



DEPARTMENT OF  
PSYCHOLOGY

FACULTY LABS  
2014-2015

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**Lab Director: Dr. Joan Miller**

## **Cultural Psychology Research Lab**

### **1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS**

Joan Miller at [millerj@newschool.edu](mailto:millerj@newschool.edu)

### **2. DESCRIPTION OF RESEARCH**

The research in our lab seeks to broaden psychological theory. We identify ways that present psychological theories are culturally-bound and we work to make them more culturally-sensitive.

Topics we are presently researching include: a) the nature of friendship in cross-cultural perspective; b) cultural influences on the fundamental attribution error; c) ways that social support and coping with stress vary across culture; d) cultural influences on family expectations; e) how norms of reciprocity affect close personal relationships in culturally variable ways; e) cultural influences on the development of motivation.

### **3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT**

Students will be involved in helping to design studies, construct research materials, conduct research interviews, as well as carry out experiments. Students will assist in transcribing tape recorded interviews and in entering data into the computer and will learn how to carry out analyses of open-ended qualitative interview data. Depending on their interests, they will also have the opportunity to conduct basic statistical analyses utilizing SPSS. There will be opportunities to work with data not only from the US, but also from India and Japan. Students will be included as active members of our lab group and will participate in our weekly lab group meetings. Depending on the level of involvement and the contribution, students may have the opportunity to co-author articles based on research conducted in the lab.

### **4. LAB MEETINGS**

At the beginning of each new semester lab meeting times are discussed that comply with lab members' schedules.

# Center for Attachment Research Lab

## Lab Directors: Howard and Miriam Steele

[www.attachmentresearch.com](http://www.attachmentresearch.com)

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Howard Steele ([SteeleH@Newschool.edu](mailto:SteeleH@Newschool.edu)), Miriam Steele ([SteeleM@Newschool.edu](mailto:SteeleM@Newschool.edu))

### 2. DESCRIPTION OF RESEARCH

Research work going on in the lab concerns multiple projects aimed at preventing child maltreatment, and promoting secure attachment relationships between children and parents and understanding the sources of autonomy, self-control, body satisfaction and positive body representations with a general focus on intergenerational influences upon the developing self. The work of John Bowlby, Mary Ainsworth, and Mary Main provides the background to the ongoing work at the Center for Attachment Research. The Adult Attachment Interview, a probing clinical interview, is a research method deployed in most of the ongoing studies.

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students working in the lab are involved in data collection, transcription of audio-recorded interviews, and data coding of video-films or interview transcriptions. All student volunteers in the lab undertake to transcribe at least two interviews per term. Students are also given the opportunity to be involved in coding groups that focus on a particular research task. Students will have the opportunity to become reliable coders and transcribers as well as learn how to conduct many of the assessments. Students will be involved in collecting data, coding, data entry, and transcribing interviews. There also is opportunity (for experienced lab members) to conduct clinical interviews, analyze data, and depending on the level and extent of one's contribution, become a co-author on a scientific presentation or publication.

### 4. LAB MEETINGS Wednesday at 930

# **Social Psychology Lab**

## **Lab Director: Emanuele Castano**

### **1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS**

Emanuele Castano ([CastanoE@Newschool.edu](mailto:CastanoE@Newschool.edu))

### **2. DESCRIPTION OF RESEARCH**

Morality and Justice in the Context of Intergroup Violence;  
Torture; The process of Reconciliation in the Balkans;  
Dehumanization and Objectification of others; Existential  
Psychology and Ideology; Social Psychological aspects of  
International Relations

### **3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT**

Students will be participating to the lab meetings as well as to meetings and discussion of the subgroup of researcher who are working on the specific project to which the student is interested in. Usually students participate to all the phases of the research (formulation of hypotheses and designing of the study; preparation of the stimuli/material; data collection; data analyses). Depending on the level of involvement and the contribution, students may become co-author of articles based on the study.

### **4. LAB MEETINGS**

It varies. We always try to accommodate everybody's schedule.

### **5. SPECIAL COMMENTS/NOTES**

N/A

# Language and Cognition Research Lab

## Lab Director: Michael Schober

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Shelley Feuer ([feues978@newschool.edu](mailto:feues978@newschool.edu))

### 2. DESCRIPTION OF RESEARCH

Research in this lab examines shared understanding (or misunderstanding) and coordinated action. Studies focus on dyadic and group interaction in a range of arenas, from casual conversations to standardized interviews to musical performances and improvisations. Analyses examine understanding in the primary participants in an interaction as well as their audiences (listeners, eavesdroppers, audiences to a live or recorded performance).

Another focus is on how the mode of communication (e.g., remote video chat, asynchronous texting, social media broadcasting) affects interaction and understanding, in our era of rapid proliferation of new modes and choices. Measures include people's willingness to disclose sensitive information and provide precise answers in interviews, their sense of copresence with their interaction partners, and the alignment of their music-making.

For more information, please visit Dr. Schober's homepage: <http://www.mfschober.net>

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students participate in discussions about ongoing and new projects at various phases, from initial design to data collection to analyses to framing findings for different audiences. They may also have the opportunity to participate in data collection, transcription, coding and analysis, depending on availability of research projects within the lab.

### 4. LAB MEETINGS

Regular meetings are scheduled based on lab members' schedules.

### 5. SPECIAL COMMENTS/NOTES

In addition to the lab research projects, some lab discussions focus on collaborative projects with designers and performers from other parts of the university. Lab members thus may have a chance to join cross-disciplinary teams working on projects that include a psychology research component.

# Cognitive Neuroscience Lab

## Lab Director: Marcel Kinsbourne

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Marcel Kinsbourne ([kinsbourne@aol.com](mailto:kinsbourne@aol.com))  
Brittany O'Brien ([brittanylist@gmail.com](mailto:brittanylist@gmail.com))

### 2. DESCRIPTION OF RESEARCH

We study the brain basis of cognition, perception, behavior, and interpersonal experience. Current collaborative research projects open to students include:  
Laterality and entrainment, the influence of culture on hemisphericity, autonomic nervous system activity in autistic and normal populations, and the broader autism phenotype.

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

- Running a cognitive psychology and/or psychophysiology experiment, analyzing data and interpreting results
- Thorough discussions around research design and execution
- A supportive team approach

### 4. LAB MEETINGS

Every other Tuesday at 4pm, Kinsbourne Lab, Room #709

# **Cognitive Psychology Lab**

## **Lab Director: William Hirst**

### **1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS**

William Hirst (hirst@newschool.edu)

### **2. DESCRIPTION OF RESEARCH**

How is it that a group comes to remember the past in the same way? Why do almost half of Americans remember that WMD were found in Iraq? Answers to these questions involve the topic of social memory and, more specifically, collective memory. Interest in my lab is in the conditions under which social factors, such as conversational interactions, can shape memory and the factors that lead these socially shaped memories to form a group consensus.

### **3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT**

Interns will help graduate students with experiments and, depending on their abilities, help with data analysis. They will be required to attend bi-weekly lab meetings.

### **4. LAB MEETINGS**

Varies from year to year, depending on member's schedule; tentatively Fridays at 5PM

### **5. SPECIAL COMMENTS/NOTES**

N/A

# **Psychopathology Lab**

**Lab Director: McWelling Todman**

## **1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS**

**Research Assistant: Tracey Rogovin (rogot046@newschool.edu)**

## **2. DESCRIPTION OF RESEARCH**

The focus of the psychopathology lab is quite broad but in recent years much of the research in the lab has revolved around the study of boredom and boredom proneness. Specifically, we are interested in the role of boredom and boredom coping failure as a marker for self-dysregulation in clinical and non-clinical populations. Many of our projects have included collaborators at Beth Israel Medical Center and other institutions.

Lab members also focus on a wide range of psychopathology, with specific interests in the addictions and psychosis.

## **3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT**

Depending on skills and level of experience, data collection, study design, clinical interviewing, coding and data entry, library research and data analysis.

## **4. LAB MEETINGS**

Weekly, Thursday, 1-3pm

## **5. SPECIAL COMMENTS/NOTES**

Acceptance to the lab requires an interview and is subject to the number of openings in the lab at the time of the application. Undergraduates are welcome

# Culture and Mental Health Lab

## Lab Director: Doris Chang

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Contact lab manager, Lory Reyes ([reyel245@newschool.edu](mailto:reyel245@newschool.edu)), for more information about individual research projects and positions available. More information about how to apply to the lab may be accessed at <http://dorisfchang.com/join-my-research-team/>.

### 2. DESCRIPTION OF RESEARCH

Research areas include: Psychotherapy process and outcomes with ethnic minority patients (in collaboration with the Brief Psychotherapy Research Program); Racial microaggressions in the therapy relationship; Broaching race in Black-White patient-therapist dyads; Interventions for improving the therapeutic alliance in ethnically and linguistically mismatched patient-therapist dyads; Taoist-based cognitive therapy for Chinese patients with generalized anxiety disorder.

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Several of our research studies are based in sites in the community including Beth Israel Medical Center, New York State Psychiatric Institute, and Charles B. Wang Community Health Center. For some projects, research meetings and data collection are conducted primarily or exclusively off-site. Depending on the specific project, students can expect to assist with clinical research involving communities of color in partnership with a culturally, linguistically, and disciplinarily diverse research team.

Depending upon experience and skill level, students can expect to assist in all phases of the research process, including literature reviews, data entry, development of measures and coding systems; instrument translation; subject recruitment and data collection; conducting interviews with clinicians, interpreters, and/or patients; video coding and data management; conducting pilot studies; conference proposal submission and manuscript preparation. Students will also have the opportunity to collaborate on research projects with other Universities.

### 4. LAB MEETINGS

The multicultural therapy process and outcome project team meets on Wednesday afternoons. Individual project meetings are scheduled on an ad hoc basis. Our lab works to maintain a collaborative, respectful, horizontal team structure in which students' diverse perspectives are valued, individual interests are supported, and personal initiative is encouraged.

### 5. SPECIAL COMMENTS/NOTES

Students are expected to commit a minimum of 8 hours per week, which includes weekly to bi-weekly meetings, coding groups, and independent work. Ability to speak Spanish or Mandarin is beneficial but is not required.

**The New School Center for Psychotherapy Research**  
**Lab Director: Jeremy Safran**  
<http://www.safranlab.net/>

**1. CONTACT PERSON(S) FOR AN ADMISSION INTERVIEWS**

Jeremy Safran (safran.j@newschool.edu)  
Erica Gardner-Schuster (garde946@newschool.edu)

**2. DESCRIPTION OF RESEARCH**

Research on psychotherapy process and outcome; therapeutic impasses, transference and countertransference, how does change take place in psychotherapy and psychoanalysis

**3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT**

- Telephone screening interviews with potential patients
- Conducting Structured Diagnostic Interviews with potential patients
- Administering semi-structured clinical research interviews with patients & therapists
- Observational coding of videotapes of psychotherapy of psychotherapy sessions
- Data entry & analysis
- Transcribing videotapes of psychotherapy sessions

**4. LAB MEETINGS**

Fridays @ 3:00pm

# **Social and Political Psychology Lab**

## **Lab Director: Jeremy Ginges**

### **1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS**

Jeremy Ginges ([gingesj@newschool.edu](mailto:gingesj@newschool.edu))  
Kate Jassin ([jassik50@newschool.edu](mailto:jassik50@newschool.edu))

### **2. DESCRIPTION OF RESEARCH**

Three related projects are being run in the lab:  
Moral reasoning: When people transform a resource such as land into a moral or sacred value (“holy land”) they reason differently about this resource. Currently we are examining how this transformation takes place, and how this influences their decisions and behaviors.

Inter-group and inter-cultural cooperation: How do people manage to cooperate with people who are very different from them – either because they belong to different ethnic, religious or national groups? How can we increase cooperative behavior and decrease.

Inter-group and inter-cultural conflict: Particularly we do research related to violent conflict such as terrorism, what causes it and what are its effects.

### **3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT**

Interns will help design and conduct experiments and, depending on their abilities, help with data analysis. They will be required to attend bi-weekly lab meetings.

### **4. LAB MEETINGS**

Varies from year to year, depending on member's schedule.

### **5. SPECIAL COMMENTS/NOTES**

N/A

# Gender and Health Research Lab

## Lab Director: Lisa Rubin

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Lisa Rubin [rubinl@newschool.edu](mailto:rubinl@newschool.edu)

Mallorie Gordon [gordm069@newschool.edu](mailto:gordm069@newschool.edu)

Clayton Hartmann [hartc077@newschool.edu](mailto:hartc077@newschool.edu)

### 2. DESCRIPTION OF RESEARCH

How do prevailing ideologies of gender and of biomedicine shape the experience of living in the body? How do gendered factors, intersecting with other salient social identities, influence how illness is constructed, experienced, and medically managed? These are the overarching questions that frame our research. Informed by the range of feminist and related critical epistemologies (e.g., queer theory, social model of disability), our work draws upon diverse research methodologies, including quantitative and qualitative approaches. The majority of projects carried out within the Gender & Health lab examine psychosocial aspects of one or more of the following areas: cancer, reproductive issues (e.g., pregnancy, abortion, reproductive technologies), and body image/eating disorders. However, the implications of this research are relevant to understanding the influence of gender across a range of health and mental health concerns. Below is a sampling of ongoing projects:

☐ **\_Young Adult Cancer:** A qualitative study exploring the unique reproductive and body image concerns of young adults with cancer.

☐ **\_Family Leave:** A study looking at the unique issues that graduate students face when considering the possibility of taking family leave.

☐ **\_Pelvic Exams and Trauma:** A community partnership project to understand the experience of women who have faced trauma as they undergo “routine” pelvic exams.

☐ **\_Student projects:** Abortion & Mental Health, Bereavement-related Mental Health Challenges, Child Feeding Decisions Among Low-Income Black-Identified Mothers, Breast Reconstruction Decision-Making Experiences of *Puertoriquenas* and *Dominicanas*, Social and Ethical Issues Related to Access to Pre-implantation Genetic Diagnostic Testing, Studies in Sex, Gender, & Fetal Images.

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students will participate in lab meetings with a team of graduate students, and can develop independent research or collaborate on ongoing work. Students have an opportunity to participate in all the phases of the research (formulation of hypotheses and designing of the study; preparation of the stimuli/material; data collection; data analyses). Students will gain experience in both quantitative and qualitative research methodologies. **Students with interests in feminism, sexuality, and gender studies, as well as health psychology and behavioral medicine, may be particularly interested in our work.**

### 4. LAB MEETINGS

Scheduled at the start of each semester to accommodate as many lab members as possible.

# Perception Lab

## Lab Director: Arien Mack

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Arien Mack (Mackarie@newschool.edu); (212 229 5776 ext. 2)  
Jason Clarke (clarj081@newschool.edu)

### 2. DESCRIPTION OF RESEARCH

Our lab, which works on the interface between visual perception and cognition, is dedicated to exploring the psychological processes underlying seeing. Our ongoing research concerns the relation between attention, inattention and what we consciously and unconsciously see. Our own research, as well as the research of other investigators, has established that in the absence of attention, even objects that we are staring at are not consciously seen a phenomenon we have labeled Inattentional Blindness since it is as if we are blind to them. Work in the lab involves such questions as whether, and the extent to which unseen visual stimuli are deeply processed and affect subsequent experience. In addition we are engaged in research examining the extent to which subliminally presented, and therefore unseen, visual displays affect both motor responding and/or visual perception. Very recently we have been looking at the question of whether awareness can occur in the absence of attention, a hypothesis asserted by some others in the field with whom we are inclined to disagree.

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

Students are involved in helping to design the studies, construct research materials (which usually means creating visual displays on the computer) and carrying out literature reviews. They also recruit and run the experimental subjects and contribute to the analysis of the data. Those in the lab meet with me regularly either one on one or in a group.

### 4. LAB MEETINGS

Lab meetings are usually once a week. An effort is made to accommodate everyone's schedule...

### 5. SPECIAL COMMENTS/NOTES: N/A

# Trauma and Psychophysiology Lab

## Lab Director: Wendy D'Andrea

### 1. CONTACT PERSON(S) FOR ADMISSION INTERVIEWS

Interviews will be conducted by Dr. D'Andrea and her lab manager, Reese Minshew. To inquire about open positions, email [dandrealab@gmail.com](mailto:dandrealab@gmail.com) with a brief paragraph describing your interests and times you are available to meet. An application must be filled out and will be provided to you upon expression of interest.

### 2. DESCRIPTION OF RESEARCH

This lab researches the consequences of chronic exposure to abuse and neglect, particularly with respect to physiological arousal, emotion regulation and information processing. A major goal of this lab is to investigate whether and how exposure to ongoing abuse results in a different symptom presentation from single-incident trauma (such as a car accident). A secondary goal of this lab is to examine the treatment approaches to the recovery from trauma, particularly using naturalistic study approaches.

### 3. TYPES OF EXPERIENCES THAT STUDENTS CAN EXPECT

This lab uses several methodologies: self-report/interview, physiological recording, and cognitive assessment. Students will be invited to participate in data collection with patient and non-patient populations, primarily with adults. Some opportunities to work with children will also present. Students will be expected to participate in all aspects of the research process: design; data collection, entry and analysis; and dissemination (e.g., conference presentation and/or article writing). Part of the research process will involve hearing life stories of people with histories of extreme abuse and neglect. Lab members will be expected to present at conferences and to publish their findings in peer-review journals.

### 4. LAB MEETINGS

All students will be required to attend weekly lab meetings, which occur on Wednesdays from 9:30-11:00 a.m. Lab meetings will include two major components: research management and journal club. The journal club involves readings from relevant literature, which students take turns presenting.

### 5. SPECIAL COMMENTS/NOTES:

Approximately 3-5 students will be accepted in the fall, and 1-3 in the spring.

Students are required to keep 5 "office hours" in the lab, and expected to commit 10 hours/week to the lab, not including lab meetings. See the website for more details: <http://sites.google.com/site/nssrtraumalab/home>

**Please Note:** This laboratory researchers the impact of traumatic events early in life. Therefore, discussions of painful topics, such as sexual assault and domestic violence, are part of the work of the laboratory. Every effort will be made by Dr. D'Andrea to maintain an emotionally safe atmosphere, but students should be aware of the nature of the work and its potential impact on them when deciding to join the lab.