

ALEXANDRIA O. EISENBARTH
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Education

The New School for Social Research, New York, NY
Ph.D. in *Economics*, 2016

Harvard University, Cambridge, MA
B.A. in Economics, minor in Social Anthropology, June 2009

- Citation in French language
- Quincy House scroll for dedication to house life and community

Professional Experience

The New School for Social Research, New York, NY (Jan. 2014-present)
Teaching Assistant, Introduction to Political Economy (at Lang/Parsons)

- Prepare, teach, and facilitate section meetings
- Answer student questions throughout the week
- Attend lecture and keep up on readings
- Prepare questions for quizzes and exams

The New School Milano, New York, NY (Aug. 2013-present)
Graduate Research Assistant

- Assist in course facilitation, incl. compiling documents for courses, oversee and organize coursework submissions, field student questions
- Generate clear graphs for data analysis
- Edit and submit articles for review, respond to journal proofs
- Assist in new course development incl. organizing syllabus, planning exams

The New School GPIA, New York, NY (Mar. 2013-Aug. 2013)
Graduate Research Assistant

- Worked independently to meet evolving deadlines
- Edited articles for upcoming issue of *Social Research*
- Communicated with contributors to *Social Research*

MEM Consultants, Seattle, WA (Sept. 2012-Jan. 2013)
Independently Contracted Research Assistant

- Edited reports for annual evaluations of local and global non-profit organizations
- Wrote and edited memos for immediate feedback
- Found common themes in survey, interview, and focus group responses

Seattle Music Partners, Seattle, WA (Sept. 2010-July 2011)
Program Coordinator, AmeriCorps volunteer

- Led tutor debriefings and substituted as one-on-one tutor

- Kept accurate record of student and tutor attendance and information on Google Drive
- Created and distributed monthly newsletters for families and participants

Community Empowerment Network, Seattle, WA (Aug. 2009-Aug. 2010)

Data Entry and Donation Volunteer

- Contributed to chapter on social capital
- Maintained accurate and up-to-date donor database using Exceed!Basic data system
- Drafted correspondence in the form of thank you and tax letters

Seattle Children's Home, Seattle, WA (Dec. 2009-Aug. 2010)

Residential Counselor

- Encouraged clients (youth in residence) to participate in therapeutic programming
- Documented daily activity of clients and any incidents
- Worked with others on team to facilitate a safe and therapeutic environment

University Involvement

New School Economic Review, The New School (Jan. 2012-present)

Executive Editor / Associate Editor

- Submit and coordinate blog entries
- Curate, edit, and organize the 2012-13 New School Economics Journal

International Field Program, The New School/Cape Town, South Africa (June-July 2012)

Visiting Intern at Slum/Shack Dwellers International

- Completed field report on an Occupy Wall Street sub-group
- Attended site visits to local slums and townships and meetings with government officials
- Helped write and compile program reports, financial reports, and public material

CONTACT Confidential Peer Counseling, Harvard University (Sept. 2006-May. 2009)

Peer Counselor

- Counseled peers on a variety of topics specializing in sex, sexuality, and gender
- Lead confidential freshman group meetings
- Attended and participated in weekly supervisory meetings

Quincy Cage Performance Space, Harvard University (Sept. 2007-Dec. 2008)

Manager

- Publicized and booked events
- Set up and took down equipment
- Worked as liaison between Quincy house administrators, event planners, and musicians

Technical Skills

- Proficient in MS office suite and Google Drive
- Comfortable with Adobe Suite
- Experienced with Stata, Fox Pro, Exceed!Basic