## **Curriculum Vitae**

## Kate A. Jassin, M.A.

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#### Education

2008-present	Ph.D. Candidate, Social Psychology, The New School for Social Research, New York, NY
2008	M.A., Psychology, The New School for Social Research, New York, NY
2003	B.A., Psychology, Colgate University, Hamilton, NY

# **Organizations**

1	Society for the Psychological Study of Social Issues (SPSSI), Graduate Student Member
2007-present	Society for Personality and Social Psychology (SPSP), Graduate Student Member
2002-2003	Colgate University Psych Club, President
Awards	

2011-2012	Dissertation Fellowship, The New School for Social Research, New York, NY
2010-2012	Teaching Fellowship, The New School for Social Research, New York, NY

## **Research Experience**

2010-present Lab Manager, Political Psychology Lab, The New School for Social Research Faculty Adviser: Jeremy Ginges

2008-present Research Assistant, Political Psychology Lab, The New School for Social Research

Faculty Adviser: Jeremy Ginges

2002-2003 Research Assistant, Colgate University

Faculty Adviser: Rob Foels

### **Publications**

- Jassin, K., Sheikh, H., Argo, N., Obeid, N., & Ginges, J. (2013). Negotiating cultural conflict over sacred values. Chapter in Gelfand, M., Abbe, A., & Sycara, K. (eds.), "Models for intercultural collaboration and negotiation", Springer: Advances in Group Decision and Negotiation Series.
- Jassin, K. & Ginges, J. (in prep). Cognitively (un)representative democracies and the illusion of separate moral worlds: Perceived differences in mental models of society fuel political conflict
- Jassin, K., Foels, R., & Hegarty, P. (in prep) Ladies and gentlemen, boys and girls: Word order effects and the linguistic transmission of androcentric notions of gender.
- Foels, R. & Jassin, K. (in prep). Increasing cognitive complexity reduces infrahumanization of traditional cultures.

#### **Conference Presentations**

- Jassin, K. & Foels, R. (2013, May). Gender Biased Language Reflects More Than Prototypicality or Status Effects. Poster presented at the Association for Psychological Science Annual Meeting, Washington, D.C
- Jassin, K. & Ginges, J. (2013, January). Political Conflict and the Illusion of Separate Moral Worlds. Paper presented at the Society for Personality and Social Psychology Annual Meeting, New Orleans, LA.
- Jassin, K. & Ginges, J. (2012, January). *Culture and Representations of American Society: Perceived Differences in Mental Models of Society Can Fuel Political Conflict.* Poster to be presented at the Society for Personality and Social Psychology Annual Meeting, San Diego, CA.
- Foels, R., & Jassin, K. (2012, July). Attributional complexity and system condemnation by Occupy Wall Street Protestors. In F. Pratto & F. Bou Zeineddine (Chairs), Resistance to oppression. Paper presented at the International Society for Political Psychology conference: Chicago, IL.
- Jassin, K. & Ginges, J. (2011, January). The motivational function of sacred values: Extreme moral commitments or expectations of long-term instrumental outcomes? Poster presented at the Society for Personality and Social Psychology Annual Meeting, San Antonio, TX.
- Jassin, K., & Foels, R. (2010, June). *Reducing the tendency to dehumanize by increasing cognitive complexity*. Paper presented at the Society for the Psychological Study of Social Issues Biennial Conference, New Orleans, LA.
- Jassin, K., & Ginges, J. (2010, January). *The ideal attributes of political candidates in near and distant future elections*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Las Vegas, NV.
- Jassin, K., & Ginges, J. (2008, June). *Voting in the near and distant future*. Poster presented at the Society for the Psychological Study of Social Issues Biennial Conference, Chicago, IL.
- Jassin, K., & Foels, R. (2008, March). When norms collide: Implicit gender and valence biases in memory. Poster presented at the Eastern Psychological Association Annual Meeting, Boston, MA.

### Research in Progress

- Jassin, K. & Ginges, J. Cognitively (Un)Representative Democracies: Exaggeration of Broad Differences Between Liberals and Conservatives Fuels Continued Political Conflict
- Jassin, K. & Ginges, J. Mutual perceptions of political opposition in protest movements: Occupy Wall Street and the Tea Party's perceived moral differences with Wall Street bankers.
- Foels, R., & Jassin, K. Expanding cognitive processes to overcome normative biases.

## **Teaching Experience**

Volunteer Teaching Assistant, Eugene Lang College of Liberal Arts and Sciences

Instructor: Jeremy Ginges

Methods of Inquiry (Spring 2009)

Teaching Assistant, Eugene Lang College of Liberal Arts and Sciences

Instructor: Jeremy Ginges

Fundamentals in Social Psychology (2009 – 2012)

Teaching Fellow, The New School for Social Research, Department of Psychology (Spring 2010-Spring 2013)

Adjunct Lecturer, The New York City of Technology, Department of Psychology (Fall 2013)

#### **Statistics with SPSS**

(Spring 2010), Eugene Lange College of Liberal Arts and Sciences

# **Introduction to Social Psychology**

(Fall 2010), The New School for Public Engagement

## Political Psychology

(Spring 2011, 2013), Eugene Lang College of Liberal Arts and Sciences

## **Methods of Inquiry**

(Spring 2012), Eugene Lang College of Liberal Arts and Sciences

# **Introduction to Psychology**

(Fall 2013), The New York City College of Technology

## Personnel and Organizational Psychology

(Fall 2013, 2 sections), The New York City College of Technology

### **Graduate Coursework**

Introduction to Cognitive Psychology

Developmental Psychology

History and Systems of Psychology

Political Psychology

Tolltical T Sychology

Existential Psychology

Psychology of Women and Gender

Independent Study: Psychology of Voting

Independent Study: Psychology of Public Policy

Cultural Psychology

The Epidemiology of Beliefs

Language and Thought

Psychology of Personality

Social Psychology

Introduction to Cognitive Neuroscience

Research Methods

Statistics I

Statistics II

Statistics III

Statistical Analysis with SAS

Theories of Mind

## References

Jeremy Ginges Associate Professor of Psychology The New School for Social Research 80 5<sup>th</sup> Avenue New York, NY 10011

Email: gingesj@newschool.edu

Emanuele Castano Associate Professor of Psychology The New School for Social Research 80 5<sup>th</sup> Avenue New York, NY 10011

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Joan Miller Professor of Psychology Director of Undergraduate Studies The New School for Social Resarch 80 5<sup>th</sup> Avenue New York, NY 10011

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Rob Foels Associate Research Scientist Department of Psychology University of Connecticut Storrs, CT 06269

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