of growth and personal income inequality for a sample of Latin American countries, during the 1963-2008 period. The main finding reveals that the persistence of increases (or decreases) in income inequality is closely associated with the persistence of political and economic coalitions rather than the patterns of growth that emerge in a particular period. This finding allows us to provide an alternative explanation for increases in inequality during the initial periods of military dictatorships as well as the reduction in inequality in recent periods in the region. The third approach of my research uses input output analysis to study the relationship between globalization (measured by the openness index) and income inequality in a sample of Latin American economies at different levels of income distribution (deciles). The results bring evidence that the structure of the export sector as well as the strength of the linkages between the dynamic sectors and the rest of the economy matters for equality.

### **M.A. in Economics, Graduate with honors.**

Field of concentration; Macroeconomics

National Autonomous University of Mexico (UNAM), Mexico City, (June 2008)

### **B.Sc. in Agricultural Economics**

Autonomous University of Chapingo (UACH), Mexico, (June 2004)

## TEACHING FIELDS

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Development Economics (focus on Latin American countries), Macroeconomics, Political Economy, Mathematics for Economists.

## RESEARCH FIELDS

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Classical Political Economy, Economic Development, Input Output analysis, Agent Based Modeling, Economic History of Latin America.

## TEACHING EXPERIENCE

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### Adjunct Professor

New Jersey City University

- Macroeconomics (Fall 2013)

Fordham University, Rose Hill Campus

- Macroeconomics (Fall 2012)

### Teaching Assistant

Eugene Lang College, The New School for Liberal Arts

- Introduction to Econometrics (Spring 2013)
- Intermediate Macroeconomics (Spring 2012)

University Learning Center (UCL), The New School

- Mathematics tutor (Fall 2011-Spring 2012)

National Autonomous University of Mexico (UNAM), Mexico City

- Econometrics (Spring 2009)
- Mathematic Methods for Economists (Spring 2009)
- Microeconomics (Fall 2008)

## RESEARCH EXPERIENCE

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**Research Assistant.** Professor Christian Proano. (Fall 2012-Spring 2013)

Economics Department, The New School for Social Research.

Econometric modeling, construction of a comprehensive data base to study how supply and demand shocks in the US economy affects a sample of Latin American countries.

**Project coordinator;** National Commission for the Development of Indigenous People. Mexican Government. (August 2005- June 2006).

Research and design strategic projects for the economic development of areas inhabited by indigenous Peoples in the state of Oaxaca, Mexico.

## **WORKING PAPERS**

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“Inequality and globalization in Latin America; A Classical Development Theory Approach”  
(Preparing for submission to the Journal of Income distribution/ International Journal of development issues)

“A comparative analysis of patterns of economic growth; Latin America and East Asia”.  
(Preparing for submission to Development and change/ The Journal of Development Studies)

“The political economy of economic growth in Latin America” (Under review at International Journal of Political Economy)

## **HONORS/AWARDS**

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- European Union Academic exchange scholarship (ALBAN) to study at Institute Supérieure d'Agriculture de Beauvais (ISAB), France (Spring 2004)
- CONACYT Scholarship, Mexican Government (Fall 2010- Spring 2013)
- Graduate Faculty Tuition Scholarship, The New School for Social Research (Fall 2009-current)
- Research Assistantship from the Economics Department. The New School for Social Research (Fall 2011- Spring 2013)
- Institute for New Economic Thinking (INET) grant to participate in the mini course for PhD students (Income inequality section), Nov15-18, 2012 Waterloo, Canada.
- Grant to attend The Fourth Latin American Advanced Program on Rethinking Macro and Development Economics. Sao Paulo School of Economics, January 7-11, 2013 Sao Paulo, Brazil.

## **CONFERENCE PRESENTATIONS**

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- Eastern Economics Association annual conference. Paper title; “Inequality and globalization in Latin America; A Classical Development Theory Approach” May 8-11, 2013. New York City, New York.
- University of Massachusetts Amherst-New School, Economics Graduate Student Workshop. Paper title: “Inequality and globalization in Latin America”. Nov 3-4, 2012, Amherst, MA
- New York Conference on Asian Studies (NYCAS). Paper title; “A comparative analysis of patterns of economic growth; Latin America and East Asia”. September 28-29, 2012 SUNY New Paltz, New York.

- International Conference on sustainable development, organized by Foreign Relations Ministry of Ecuador. Paper title; “Patterns of growth and technical change in Ecuador”. June 7-9, 2012. Quito, Ecuador.
- Eastern Economics Association annual conference. Paper title; “The political economy of economic growth in Latin America” March 9-11, 2012. Boston, MA.

## **ADDITIONAL EXPERIENCE**

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- Member of the Graduate Faculty Student Senate (GFSS) representing the Economics Department Student Union (ESU), Fall 2011 - Spring 2012.
- Member organizer of the 2011 edition of The New School- University of Massachusetts Amherst. Economics Graduate Student Workshop. Nov 5-6, 2011 New York City.
- Economic Commission for Latin America and the Caribbean (ECLAC), Summer School on Latin American Economies. July-August 2011. Santiago de Chile.

## **TECHNICAL SKILLS**

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Mathematica, Stata, Eviews, Netlogo, Gretl, Matlab

## **LANGUAGES**

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English (Fluent), Spanish (Fluent), French (Intermediate-Advanced)

## **REFERENCES (Dissertation committee)**

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Duncan K Foley  
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