PSYCHOLOGY NEWS

THE NEW SCHOOL FOR SOCIAL RESEARCH Spring 2013

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Notes from the Co-Chairs

As the Spring semester of 2013 draws to a close, please join us in extending our gratitude to Michael Schober who is stepping down from his position as Dean of the New School for Social Research after completing a seven year term. Michael has served as Dean with distinction during a time of substantial change in the university, has navigated a steady course for the NSSR, and has played a significant role in creating vital bridges between our division and the wider university. Although Michael has maintained his role as Professor of Psychology as well as a remarkably productive profile of scholarship during his Deanship, we are delighted to have him returning to a full time role in our department (after he has completed his well deserved sabbatical). We would also like to take this opportunity to welcome Will Milberg (from the Economics Department), who is succeeding Michael as NSSR Dean, and extend our gratitude to Will for his willingness to take on this critical role during this challenging and exciting period in our university's history.

Please join us also in congratulating Lisa Rubin who has been promoted to the rank of Associate Professor with tenure. Lisa's review for promotion provided an opportunity for the senior members of our department and the NSSR tenure committee to become more thoroughly familiar with her distinctive and outstanding body of scholarship noteworthy for its qualities of intellectual richness and breadth of interdisciplinary reach. We are all fortunate to have her in our department.

On a sad note, as many of you know, Professor Emeritus, Nathan Kogan passed away this semester. "Nat" was a key faculty member in our department for many years, who will be remembered fondly by his colleagues and the many students he mentored.

We would like to thank Kristin Tosi for invaluable contributions as a student advisor and congratulate her on the birth of her daughter. We would also like to welcome Shana Grover who has taken over Kristin's role as student advisor, and is serving along with our other current advisor Hannah Knafo. Student advisor Dana Wohl will step down from his position this summer, and be replaced by Martin Fagin. We thank Dana for his valuable contribution to the life of the department, and welcome Martin to his new position.

Our special thanks to Janiera Warren who has done an outstanding job of helping us all adapt to a variety of policy changes that have taken place over the last year, as the university continues to evolve to meet the challenges of the 21st century.

The Clinical Program has now submitted its self-study to the American Psychological Association Committee on Accreditation, and continues to actively prepare for the site visit in Fall 2013. Our special thanks to Miriam Steele (Director of Clinical Training) for all of her hard work preparing the self-study and implementing critical changes in the clinical program. Thanks also to Trisha Tolstedt for working closely with Miriam to prepare the self-study, and to Nichelle Horlacher for her help

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with this project.

We would also like to offer our hearty congratulations to the Psychology MA and PhD students who are graduating this term. And finally, please note that Emanuele Castano with be taking his sabbatical in the Fall 2013 semester. During Emanuele's sabbatical, Bill Hirst will be co-chairing the department with Jeremy Safran. Emanuele will resume his responsibilities as Psychology Department Co-Chair in the spring semester of 2014.

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Faculty News

Daniel Casasanto won the Association for Psychological Science's Janet Taylor Spence Award for Transformative Early Career Contributions, and received a 3-year NSF grant to continue his research on the body-specificity hypothesis.

Emanuele Castano (co-chair of the department) delivered a talk at Oxford University on the effects of reading literary fiction on Theory of Mind, a research program he is currently involved in, in collaboration with his PhD student, David Kidd. He was awarded a Faculty Development Fund grant to investigate this same question.

Castano published a paper in *Personality and Social Psychology Bulletin*, co-authored by former student Bernhard Leidner and colleague Professor Jeremy Ginges. The paper investigates psychological factors leading to aggressive versus diplomatic conflict resolution strategies among Palestinians and Israelis. He also co-authored a paper with his student, Peter Kardos, on the effect that immorally acquiring money has on its spending, published in *Current Psychology.*

Doris Chang presented a keynote address titled "Cultural Competence: In search of a scientifically grounded theory" at the Annual Diversity Day at The Derner Institute of Advanced Psychological Studies, Adelphi University in May. Doris also attended the meetings of the Society for the Study of Psychiatry and Culture in Toronto and chaired a presidential session titled "Beyond Reason: Exploring the Healing Potential of Cultural and Spiritual Wisdom in Three Cultural Communities." As part of that session, she presented a paper titled "Returning to the Source: Taoist Cognitive Therapy for Chinese Immigrants with Generalized Anxiety Disorder."

Christopher Christian was one of the co-organizers of the conference *Latin America's Contributions to Psychoanalysis: Conservation and Radical Transformations* held in Kellen Auditorium at The New School on March 16th. He delivered a response paper entitled *Analytic Neutrality in a Terror State: Lessons from Argentina's Dirty War,* excerpts of which will be published in the Division 39 Newsletter.

Lisa Rubin was invited and will be serving as a member of the Editorial Board for the new journal *Women's Reproductive Health,* published by Taylor & Francis/Routledge.

Lisa will be co-chairing a symposium at the 2013 APA convention in Hawaii entitled, "Abortion, Contraception, and Mental Health: Feminist Research, Practice and Policy."

Howard Steele published "The neurobiology of empathy in borderline personality disorder" in *Current Psychiatry Reports*.

Howard also participated in a Round-Table Discussion of Theoretical and Measurement Considerations when Assessing Attachment in Middle Childhood at the Society for Research and Child Development in Seattle.

Howard published a chapter titled "Earliest experiences and attachment processes" in *Evolution, Early Experience, and Human Development: From Research to Practice and Public Policy.*

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Howard and Miriam Steele published a chapter titled "Parenting matters: An attachment perspective" in *What is Parenthood?*

Miriam Steele participated in a Round-Table Discussion of Custody Decisions (following divorce) at the Society for Research and Child Development in Seattle.

Miriam also published "Telling stories: Accessing narrative imagination for use in assessment with clinical and typical populations" in *The Oxford Handbook of the Development of the Imagination* (pp 539–549).

Jenifer Talley presented at a panel discussion at Berkeley-Carroll School on Raising Responsible Teens on January 16, 2013.

On January 25, 2013, Jenifer presented on "Incorporating Mindfulness-Based Interventions in the Treatment of Substance Misuse" at NYSPA's Addictions Division Committee, Harm Reduction and Mental Health Project at New York University.

Jenifer also presented on "An Integrative Harm Reduction Approach to the Treatment of Substance Use Problems" at the Institute for Contemporary Psychotherapy's Trauma Studies Center in New York on March 13 and March 20, 2013.

Jenifer also led a training (with Jill Satterfield) on June 1, 2013 titled "Riding the Waves Mind-Body Tools for Managing Cravings." This 1-Day training focused on integrating mind-body tools to better manage addictive behaviors and cravings. The training was attended by psychologists, social workers, substance abuse counselors, graduate students, and others who are interested in working effectively to manage the impact of addictive behaviors.

Student News

Jordan Bate spoke at a symposium on Child Psychoanalysis, at which Miriam Steele was a discussant, at the APA Division 39 Meetings held in Boston on April 24, 2013. The topic for the meetings was "Boundaries, Borders and New Frontiers: Global Psychoanalysis in a Social World."

Ozlem Bekar was second author on *Gems Hidden in Plain Sight: Peer Play Psychotherapy Nourishes Relationships and Growth Across Developmental Domains Among Young Children* featured in *Attachment-based Clinical Work Practice with Children and Adolescents*.

Ozlem is also teaching a three-course seminar at the Jewish Board of Families and Children's Services (JBFCS). The course is called Clinical Applications of Attachment Theory: Relationship-Centered Intervention. https://www.jbfcs.org/professional-training/infant-early-childhood/staff/ozlem-bekar-faculty/

Julia Belotserkovsky presented at the Psychiatry Grand Rounds at Beth Israel Medical Center on March 5th, 2013 on her dissertation research: "Patient's Attachment Pattern and Approach to the Therapeutic Relationship in a Time-Limited Treatment of Cluster C Personality Disorders."

Jessica Chavez and Professor Lisa Rubin, along with collaborators from Memorial Sloan Kettering Cancer Center, published the manuscript, "'Use what God has given me': Difference and disparity in breast reconstruction" in the journal *Psychology & Health.*

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Student News continued from page 3

Jennifer Doran was selected by APAGS to chair a working group that will provide a written public commentary from the graduate student perspective. The APA Committee on Accreditation is currently working on a revision of their Guidelines & Principles, the national accreditation standards.

Jennifer attended the APA State Leadership Conference in Washington, DC as a representative of APAGS governance. She joined other leaders from New York State to advocate for critical issues facing psychology such as Medicare reimbursement for psychologists, including psychologists in Medicare's "physician" definition, and making psychologists eligible for incentives to adopt electronic health records.

Jennifer was invited to co-author a written commentary on an upcoming article on the "Blueprint for Health Service Psychology Education and Training" for the journal *Training and Education in Professional Psychology.*

Silvia Fernandez Campos was awarded a fellowship by the Center for Compassion and Altruism Research and Education, Stanford University, to be a Research Fellow in their 2013 Summer Research Institute.

Ingmar Gorman participated in a panel discussion "Truth about Molly" at Columbia University on March 27th.

Ingmar also gave a talk at Psychedelic Science 2013 titled "An Analysis of the Working Alliance in MDMA-Assisted Therapy" on April 20th.

Peter Kardos published a paper in *Current Psychology,* co-authored by his supervisor, Professor Castano, on the effect that immorally acquiring money has on its spending. Kardos also received a large grant from the European Union and the European Social Fund, as co-investigator in a research group led by Csaba Pleh. The research focuses on personality and social predictors of network relationships.

David Kidd was awarded a Dissertation Fellowship for his work on the effects of reading literary fiction on Theory of Mind, under the supervision of Professor Castano.

Alex Kriss's paper, "Measuring attachment and reflective functioning in early adolescence: An introduction to the Friends and Family Interview," co-authored with Howard and Miriam Steele, was published in the journal *Research in Psychotherapy: Psychopathology, Process, and Outcome*.

In March, a chapter on psychoanalytic psychotherapy written by Dr. Jeremy Safran and Alex was published in the 10th edition of the textbook *Current Psychotherapies.*

In April he presented posters at the biennial meeting of the Society for Research in Child Development in Seattle and at the annual meeting of APA's Division 39 (Psychoanalysis) in Boston.

Alex's paper, "Raising the exquisite corpse: Collaborative story-writing in inpatient group psychotherapy," co-authored with Melanie Mulligan, was published in *The New School Psychology Bulletin.*

Laurie Paul co-authored an article "Psychosocial interventions with cognitive-behavioral components for the treatment of cancer-related traumatic stress symptoms: a review of randomized controlled trials" in the *Journal of Cognitive Psychotherapy.*

Laurie gave a Grand Rounds presentation titled "A Multicultural Feminist Approach to Case Conceptualization of Body Image, Objectification, and Eating Disorders in Women" at Interfaith Medical Center in Brooklyn in April.

Kailey Roberts was the recipient of the Memorial Sloan-Kettering pre-doctoral research fellowship in psycho-oncology. This is a year long fellowship she will be starting in July.

Kailey received the student poster award at the APA Society for the Psychology of Religion and Spirituality (Division 36) Mid-Year conference. A brief report of her poster findings will be featured in the division Summer 2013 newsletter. The poster/report is titled *Preliminary Findings on The Role of Spirituality, Religion, and Evocative Experiences in Meaning-Making Following the Loss of a Child to Cancer Authorship*.

William Somerville organized a symposium called *Measuring racial microaggressions: A critical analysis of current methods,* chaired by Doris F. Chang and presented at the 30th Annual Winter Roundtable Conference at Columbia Teacher's College, February 15–16, 2013. Symposium coauthors were Shana Grover, MA. and Catherine McGreevy, BA. Billy also helped coauthor and present *Brokering cultural ruptures: Lessons learned from a community-based study of Chinese and Latino patients with limited English proficiency,* a workshop at the same conference.

Together with coauthors Jennifer Marie Doran, MA, Jessica Harlem-Siegel, MA, and

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Howard Steele, PhD, Billy was honored to have a paper accepted for publication in *Teaching of Psychology*. The paper, titled "The more you know: The impact of publication and peer-review experience on psychology graduate students," is an assessment of attitudes toward publishing among New School Psychology Bulletin peer reviewers and authors.

Jeremy Yamashiro, Martin Fagin, and Professor William Hirst recently published a paper "The adaptive function of distributed remembering: Contributions to the formation of collective memory" in *Review of Philosophy and Psychology.* DOI 10.1007/s13164-012-0127-y

LAB NEWS

Daniel Casasanto's Experience and Cognition Lab published papers in *Psychological Science* and *Frontiers in Cognitive Science*, and had 4 papers accepted for publication in the Proceedings of the Cognitive Science Society, including papers first-authored by the NSSR's Roberto Bottini, Geoff Brookshire, and Tom Gijssels, and co-authored by Cleve Graver and Christopher Guarino.

The following presentations were presented by members of the **Chang Lab** this past February at the Teachers College 30th Annual winter roundtable on cultural psychology and education.

1) Symposium: Studying psychotherapy processes with Racial/Ethnic Minority Patients: Methodological Advances and Preliminary Findings. The presentation was chaired and led by Dr. Doris F. Chang. The following members presented a series of 4 papers under the presentation title: Nancy Ng, Viloshanakumara Veeramani, Monica Thomas, and Lory Reyes.

2) Symposium: Measuring Racial Microaggressions: A critical Analysis of Current methods. The presentation was led and chaired by Dr. Doris F. Chang. The following members presented a series of 3 papers under the presentation title: Shana Grover, William Somerville, and Catherine McGreevy.

3) Workshop: Brokering Cultural Ruptures: Lessons Learned from a community-based study of Chinese and Latino patients with limited English proficiency. The workshop was led and chaired by Dr. Doris F. Chang. The following members were also part of the workshop: William Somerville, Monica Thomas, Jon Dimond, and Linh An.

Jeremy Ginges and members of his lab have published four papers in the first half of 2013, including a paper in *Advances in Culture and Psychology* summarizing his National Science Foundation funded research into sacred values and cultural conflict. **Kate Jassin, Hammad Sheikh,** and **Nichole Argo** all gave well regarded talks at national conferences. Nichole Argo successfully defended her doctoral thesis, gave birth to baby Idan, and has taken up a position as a postdoctoral fellow at Carnegie Mellon University. Congratulations Nichole!

Students from the **Center for Attachment Research** presented posters at the Society for Research in Child Development (SRCD) in Seattle on April 18th–20th. **Moira Domaille** presented a poster on her dissertation topic, *Toddler Adaptation: Parent/Child Responses to the Problem-Solving Task, Strange Situation, and Adult Attachment Interview* (Domaille, Steele, & Steele). **Sherina Persaud** presented a poster entitled *Mothers in Substance Abuse Recovery: Factors Associated with Parental Stress.* **Ozlem Bekar** presented a poster on her dissertation topic entitled *Mental State Talk in Stories and Social Behavioral Outcomes in a High Risk Preschool Sample* (Bekar, Shamoon-Shanok, Steele, Lalonde, & Steele). **Alex Kriss** presented a poster entitled *Attachment and Sibling Relationship Quality in Adolescence: With and Between Generations* (Kriss, Steele, & Steele). **Hannah Knafo** presented a poster on her Master's thesis topic entitled *Mother Positive Facial Expressions and Tone of Voice Predict Child Mirror Involvement* (Knafo, Tosi, Sliva, Bate, Haick, Steele, McBirney). **Kiara Schlesinger** presented a poster on her dissertation topic, *Attachment Representations and Emotion Understanding in Middle Childhood: Stability and change over 2 years in a high-risk sample* (Schlesinger, Steele, & Rufino).

Alumni News

Congratulations to **Dr. Matt Porter** (PhD, 2005), NSSR Psychology Alum, on being awarded a Core Fulbright Scholar grant to study the psychology of chronic illness in Brazil. Dr. Porter will be studying how cultural differences between the United States and Brazil affect the psychological reactions of AIDS/HIV patients. http://www.alliant.edu/alliant-spotlights/matt-porter-fulbright-scholar.php

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The Sandor Ferenczi Center

The Sandor Ferenczi Center at The New School was established in 2008 with the following goals in mind: to sponsor conferences, promote research, scholarship, and publications regarding Ferenczi, new translations and publications of Ferenczi's writings, and contribute to the ongoing vitality of psychoanalysis as a cultural, intellectual, and psychotherapeutic discipline.

Last year, the Center established an annual clinical workshop series, beginning with Tony Bass's "The Analytic Relationship and the Dialogue of Unconsciouses." This spring the Center also hosted an event celebrating the publication of "A Psychotherapy for the People: Toward a Progressive Psychoanalysis" by Lew Aron and Karen Starr, and collaborated with The Institute for the Psychoanalytic Study of Subjectivity for an event titled "Truth and Consequences in Psychoanalytic Treatment: The Analyst's Intimate Experience and the Patient's Mind."

In Fall 2013, events will include a workshop lead by Adrienne Harris titled, "Ghosts in the 21st Century: A Clinical Workshop on the Presence of the Uncanny in the Unconscious Intermingling Worlds of Patient and Analyst." Dr. Harris will explore the presence of uncanny moments, illustrated by clinical case examples. Participants are encouraged to share their clinical experience both in the general discussion and in break out groups through the course of the day. Another workshop by Tony Bass will also be held in the fall.

For more information visit: **http://blogs.newschool.edu/sandor-ferenczi-center**.

ARTS IN MIND (HOSTED BY THE FERENCZI CENTER)

Arts in Mind is a conversation series in New York City with top artists whose work touches on mental health issues. The series has successfully initiated discourse between artists, seasoned clinicians, and audience members in order to generate innovative ideas and deepen understanding of the connection between the arts and mental health.

Arts in Mind is presented by The Sandor Ferenczi Center at The New School, and made possible through the creative input and financial support of the Austen Riggs Center.

This past year included an event titled "This piece save my life," an evening of short presentations by acclaimed writers, artists, and psychologists on pieces of art that brought comfort during vulnerable times. Arts in Mind also organized its first-ever festival, with four events over two days in New York City. The festival included a night of storytelling with the Moth StorySlam, and all day series of talks from mental health professionals, authors such as Lois Lowry, and featured visual artists, Edwina White and Shantell Martin.

For more information visit **ArtsinMind.org**.

MHSAC Events

The Concentration in Mental Health and Substance Abuse Counseling presented two events this semester. On Thursday, May 30, a forum titled "Demystifying Medical Marijuana in New York: Implications for Mental Health and Drug Treatment Providers" was held in Kellen Auditorium. This forum was designed for mental health and substance abuse treatment professionals interested in learning about the implications of medical marijuana as well as the bill that is pending in the New York State Legislature.

On June 21–23, a 3-day training called "Integrative Harm Reduction Therapy: A New Paradigm for Treating Addictive & Risky Behaviors" was presented by Dr. Andrew Tatarsky. This intensive training covered the basic definitions and philosophy of integrative harm reduction psychotherapy, clinical challenges of working with people engaging in substance use and other risky behaviors, theoretical models for understanding these behaviors, and the seven therapeutic tasks of IHRP.

21st Century Cultural Competence Workshop

On Saturday, March 2, Billy Somerville and Leysa Cerswell organized a training workshop called "21st Century Cultural Competence" with Laura Brown, PhD. 47 faculty, students, and professionals attended from the New School, Adelphi, Columbia, John Jay, NYU, Fordham, and Weill Cornell Medical Center. The event was financially supported by The New School Office of Intercultural Support, The New School Social Justice Committee, and the NSSR Psychology Student Union (PSU).

Reactions to the workshop were very positive, with the majority of participants indicating the material was significantly more novel and practical than other cultural competence training they had received. An audio recording of the 2-hour workshop is available at Dr. Brown's website: **http://www.drlaurabrown.com/recorded/21st-century-cultural-competence/**