ADRIENNE STAFFORD

5905 TINAZZI WAY • LAS VEGAS, NV. 89141
PHONE: 917-721-1255 • EMAIL: stadrienne@gmail.com

EDUCATION

Ph.D. *The New School for Social Research*, New York, NY
Degree: January 2014. (Defended and submitted dissertation.)
Major: Theory
Minor: Comparative Politics
Dissertation Title: *Representing the Economy: Economic Lifeworlds in Social and Political Theory*

M.A. *University of Utah*, Salt Lake City, UT
M.P.A. Middle East Studies, Gender and Economic Development, 1997
Arabic Language Certificate. *University of California, Berkeley Extension*, Summer 1996

B.A. *San Francisco State University*, San Francisco, CA
International Relations, 1988

DISSERTATION ABSTRACT

Representing the Economy: Economic Lifeworlds in Social and Political Theory

How does a progressive school of critical social thought represent the economy? How does critical social theory's economic representations shape ideas about social justice? Like much social and political theory, critical social theory depicts a self-regulating market-capitalist economy distinct if not separate from all moral, social, and cultural areas of our lives. I argue that this monistic representation of economy reproduces neoclassical economic ones that inadequately depict diverse economic practices and limit how we think about and enable social and economic justice. With composite data and cases, I show that the diverse economy is significantly constituted by noncapitalist and alternative-capitalist enterprises, unpaid and alternative-paid work, and nonmarket and alternative-markets that are also variously integrated with moral, social, and cultural values and aspects across numerous areas of our lives. I conclude that representing economic diversity in social and political theory is a more credible and critical economic account of our everyday economic lives for better enabling just social and economic practices.

Committee:

Chair: Dr. David Plotke, Professor of Politics, *The New School for Social Research*
Dr. William Milberg, Dean of *The New School for Social Research*
Dr. Andreas Kalyvas, Associate Professor, *The New School for Social Research*
Dr. Kevin St. Martin, Dept. of Geography, *Rutgers University*

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RESEARCH AND TEACHING INTERESTS

Research Interest

My interdisciplinary research brings together social philosophy, political theory, and political economy from feminist perspectives and concerns about social justice. I am especially interested in different meanings of economy, and how these meanings are represented in social and political theories. My current research aims to counter dominant representations of market capitalism in social and political theory with alternative representations of diverse economic practices. I regard this research as a lifelong project that entails further conceptual, qualitative (fieldwork), and quantitative research for extensively mapping out intersecting diverse economic spaces.

In my current book proposal, I expound on composite data, cases, and quasi-fictional characters from my dissertation. I show that many noncapitalist, alternative-capitalist, nonmarket, and alternative-market economic practices are integrated with moral, social, and cultural elements and significantly form what I call *economic lifeworlds*. These economic lifeworlds include but are not limited to cooperatives, fairtrade networks, nonprofit organizations, socially responsible corporations, and household and non-household childrearing and eldercare. These more credible representations of our everyday economic lives also guide and transform how we think about and enable just social and economic practices. Throughout my work, I also intend to engage scholars and groups, such as the *Community Economies Collective* involved in participant active research (PAR) and communities building economic lifeworlds.

Teaching Interest

Areas of Specialization
Critical Theory
Social Philosophy
Modern, Postmodern Political Thought
Feminist Theories
Social Justice Theories
Political Economy (History of,
Marxian, Feminist, Poststructural)

Areas of Competence
Globalization Theories and Issues
Human and Economic Development
Sustainability Approaches and Policies
Gender Politics in the Middle East
Middle East Studies

TEACHING AND RESEARCH EXPERIENCE

Adjunct Faculty. *Ashford University*, San Diego, CA, 2008-Present
Teach online undergraduate courses: *Global Socioeconomic Perspectives, Cross-cultural Perspectives,* and *Cultural Anthropology*

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Adjunct Faculty. *American Public/Military University,* Charles Town, WV, 2007-Present
Teach online undergraduate and graduate courses: *Modern Political Thought, American Government I,* and *Gender and Politics*.

Teaching Fellow. *Eugene Lang College, The New School University,* New York, NY, Fall 2002
Designed and taught undergraduate course: *Gender and Economics as Cultural Constructs*

Teaching Assistant. *University of Utah,* Salt Lake City, UT, 1994-1997
Assistant-taught undergraduate political science courses: *American Government I, II, American Public Opinion,* and *Gender Roles and Politics*. Formulated and graded exams, graded papers.

Research Assistant. *The New School for Social Research,* New York, NY, 2001
Coordinated manuscripts for collaborative faculty book project.

Research Assistant. *University of Utah,* Salt Lake City, UT, 1996-1997
Researched methodological approaches in political science.
Presented colloquium paper on findings.

WORKSHOPS, SEMINARS, AND CONFERENCES

Professional Development Webinars and Teaching Workshops. *American Public University*, 2008-Present; *Ashford University*, 2008-Present
Community of Inquiry (CoI) Certification, 2011

Assistant Coordinator. *The International Working Group on Gender and Macroeconomics and International Economic (GEM-IWG)* at the *University of Utah,* 2004

Co-organizer and Participant. Women in Political Science Conference, *The New School for Social Research,* 2003

Participant. "Commensurability in Feminist Poststructural Economics," Student Conference, *The New School for Social Research*, 2000

Participant. "Infinitely Elastic Women: Structural Adjustment in Palestine" (version of M.A. thesis), *International Studies Association* (ISA), 1999; *Middle East Studies Association* (MESA), 1997

FELLOWSHIPS AND AWARDS

Dean's Fellowship. *The New School for Social Research,* 1999-2002
Teaching Fellowship. *The New School for Social Research*, 2002

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Research Assistantship. *The New School for Social Research*, 2001
Research Fellowship. Transregional Center for Democratic Studies (TCDS), *The New School for Social Research,* 2000 (Declined)
MacArthur Fellowship. *University of Minnesota*, 1999 (Declined)
Teaching Assistant Mentor Award. *University of Utah*, 1998
Research Assistantship. *University of Utah, 1998*
Best Political Science Paper. *University of Utah*, 1996
Teaching Assistantship. *University of Utah*, 1994-1997

OTHER ACADEMIC AND PROFESSIONAL SKILLS

Language Skills

Arabic. Current level: Basic to intermediate reading; some Levantine colloquial spoken. Proficiency certification, 1996.
French. Current level: Basic to intermediate reading; some spoken.

Online Education Platforms and Tools

Learning Management Systems (LMS). *Blackboard*, *E-College*, and *Sakai*
Education and Presentation Tools. *Waypoint*, *Turnitin*, *Prezi*, *Jing*, *Wordle*, *Voki*, and video embedding

Freelance Editing

Edit and proofread academic and non-academic papers, theses, proposals, and manuscripts.

MEMBERSHIPS

American Political Science Association (APSA)
International Association for Feminist Economics (IAFFE)
American Sociological Association (ASA)

REFERENCES

Dissertation Committee:

Dr. David Plotke, Professor of Politics, *New School for Social Research*
Dissertation chair/advisor
Email: plotked@newschool.edu
Phone: 212-229-5747, ext. 3087, Fax: 212-229-5473
Address: 6 East 16th St., 711A, New York, NY 10003

Dr. William Milberg, Dean of *The New School for Social Research*
Second Reader
Email: milbergw@newschool.edu

Phone: 212-229-5717, ext. 3045. Fax: 212-229-5724
Address: 6 East 16th St., 1124A, New York, NY 10003

Dr. Andreas Kalyvas, Associate Professor of Politics, *The New School for Social Research*
Email: kalyvasa@newschool.edu
Phone: 212-229-5747, ext. 3081. Fax: 212-229-5473
Address: 6 East 16th St., 711A, New York, NY 10003

Dr. Kevin St. Martin, Associate Professor, Dept. of Geography, *Rutgers University*
Email: kstmarti@rutgers.edu
Phone: 848-445-3634, Fax: 732-445-4103
Address: Lucy Stone Hall, 54 Joyce Kilmer Ave., Piscataway, NJ 08854

Other:

Dr. Peregrine Schwartz-Shea, Professor of Political Science, Associate Chair, *University of Utah*
M.A./M.P.A Co-chair
Email: psshea@poli-sci.utah.edu
Phone: 801-581-6300
Address: 256E Orson Spencer Hall, Salt Lake City, Utah, 84112

Kimberly Long, M.A. Instructional Specialist, *Ashford University*
Email: kimberly.long@faculty.ashford.edu

Dr. Stephen Schwalbe, Program Director of Political Science
American Public University/American Military University
Email: sschwalbe@apus.edu