THE NEW SCHOOL FACT BOOK









Fall 2011Institutional Research
Office of the Provost

Foreword

The New School Fact Book is the authoritative source for information about the university and the official reference guide for university-wide data.

Published by the Office of Institutional Research, the 2011 Fact Book is a compendium and detailed analysis of quantitative information in the areas of admissions, enrollment, degrees, faculty, staff, and finance.

This Fact Book features tables and charts that present data by school, degree program, gender, ethnicity, time-status, and geography. To illustrate historical trends, the Fact Book provides comparative data for each of the last five years, as well as from 2001.

An electronic version of Fact Books dating back to 2006 can be found on the university website at http://newschool.edu/provost/oir/. The 2011 Fact Sheet, also available on the website, is a condensed version showing the most frequently requested data.

Tim Marshall

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Provost and Chief Academic Officer

Table of Contents

1. ADMISSIONS

Table	1-	1:	Adm	iss	ions	3	by	Sc	hool	and	Level	, Fal	1 20	11
/H 1 1	4	^		1			1			T 1	1 0004	0.0	144	

- Table 1-2: Trends in Admissions, Fall 2001 2011
- Table 1-3: First-Time Freshmen in Degree and Diploma Programs by School and Level, with Age, Fall 2011
- Table 1-4: Profile of New First-Time Freshmen by School, Time Status, Gender, Ethnicity and Geographic Origin, Fall 2011
- Table 1-5: Profile of New Undergraduate Transfers by School, Time Status, Gender, Ethnicity and Geographic Origin, Fall 2011
- Table 1-6: Profile of New Graduate Students by School, Time Status, Gender, Ethnicity and Geographic Origin, Fall 2011
- Table 1-7: Enrollment of New Degree and Diploma Students by Level and Geographic Origin, Fall 2011
- Chart 1-7: Percent of Total New Degree and Diploma Students by Level and Geographic Origin, Fall 2011

2. ENROLLMENT

UNIVERSITY TOTALS

- Table 2-1: Students Enrolled in For-Credit Courses by Level, School and Time Status, Fall 2011
- Chart 2-1A: Enrollment in Degree and Diploma Programs by School, Fall 2011
- Chart 2-1B: Enrollment in Degree and Diploma Programs by Degree, Fall 2011
- Table 2-2: Students Enrolled in For-Credit Courses, Trends by Level and School, Fall 2001 2011
- Table 2-3: Students Enrolled in Non-Credit Continuing Education Courses, Trends by School, Fall 2001 2011
- Chart 2-3: Trends in Enrollment Categories, 2005 2011

DEGREE AND DIPLOMA PROGRAMS

- Table 2-4: Enrollment in Degree and Diploma Programs by Level, School and Ethnicity, Fall 2011
- Chart 2-4: Ethnicity of Degree and Diploma Students, Fall 2011
- Table 2-5: Enrollment in Degree and Diploma Programs by Level, School, Time Status and Gender, Fall 2011
- Table 2-6: Enrollment in Degree and Diploma Programs by Level, School and Geographic Origin, Fall 2011
- Table 2-7A: Full-Time Equivalent (FTE) Students in Degree and Diploma Programs by Level and School, Fall 2010 2011
- Table 2-7B: Trends in Full-Time Equivalent (FTE) Students in Degree and Diploma Programs, Fall 2001 2011
- Table 2-8A: Faculty Headcount and FTE by Division and by FT/PT Status, Fall 2011
- Table 2-8B: Student Headcount and FTE by Division and by FT/PT Status, Fall 2011

- Table 2-9: Enrollment in Degree and Diploma Programs by School and Major, Fall 2011
- Table 2-10: States of Residency for Non-International Students in Degree and Diploma Programs, Fall 2010 and Fall 2011

INTERNATIONAL STUDENTS

- Table 2-11: Countries of Origin of International Students in Degree and Diploma Programs, Fall 2011
- Table 2-12: Top Ten Countries Represented, International Students in Degree and Diploma Programs, Fall 2011
- Chart 2-12: International Students in Degree and Diploma Programs, Fall 2011
- Table 2-13: Trends in International Students from Top 15 Countries, Fall 2001 2011
- Table 2-14: Trends in International Student Enrollment in Degree and Diploma Programs by Level and School, Fall 2001 2011
- Table 2-15A: Top Ten Degree and Diploma Programs by Enrollment of International Students, Fall 2011
- Table 2-15B: Programs with the Highest Proportion of International Students, Fall 2011

NEW SCHOOL ONLINE

- Table 2-16: New School Online Headcounts, Fall 2010 2011
- Table 2-17: Students Enrolled in Online, Online/Mixed and On-Campus Courses, Fall 2006 2011
- Chart 2-17: Total Online and Online/Mixed Students, Fall 2006 2011

3. RETENTION, GRADUATION AND DEGREES AWARDED

- Table 3-1: One-Year Cohort Retention Rates for Students in Four-Year Programs
 Table 3-2: Four-Year Cohort Graduation Rates for Students in Four-Year Programs
 Table 3-3: Six-Year Cohort Graduation Rates for Students in Four-Year Programs
- Table 3-4: Degrees Awarded by Level and School Between July 1, 2010 and June 30, 2011
- Chart 3-4: Degrees Awarded by Level Between July 1, 2010 and June 30, 2011
- Table 3-5: Trends in Degrees Awarded by Level and School, 2001 2011
- Chart 3-5: Trends in Degrees Awarded, 2005-2011
- Table 3-6: Degree and Diploma Programs by Majors Offered, Fall 2011

4. FACULTY AND ADMINISTRATION

- Table 4-1: The New School Employee Profile, Fall 2011
- Table 4-2: Faculty by Time Status, Fall 2011
- Table 4-3: Faculty by Time Status, Gender and Ethnicity, Fall 2011

5. OTHER UNIVERSITY INFORMATION

- Table 5-1A: University Library Resources and Art Collection, Fall 2010-2011
- Table 5-1B: Libraries Available to New School Students and Faculty

Table 5-2:	University Endowment and Operating Budget, FY 2001 – 2011
Chart 5-2:	University Endowment and Operating Budget, FY 2005 – 2011
Table 5-3:	University Physical Facilities, Fall 2009 – 2011
Table 5-4:	Full-Time Tuition and Fees by Division, 2009 – 2011
Table 5-5:	Campus Housing Capacity, 2006 – 2010
Table 5-6:	Students in Campus Housing by Division, Fall 2011
Table 5-7:	Percent of Students Receiving Financial Aid, Undergraduate,
	Fall 2008 – Fall 2011
Table 5-8:	Total Financial Aid Awarding, Undergraduate and Graduate, 2007 – 2011
Table 5-9:	University Trend Summary, 2001 – 2011
Table 5-10:	University Timeline
Table 5-11:	The New School Administration

QUESTIONS OR COMMENTS

If you have any comments or questions about the Fact Book, please contact us.

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Table 1-1
Admissions by School and Level
Fall 2011

		Total Apps	Actionable Apps***	Accept	% Admit **	Enrolled	% Yield
The New School for Pu	blic Engagement*	1,927	1,806	1,267	70%	633	50%
BA, BFA, BS	First-Time Freshmen	25	22	13	59%	12	92%
	Transfers	303	273	252	92%	171	68%
Creative Writing (MF	A)	679	648	282	44%	115	41%
International Affairs	(MA, MS)	350	335	289	86%	113	39%
Media Studies (MA, 0	CCT)	436	412	357	87%	176	49%
Teaching English to S	peakers of Other Languages (MATESOL)	89	80	51	64%	29	57%
Documentary Studies	s (CCT)	45	36	23	64%	17	74%
The New School for So	991	920	686	75%	233	34%	
Parsons The New Scho	ol for Design	6,634	5,711	3,633	64%	1,587	44%
AAS	First-Time Freshmen	104	78	51	65%	34	67%
	Transfers	910	779	725	93%	357	49%
BBA	First-Time Freshmen	283	253	209	83%	99	47%
	Transfers	138	128	101	79%	73	72%
BFA, BS	First-Time Freshmen	2,754	2,259	1,565	69%	578	37%
	Transfers	852	695	379	55%	181	48%
MA, MFA, MRCH, MF	RCHFA	1,593	1,519	603	40%	265	44%
Eugene Lang College T	he New School for Liberal Arts	2,132	1,922	1,529	80%	449	29%
BA	First-Time Freshmen	1,429	1,344	1,034	77%	217	21%
	Transfers	454	354	327	92%	159	49%
BA/BFA	First-Time Freshmen	186	171	133	78%	48	36%
	Transfers	63	53	35	66%	25	71%
Mannes College The N	ew School for Music	1,528	1,412	428	30%	124	29%
BM, BS, UDPL	First-Time Freshmen	458	426	118	28%	20	17%
	Transfers	99	90	25	28%	10	40%
MM		798	738	197	27%	54	27%
PDPL		173	158	88	56%	40	45%
Mannes Extension**		68	64	64	100%	37	58%
The New School Jazz T	otal	427	383	290	76%	86	30%
BFA	First-Time Freshmen	294	265	194	73%	46	24%
	Transfers	133	118	96	81%	40	42%
The New School for Drama (MFA)		446	446	72	16%	36	50%
Total New Undergradu	5,601	4,882	3,381	69%	1,091	32%	
Total New Undergradu	2,952	2,520	1,940	77%	1,017	52%	
Total New Graduate	5,990	5,659	2,936	52%	1,212	41%	
Total New Undergrad	duate and Graduate*	14,153	12,664	7,969	63%	3,320	42%

^{*} The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective in July, 2011.

^{**} Percent Admitted are based on Actionable Applications.

^{***}Actionable Apps includes only completed applications.

TABLE 1-2 TRENDS IN ADMISSIONS FALL 2001- 2011

	2001	2006	2007	2008	2009	2010	2011	1 Year % Change	5 Year % Change	10 Year % Change
NEW UNDERGRADUATE										
First-Time Freshmen*										
Total Applications	2,850	4,447	4,946	5,693	5,125	5,301	5,601	6%	26%	97%
Actionable Applications							4,882			
Admitted	1,393	2,324	2,649	2,918	3,183	3,344	3,381	1%	45%	143%
% Total Applications Admitted	49%	52%	54%	51%	62%	63%	60%			
% Actionable Applications Admitted							69%			
Enrolled	626	897	1,012	1,083	1,152	1,185	1,091	-8%	22%	74%
% Enrolled (Yield)	45%	39%	38%	37%	36%	35%	32%			
Transfer Students										
Total Applications	2,210	2,858	2,887	3,106	3,068	3,042	2,952	-3%	3%	34%
Actionable Applications							2,520			
Admitted	1,290	1,759	1,859	1,975	2,183	2,028	1,940	-4%	10%	50%
% Total Applications Admitted	58%	62%	64%	64%	71%	67%	66%			
% Actionable Applications Admitted							77%			
Enrolled	731	1,008	1,102	1,145	1,166	1,074	1,017	-5%	1%	39%
% Enrolled (Yield)	57%	57%	59%	58%	53%	53%	52%			
TOTAL NEW UNDERGRADUATE										
Total Applications	5,060	7,305	7,833	8,799	8,193	8,343	8,553	3%	17%	69%
Actionable Applications							7,402			
Admitted	2,683	4,083	4,508	4,893	5,366	5,372	5,321	-1%	30%	98%
% Total Applications Admitted	53%	56%	58%	56%	65%	64%	62%			
% Actionable Applications Admitted							72%			
Enrolled	1,357	1,905	2,114	2,228	2,318	2,259	2,108	-7%	11%	55%
% Enrolled (Yield)	51%	47%	47%	46%	43%	42%	40%			
NEW GRADUATE										
Total Applications	3,434	4,538	4,926	5,189	5,519	6,238	5,990	-4%	32%	74%
Actionable Applications							5,659			
Admitted	2,181	2,373	2,804	2,838	3,000	2,990	2,936	-2%	24%	35%
% Total Applications Admitted	64%	52%	57%	55%	54%	48%	49%			
% Actionable Applications Admitted							52%			
Enrolled	1,038	1,026	1,101	1,130	1,181	1,247	1,212	-3%	18%	17%
% Enrolled (Yield)	48%	43%	39%	40%	39%	42%	41%			
TOTAL NEW UNDERGRADUATE AND NEW										
GRADUATE Total Applications	8,494	11 012	12,759	13,988	10 710	14,581	14,543	0%	23%	71%
Total Applications	6,494	11,843	12,709	13,900	13,712	14,001	13,061	U%	23%	/ 170
Actionable Applications Admitted	4,864	6 156	7,312	7 704	9 266	8,362		-1%	28%	70%
% Total Applications Admitted	4,864 57%	6,456 55%	7,312 57%	7,731 55%	8,366 61%	8,362 57%	8,257 57%	-1%	∠8%	70%
	51%	55%	31%	20%	01%	5/%				
% Actionable Applications Admitted	2 205	2.024	2 245	2 250	2 400	2 500	63%	E0/	120/	200/
Enrolled	2,395	2,931	3,215	3,358	3,499	3,506	3,320	-5%	13%	39%
% Enrolled (Yield) First-time freshmen here include students enrolled in 2:	49%	45%	44%	43%	42%	42%	40%			

First-time freshmen here include students enrolled in 2-yr and 4-yr programs.

Source: Application and admission data are from Office of Enrollment Operations, Enrollment data is from the 2011 Fall Snapshot

TABLE 1-3
FIRST-TIME FRESHMEN IN DEGREE AND DIPLOMA PROGRAMS
BY SCHOOL AND LEVEL, WITH AGE
Fall 2011

	First-Time Fr	eshmen		
	2-Yr Program	4-Yr Program	Total	Average Age
The New School for Public Engagement**	-	12	12	22
Parsons Total	34	677	711	19
Fashion Design, AAS	13		13	24
Fashion Marketing, AAS	14		14	26
Graphic Design, AAS	5		5	26
Interior Design, AAS	2		2	21
Design & Management, BBA		99	99	19
Design & Technology, BFA		29	29	19
Foundation, BFA		479	479	19
Photography, BFA		66	66	18
Environmental Studies, BS		1	1	17
Urban Design, BS		3	3	20
Eugene Lang College Total	-	265	265	18
Undeclared, BA		217	217	18
Design & Technology, BA/BFA		1	1	18
Foundation, BA/BFA		33	33	18
Photography, BA/BFA		7	7	18
Jazz/Contemporary Music, BA/BFA		7	7	18
Mannes College Total	37	20	57	22
College Division, BM/BS/UDPL		20	20	20
Extension Division, EDPL	37		37	24
The New School for Jazz , BFA	_	46	46	18
Total New First-Time Freshmen Degree				
and Diploma Students	71	1,020	1,091	19
Average age of First-Time Freshmen in 4-year	-			19
Average age of First-Time Freshmen in 2-year	AAS/EDPL programs			24

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011. Source: Fall 2011 Enrollment Snapshot

TABLE 1-4 PROFILE OF NEW FIRST-TIME FRESHMEN* BY SCHOOL, TIME STATUS, GENDER, ETHNICITY AND GEOGRAPHIC ORIGIN FALL 2011

TIME STATUS AND GENDER		FULL-TIME			PART-TIME		Total Al	II % Female	% Full Time
TIME STATUS AND GENDER	Female	Male	Total	Female	Male	Total	Total All	% Female	
The New School for Public Engagement***	3	3	6	4	2	6	12	58%	50%
Parsons	548	155	703	7	1	8	711	78%	99%
Eugene Lang College**	193	70	263	1	1	2	265	73%	99%
Mannes College	6	14	20				20	30%	100%
Mannes Extension	21	8	29	4	4	8	37	68%	78%
The New School for Jazz	9	37	46				46	20%	100%
Total New First-Time Freshmen	780	287	1,067	16	8	24	1,091	73%	98%
% of Total All	71%	26%	98%	1%	1%	2%	100%		

ETHNICITY	Hispanic/ Latino	American Indian or Alaska Native	Asian		ive Hawaiian Other Pacific Islander	White	Two or More Races	Total U.S. Reported	U.S. Unreported	International	Total All
The New School for Public Engagement***	2		1	1		7		11	1		12
Parsons	69		114	22	1	214	20	440	9	262	711
Eugene Lang College**	34		15	14	2	159	6	230	24	11	265
Mannes College			1			9		10	1	9	20
Mannes Extension	1		2	3		9		15	3	19	37
The New School for Jazz	2		1	7		27	6	43		3	46
Total New First-Time Freshmen	108	0	134	47	3	425	32	749	38	304	1,091
% of Total All	10%	0%	12%	4%	0%	39%	3%	69%	3%	28%	100%
% of U.S. Reported	14%	0%	18%	6%	0%	57%	4%	100%			

GEOGRAPHIC ORIGIN	NY	Out of State	International	Total	% NY	% Out of State	% Inter-national
The New School for Public Engagement***	7	5		12	58%	42%	0%
Parsons	110	339	262	711	15%	48%	37%
Eugene Lang College**	56	198	11	265	21%	75%	4%
Mannes College	2	9	9	20	10%	45%	45%
Mannes Extension EDPL	7	11	19	37	19%	30%	51%
The New School for Jazz	5	38	3	46	11%	83%	7%
Total New First-Time Freshmen	187	600	304	1,091	17%	55%	28%

^{*} Includes 2-yr and 4-yr programs
*Includes 4-Jazz BABFA and 40 Parsons BABFA students
**The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective in July, 2011.
*Source: Fail 2011 Enrollment Snapshot

TABLE 1-5 PROFILE OF NEW UNDERGRADUATE TRANSFERS BY SCHOOL, TIME STATUS, GENDER, ETHNICITY AND GEOGRAPHIC ORIGIN FALL 2011

TIME STATUS AND GENDER	FU	ULL-TIME			PART-TIME		Total All	% Female	% Full Time
TIME STATUS AND GENDER	Female	Male	Total	Female	Male	Total	Iotal All	% Female	% Full Time
The New School for Public Engagement**	67	36	103	41	27	68	171	63%	60%
Parsons	436	106	542	63	6	69	611	82%	89%
Eugene Lang College*	103	78	181	3		3	184	58%	98%
Mannes College	6	4	10			0	10	60%	100%
Mannes Extension		1	1			0	1	0%	100%
The New School for Jazz	12	27	39		1	1	40	30%	98%
Total New UG Transfers	624	252	876	107	34	141	1,017	72%	86%
% of Total All	61%	25%	86%	11%	3%	14%	100%		

ETHNICITY	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or I African American	Native Iawaiian or Other Pacific Islander	White	Two or More Races	Total U.S. Reported	U.S. Unreported	Inter- national	Total All
The New School for ** Public Engagement	20	2	8	26		84	6	146	11	14	171
Parsons	54		72	17		191	13	347	11	253	611
Eugene Lang College*	19		10	6		99	7	141	31	12	184
Mannes College						4		4		6	10
Mannes Extension										1	1
The New School for Jazz	3		2	4		15	3	27		13	40
Total New UG Transfers	96	2	92	53	0	393	29	665	53	299	1,017
% of Total All	9%	0%	9%	5%	0%	39%	3%	65%	5%	29%	100%
% of U.S. Reported	14%	0%	14%	8%	0%	59%	4%	100%			

GEOGRAPHIC ORIGIN	NY	Out of State	Inter- national	Total	% NY	% Out of State	% Inter- national
The New School for Public Engagement**	88	69	14	171	51%	40%	8%
Parsons	103	255	253	611	17%	42%	41%
Eugene Lang College*	53	119	12	184	29%	65%	7%
Mannes College	1	3	6	10	10%	30%	60%
Mannes Extension			1	1	0%	0%	100%
The New School for Jazz	11	16	13	40	28%	40%	33%
Total UG Transfers	256	462	299	1,017	25%	45%	29%

^{*} Includes 3 Jazz BABFA and 20 Parsons BABFA students

** The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective in July, 2011.

Source: Fall 2011 Enrollment Snapshot

TABLE 1-6
PROFILE OF NEW GRADUATE STUDENTS
BY SCHOOL, TIME STATUS, GENDER, ETHNICITY AND GEOGRAPHIC ORIGIN
FALL 2011

TIME STATUS AND GENDER	FUI	LL-TIME		PA	RT-TIME		Total All	0/ FI-	% Full Time
TIME STATUS AND GENDER	Female	Male	Total	Female	Male	Total	I Otal All	% Female	% Full Time
The New School for Public Engagement**	326	121	447	104	33	137	584	74%	77%
The New School for Social Research	116	94	210	13	10	23	233	55%	90%
Parsons	169	83	252	9	4	13	265	67%	95%
Mannes	20	16	36				36	56%	100%
The New School for Drama	54	40	94				94	57%	100%
Total New Graduate Students	685	354	1,039	126	47	173	1,212	67%	86%
% of Total All	57%	29%	86%	10%	4%	14%	100%		

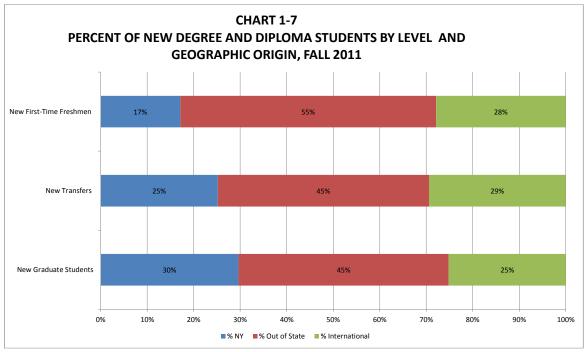
ETHNICITY	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	U.S. Total Reported	U.S. Unreported	Inter- national	Total
The New School for Public Engagement**	63	2	29	62		287	21	464	26	94	584
The New School for Social Research	11		12	9		135	3	170	9	54	233
Parsons	20	1	12	7	1	102	12	155	7	103	265
The New School for Drama	2		1	3		23	1	30	4	2	36
Mannes College	1		4			31	2	38	4	52	94
Total New Graduate Students	97	3	58	81	1	578	39	857	50	305	1,212
% of Total All	8%	0%	5%	7%	0%	48%	3%	71%	4%	25%	100%
% of U.S. Total	11%	0%	7%	9%	0%	67%	5%	100%			

GEOGRAPHIC ORIGIN	NY	Out of State	Inter- national	Total	% NY	% Out of State	% Inter- national
The New School for Public Engagement**	218	272	94	584	37%	47%	16%
The New School for Social Research	70	109	54	233	30%	47%	23%
Parsons	51	111	103	265	19%	42%	39%
Mannes College	13	29	52	94	14%	31%	55%
The New School for Drama	7	27	2	36	19%	75%	6%
Total New Graduate Students	359	548	305	1,212	30%	45%	25%

"The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011. Source: Fall 2011 Enrollment Snapshot

TABLE 1-7
ENROLLMENT OF NEW DEGREE AND DIPLOMA STUDENTS
BY LEVEL AND GEOGRAPHIC ORIGIN
FALL 2011

	NY	Out of State	Inter- national	Total All	% NY	% Out of State	% Inter- national
New First-Time Freshmen	187	600	304	1,091	17%	55%	28%
New Transfers	256	462	299	1,017	25%	45%	29%
Total New Undergraduate Students	443	1,062	603	2,108	21%	50%	29%
New Graduate Students	359	548	305	1,212	30%	45%	25%
TOTAL NEW STUDENTS	1,245	2,672	1,511	5,428	23%	49%	28%



Source: Fall 2011 Enrollment Snapshot

TABLE 2-1 STUDENTS ENROLLED IN FOR-CREDIT COURSES BY LEVEL, SCHOOL AND TIME STATUS FALL 2011

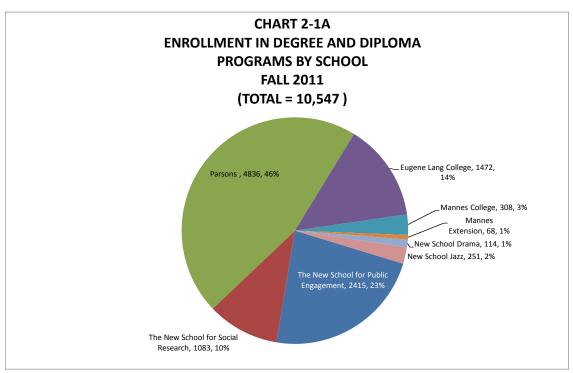
	F	ULL-TIME		F	PART-TIME		
	Enrolled in Courses	Maintaining Status	Total	Enrolled in Courses	Maintaining Status	Total	TOTAL ALL
TOTAL UNDERGRADUATE	5,978		5,978	857		857	6,835
The New School for Public Engagement***	350		350	308		308	658
Parsons	3,820		3,820	434		434	4,254
Eugene Lang College*	1,388		1,388	84		84	1,472
Mannes College	131		131	1		1	132
Mannes Extension	48		48	20		20	68
The New School for Jazz	241		241	10		10	251
TOTAL GRADUATE	2,341	320	2,661	935	116	1,051	3,712
The New School for Public Engagement***	1,035	30	1,065	651	41	692	1,757
The New School for Social Research	501	290	791	219	73	292	1,083
Parsons	516		516	64	2	66	582
Mannes College	175		175	1		1	176
The New School for Drama	114		114			0	114
TOTAL DEGREE AND DIPLOMA STUDENTS	8,319	320	8,639	1,792	116	1,908	10,547
TOTAL GENERAL CREDIT STUDENTS				250		250	250
The New School for Public Engagement** ***				220		220	220
Parsons Continuing Education				24		24	24
Mannes Extension				6		6	6
TOTAL CREDIT STUDENTS * Includes 39 Jazz BABFA and 197	8,319	320	8,639	2,042	116	2,158	10,797

^{*} Includes 39 Jazz BABFA and 197 Parsons BABFA students

Source: Fall 2011 Enrollment Snapshot

^{**}Includes students who are enrolled in more than one school

^{***}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.



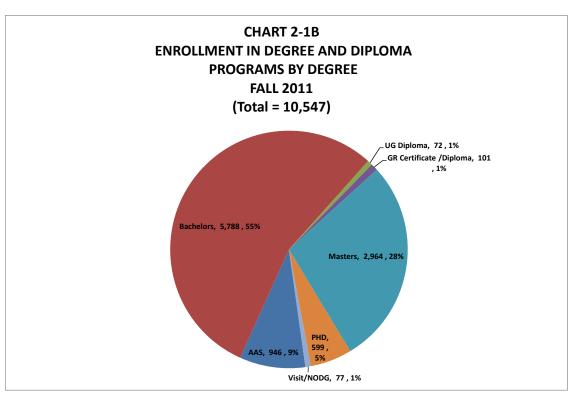


TABLE 2-2 STUDENTS ENROLLED IN FOR-CREDIT COURSES, TRENDS BY LEVEL AND SCHOOL FALL 2001 - 2011

FALL 2001 - 2011	2001	2006	2007	2008	2009	2010	2011	1 Year % Change	5 Year % Change	10 Year % Change
UNDERGRADUATE	4,087	5,612	6,068	6,375	6,706	6,802	6,835	0%	22%	67%
The New School for Public Engagement**							658			
The New School for General Studies ¹	573	690	722	724	700	671	Merged**			
Milano	111	121	81	17		Discontinued				
Parsons	2,338	3,180	3,537	3,815	4,107	4,191	4,254	2%	34%	82%
Eugene Lang College*	661	1,164	1,294	1,347	1,439	1,511	1,472	-3%	26%	123%
Mannes College	125	123	127	127	147	140	132	-6%	7%	6%
Mannes Extension	43	74	62	86	60	50	68	36%	-8%	58%
The New School for Jazz	236	260	245	259	253	239	251	5%	-3%	6%
GRADUATE	3,093	3,255	3,322	3,450	3,554	3,708	3,712	0%	14%	20%
The New School for Public Engagement**							1,757			
The New School for General Studies	624	938	996	1,096	1,171	1,287	Merged**			
Milano	664	482	488	505	529	494	ŭ			
The New School for Social Research	1,013	1,083	1,096	1,100	1,070	1,078	1,083	0%	0%	7%
Parsons	422	418	411	426	491	555	582	5%	39%	38%
Mannes College	161	184	182	192	174	174	176	1%	-4%	9%
The New School for Drama	209	150	149	131	119	120	114	-5%	-24%	-45%
TOTAL DEGREE AND DIPLOMA STUDENTS	7,180	8,867	9,390	9,825	10,260	10,510	10,547	0%	19%	47%
The New School for Public Engagement**							2,415			
The New School for General Studies	1,197	1,628	1,718	1,820	1,871	1,958	Merged**			
Milano	775	603	569	522	529	494				
The New School for Social Research	1,013	1,083	1,096	1,100	1,070	1,078	1,083	0%	0%	7%
Parsons	2,760	3,598	3,948	4,241	4,598	4,746	4,836	2%	34%	75%
Eugene Lang College*	661	1,164	1,294	1,347	1,439	1,511	1,472	-3%	26%	123%
Mannes College	286	307	309	319	321	314	308	-2%	0%	8%
Mannes Extension	43	74	62	86	60	50	68	36%	-8%	58%
The New School for Drama	209	150	149	131	119	120	114	-5%	-24%	-45%
The New School for Jazz	236	260	245	259	253	239	251	5%	-3%	6%
TOTAL GENERAL CREDIT NON-DEGREE	1,048	256	269	243	176	168	250	49%	-2%	-76%
The New School for Public Engagement**							220	65%	-1%	-69%
The New School for General Studies 2	710	223	225	212	138	133	Merged**			
Parsons Continuing Education	40	29	36	25	35	29	24	-17%	-17%	-40%
Mannes Extension***	298	4	8	6	3	6	6	0%	50%	-98%
TOTAL CREDIT-SEEKING STUDENTS	8,228	9,123	9,659	10,068	10,436	10,678	10,797	1%	18%	31%

¹Includes Joffrey Students: 43 in 2001, Joffrey was closed in 2004

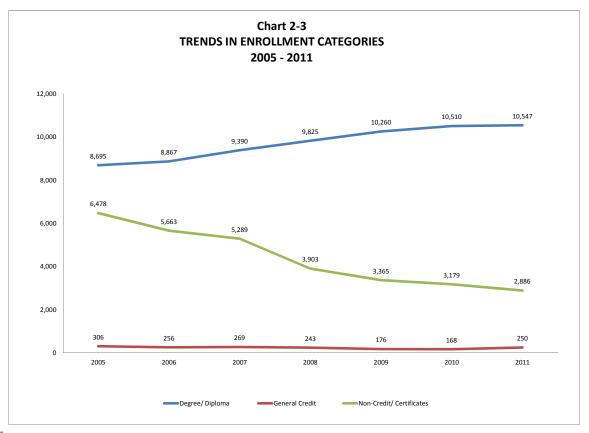
²Includes students who are enrolled in more than one school, and Guitar Studies (discontinued in 2007).

^{*}Includes Jazz BABFA and Parsons BABFA students

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.
***Due to a change in the fee structure in the Mannes extension in Fall 2005, a large proportion of students have moved to a newly created, non-credit category.

TABLE 2-3 STUDENTS ENROLLED IN NON-CREDIT CONTINUING EDUCATION COURSES, TRENDS BY SCHOOL FALL 2001 - 2011

	2001	2006	2007	2008	2009	2010	2011	1 Year % Change	5 Year % Change	10 Year % Change
The New School for Public Engagement	5,724	3,608	3,424	2,078	1,664	1,511	1,312	-13%	-64%	-77%
Parsons	1,596	1,163	1,240	1,200	1,087	1,079	1,007	-7%	-13%	-37%
Mannes Extension		200	176	170	159	137	131	-4%	-35%	
Mannes Preparatory	423	423	430	430	440	431	427	-1%	1%	1%
Other CE (students in more than one school)	108	60	18	25	15	21	9	-57%	-85%	-92%
TOTAL NON- CREDIT STUDENTS	8,433	5,454	5,288	3,903	3,365	3,179	2,886	-9%	-47%	-66%



[&]quot;The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

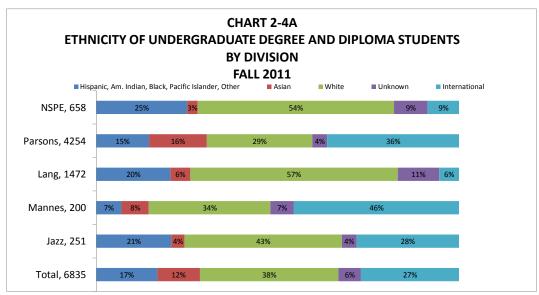
TABLE 2-4 ENROLLMENT IN DEGREE AND DIPLOMA PROGRAMS BY LEVEL, SCHOOL AND ETHNICITY FALL 2011

		American			Native						
	Hispanic/ Latino	Indian or Alaska Native	Asian	Black or H African American	lawaiian or Other Pacific Islander	White	Two or More Races	Total U.S. Reported	U.S. Unreported	International	Total
UNDERGRADUATE											
The New School for Public Engagement**	72	2	19	67		356	24	540	61	57	658
% of Total	11%	0%	3%	10%		54%	4%	82%	9%	9%	100%
Parsons	363	9	678	153	12	1,236	83	2,534	173	1,547	4,254
% of Total	9%	0%	16%	4%	0%	29%	2%	60%	4%	36%	100%
Eugene Lang College*	168	2	81	78	4	841	49	1,223	168	81	1,472
% of Total	11%	0%	6%	5%	0%	57%	3%	83%	11%	6%	100%
Mannes College	4		8	2		52	1	67	6	59	132
	3%		6%	2%		39%	1%	51%	5%	45%	100%
Mannes Extension	3		7	3		15	1	29	7	32	68
% of Total	4%		10%	4%		22%	1%	43%	10%	47%	100%
The New School for Jazz	16		9	24		109	12	170	10	71	251
% of Total	6%		4%	10%		43%	5%	68%	4%	28%	100%
TOTAL UNDERGRADUATE	626	13	802	327	16	2,609	170	4,563	425	1,847	6,835
% of Total	9%	0%	12%	5%	0%	38%	2%	67%	6%	27%	100%
% of U.S. Reported	14%	0%	18%	7%	0%	57%	4%				
GRADUATE											
The New School for Public Engagement**	170	6	97	185	3	886	53	1,400	130	227	1,757
% of Total	10%	0%	6%	11%	0%	50%	3%	80%	7%	13%	100%
The New School for Social Research	66	1	54	40	1	515	12	689	110	284	1,083
% of Total	6%	0%	5%	4%	0%	48%	1%	64%	10%	26%	100%
Parsons	40	3	28	17	2	265	21	376	22	184	582
% of Total	7%	1%	5%	3%	0%	46%	4%	65%	4%	32%	100%
Mannes College	6		10	1		60	4	81	9	86	176
% of Total	3%		6%	1%		34%	2%	46%	5%	49%	100%
The New School for Drama	10		3	8		75	3	99	8	7	114
% of Total	9%		3%	7%		66%	3%	87%	7%	6%	100%
TOTAL GRADUATE	292	10	192	251	6	1,801	93	2,645	279	788	3,712
% of Total	8%	0%	5%	7%	0%	49%	3%	71%	8%	21%	100%
% of U.S. Reported	11%	0%	7%	9%	0%	68%	4%	100%			
TOTAL DEGREE AND DIPLOMA	918	23	994	578	22	4,410	263	7,208	704	2,635	10,547
% of Total	9%	0%	9%	5%	0%	42%	2%	68%	7%	25%	100%
% of U.S. Reported	13%	0%	14%	8%	0%	61%	4%	100%			

^{*} Includes 39 Jazz BABFA and 197 Parsons BABFA students

**The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

Source: Fall 2011 Enrollment Snapshot



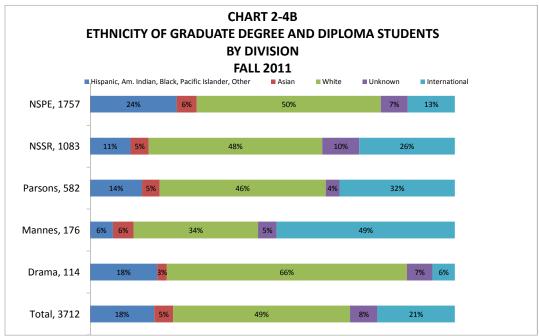


TABLE 2-5 **ENROLLMENT IN DEGREE AND DIPLOMA PROGRAMS** BY LEVEL, SCHOOL, TIME STATUS AND GENDER **FALL 2011**

		Full-time			Part-time		Total All	% Full-time	% Female
	Female	Male	Total	Female	Male	Total			
UNDERGRADUATE									
The New School for Public Engagement**	217	133	350	178	130	308	658	53%	60%
Parsons	3,004	816	3,820	371	63	434	4,254	90%	79%
Eugene Lang College *	940	448	1,388	48	36	84	1,472	94%	67%
Mannes College	63	68	131		1	1	132	99%	48%
Mannes Extension	30	18	48	9	11	20	68	71%	57%
The New School for Jazz	46	195	241	2	8	10	251	96%	19%
TOTAL UNDERGRADUATE	4,300	1,678	5,978	608	249	857	6,835	87%	72%
GRADUATE									
The New School for Public Engagement**	746	319	1,065	473	219	692	1,757	61%	69%
The New School for Social Research	391	400	791	178	114	292	1,083	73%	53%
Parsons	346	170	516	49	17	66	582	89%	68%
Mannes College	108	67	175	1		1	176	99%	62%
The New School for Drama	68	46	114			-	114	100%	60%
TOTAL GRADUATE	1,659	1,002	2,661	701	350	1,051	3,712	72%	64%
ALL DEGREE AND DIPLOMA STUDENTS									
The New School for Public Engagement**	963	452	1,415	651	349	1,000	2,415	59%	67%
The New School for Social Research	391	400	791	178	114	292	1,083	73%	53%
Parsons	3,350	986	4,336	420	80	500	4,836	90%	78%
Eugene Lang College*	940	448	1,388	48	36	84	1,472	94%	67%
Mannes College	171	135	306	1	1	2	308	99%	56%
Mannes Extension	30	18	48	9	11	20	68	71%	57%
The New School for Drama	68	46	114			-	114	100%	60%
The New School for Jazz	46	195	241	2	8	10	251	96%	19%
TOTAL DEGREE AND DIPLOMA STUDENTS	5,959	2,680	8,639	1,309	599	1,908	10,547	82%	69%
(%) of Total All	56%	25%	82%	12%	6%	18%	100%		

^{*} Includes 39 Jazz BABFA and 197 Parsons BABFA students

** The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

Source: Fall 2011 Enrollment Snapshot

TABLE 2-6 ENROLLMENT IN DEGREE AND DIPLOMA PROGRAMS BY LEVEL, SCHOOL AND GEOGRAPHIC ORIGIN **FALL 2011**

	NY	Out of State	International	Total All Students	% NY	% Out of State	% International
UNDERGRADUATE							
The New School for Public Engagement**	383	218	57	658	58%	33%	9%
Parsons	766	1,941	1,547	4,254	18%	46%	36%
Eugene Lang College*	421	970	81	1,472	29%	66%	6%
Mannes College	22	51	59	132	17%	39%	45%
Mannes Extension	17	19	32	68	25%	28%	47%
The New School for Jazz	44	136	71	251	18%	54%	28%
TOTAL UNDERGRADUATE STUDENTS	1,653	3,335	1,847	6,835	24%	49%	27%
GRADUATE							
The New School for Public Engagement**	786	744	227	1,757	45%	42%	13%
The New School for Social Research	379	420	284	1,083	35%	39%	26%
Parsons	149	249	184	582	26%	43%	32%
Mannes College	31	59	86	176	18%	34%	49%
The New School for Drama	28	79	7	114	25%	69%	6%
TOTAL GRADUATE STUDENTS	1,373	1,551	788	3,712	37%	42%	21%
The New School for Public Engagement**	1,169	962	284	2,415	48%	40%	12%
The New School for Social Research	379	420	284	1,083	35%	39%	26%
Parsons	915	2,190	1,731	4,836	19%	45%	36%
	421	970	81	1,472	29%	66%	6%
Eugene Lang College*	53	110	145	308	17%	36%	47%
Mannes College	17	19	32	68	25%	28%	47%
Mannes Extension	28	79	7	114	25%	69%	6%
The New School for Drama	20 44						
The New School for Jazz	44	136	71	251	18%	54%	28%
TOTAL DEGREE AND DIPLOMA STUDENTS	3,026	4,886	2,635	10,547	29%	46%	25%

^{*} Includes 39 Jazz BABFA and 197 Parsons BABFA students
** The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011. Source: Fall 2011 Enrollment Snapshot

Table 2-7A FULL-TIME EQUIVALENT (FTE') STUDENTS IN DEGREE AND DIPLOMA PROGRAMS BY LEVEL AND SCHOOL FALL 2010 - 2011

Headcount to FTE Conversion		Fa	II 2010					Fall 2011		
Todassam to 112 contolois			2010	PT				u 2011	PT	
	Headcount	FT	PT	Credits	FTE	Headcount	FT	PT	Credits	FTE
Undergraduate										
The New School for Public Engagement**						658	350	308	2,064	488
The New School for General Studies	671	354	317	2,098	494			Merged**		
Parsons	4,191	3,745	446	3,032	3,947	4,254	3,820	434	2,871	4,011
Eugene Lang College	1,511	1,423	88	754	1,473	1,472	1,388	84	760	1,439
Mannes College	140	140	-	-	140	132	131	1	6	131
Mannes Extension	50	37	13	95	43	68	48	20	166	59
New School Jazz	239	225	14	108	232	251	241	10	68	246
Total Undergraduate	6,802	5,924	878	6,086	6,330	6,835	5,978	857	5,935	6,374
Graduate										
The New School for Public Engagement**						1,757	1,065	692	3,692	1,475
The New School for General Studies	1,287	809	478	2,564	1,094			Merged**		
Milano	494	251	243	1,238	389			Merged**		
The New School for Social Research	1,078	822	256	1,216	957	1,083	791	292	1,394	946
Parsons	555	492	63	349	531	582	516	66	388	559
Mannes College	174	173	1	14	175	176	175	1	6	176
The New School for Drama	120	120			120	114	114			114
Total Graduate	3,708	2,667	1,041	5,380	3,265	3,712	2,661	1,051	5,480	3,270
Total Degree and Diploma	10,510	8,591	1,919	11,466	9,595	10,547	8,639	1,908	11,415	9,644
Non-Degree UG	168		168	811	54	246		246	719	48
GR						4		4	12	1
Total Credit Seeking	10,678	8,591	2,087	12,277	9,649	10,797	8,639	2,158	12,146	9,693

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

Source: Fall 2010, 2011 Enrollment Snapshot

TABLE 2-7B TRENDS IN FULL-TIME EQUIVALENT (FTE') STUDENTS IN DEGREE AND DIPLOMA PROGRAMS FALL 2001 - 2011

	2001	2006	2007	2008	2009	2010	2011
Undergraduate	3,721	5,178	5,626	5,924	6,225	6,330	6,374
Graduate	2,663	2,812	2,846	2,943	3,091	3,265	3,270
Total Degree and Diploma FTE	6,384	7,990	8,472	8,867	9,317	9,595	9,644
Non-Degree	136	81	81	74	57	54	49
Total Credit Seeking FTE	6,520	8,071	8,553	8,941	9,649	9,649	9,693

Source: Fall 2001-2011 Enrollment Snapshot

^{*}Derivation of FTE: Undergraduate level: Number of full-time students + total number of student credit hours (SCH) of part-time students/15; Graduate level: Number of full-time students + total number of student credit hours of part-time students/9.

^{**} The New School for General Studies and Milano The New School for Management were merged to for The New School for Public Engagement effective July, 2011. Note: FTE may not sum to total due to rounding

TABLE 2-8A FACULTY HEADCOUNT AND FTE BY DIVISION AND FULL-TIME/PART-TIME STATUS FALL 2011

			FACU	JLT	Υ		
		Headcount		FTE			
	FT Faculty	PT Faculty	Total Faculty		FT Faculty	PT Faculty/3	Faculty FTE
The New School for Public Engagement*	89	314	403		89	104.7	193.7
The New School for Social Research	78	11	89		78	3.7	81.7
Parsons	150	904	1054		150	301.3	451.3
Eugene Lang College	71	78	149		71	26.0	97.0
The New School for Drama	4	35	39		4	11.7	15.7
The New School for Jazz	5	68	73		5	22.7	27.7
Mannes College	15	145	160		15	48.3	63.3
TOTAL	412	1555	1967		412	518.3	930.3

Table 2-8B STUDENT HEADCOUNT AND FTE BY DIVISION AND BY FULL-TIME/PART-TIME STATUS FALL 2011

		STU	JDENT (All CR	EC	IT-SEEKING)	
		Headcount				FTE	
			All Credit-				Student
	Student FT	Student PT	Seeking			PT	FTE
					FT Student	Student/3	
The New School for Public Engagement*	1415	1000	2415		1415	333.3	1748.3
The New School for Social Research	791	292	1083		791	97.3	888.3
Parsons	4336	500	4836		4336	166.7	4502.7
Eugene Lang College	1388	84	1472		1388	28.0	1416.0
The New School for Drama	114		114		114	0.0	114.0
The New School for Jazz	241	10	251		241	3.3	244.3
Mannes College	354	22	376		354	7.3	361.3
TOTAL	8639	1908	10547		8639	636.0	9275.0

^{*}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

TABLE 2-9
ENROLLMENT IN DEGREE AND DIPLOMA PROGRAMS BY SCHOOL AND MAJOR
FALL 2011

		AAS	Diploma (UG)	Bachelor	Diploma (GR)	Master	PhD	NODG/ VIST	Tota
The New School for Public Engager	nent**		X7	658	33	1,658	49	17	2,415
Environmental Studies	BA			1		,			,
Global Studies	BA			5					
Liberal Arts	BA/BS			559					55
Musical Theater	BFA			93					9
Creative Writing	MFA					224			22
Documentary Media Studies	ССТ				17				1
Environmental Policy Mgmt	MS					26			2
Human Resources	MS					2			
International Affairs	MA/MS					378		3	38
Media Management	CCT				12				1
Media Studies	MA					582		5	58
Nonprofit Management	MS					156		5	16
Organizational Development	CCT				4				
Organizational Change Mgmt	MS				•	66		1	6
Public and Urban Policy	PhD					00	49	•	4
TESOL	MA					92	40		9
Urban Policy Analysis & Mgmt	MS					132		3	13
The New School for Social Research						502	550	31	1,08
	MA/PhD					35	33	31	6
Anthropology	MA/MS/PhD						33 79		
Economics						61	79	6	14
Global Pol Economy & Finance	MA					6			
Historical Studies	MA					19			1
Liberal Studies	MA					58			5
Philosophy	MA/PhD					91	120		21
Political Science	MA/PhD					31	89	6	12
Psychology	MA/PhD					161	50		21
Clinical Psychology	PhD						68		6
Sociology	MA/PhD					40	111	4	15
Non-Matriculated	MA/PhD							15	1
Parsons The New School for Design		946		3,306		582		2	4,836
Fashion Marketing	AAS	357							35
Fashion Design	AAS	320		786				2	1,10
Graphic Design	AAS	145							14
Interior Design	AAS	124							12
Architectural Design	BFA			90					9
Communication Design	BFA			302					30
Design and Management	BBA			570					57
Design & Technology	BFA			145		171			31
Environmental Studies	BA/BS			14					1
Fine Arts	BFA			98		43			14
Foundation***	BFA			549					54
Fashion Design	BFA								
Integrated Design Curriculum	BFA			92					9
Illustration	BFA			159					15
Interior Design	BFA			69		27			9
Photography	BFA			270					27
Product Design	BFA			154					15
Urban Design	BS			8					
Architecture	MRCH					65			(
	MRCH/MFA					13			
Architecture/Lighting Design		İ.							
Architecture/Lighting Design Design and Technology	MFA								:
Design and Technology						36			
	MFA					36 36			
Design and Technology Fashion Design and Society Fashion Studies	MFA MFA MA								
Design and Technology Fashion Design and Society Fashion Studies Fine Arts	MFA MFA MA MFA					36			;
Design and Technology Fashion Design and Society Fashion Studies Fine Arts Hist of Decorative Arts & Design	MFA MFA MA MFA MA								;
Design and Technology Fashion Design and Society Fashion Studies Fine Arts Hist of Decorative Arts & Design Interior Design	MFA MA MFA MA MFA					36 86			8
Design and Technology Fashion Design and Society Fashion Studies Fine Arts Hist of Decorative Arts & Design	MFA MFA MA MFA MA					36			\$ 2

Continued on the next page

TABLE 2-9 Continued ENROLLMENT IN DEGREE AND DIPLOMA PROGRAMS BY SCHOOL AND MAJOR FALL 2011

			FALL 2					ı	
		AAS	Diploma (UG)	Bachelor	Diploma (GR)	Master	PhD	NODG/ VIST	Total
Eugene Lang College*		AAO	(00)	1,445	(011)	Musici	1112	27	1,472
Culture and Media	ВА			82					82
Economics	BA			6					6
Global Studies	BA			22					22
History	BA			15					15
Interdisciplinary Science	BA			12					12
Liberal Arts	ВА			61				8	69
Literary Studies	ВА			128					128
Philosophy	BA			20					20
Politics	BA			2					2
Psychology	BA			62					62
The Arts	ВА			109					109
Undeclared	BA			644					644
Urban Studies	ВА			16					16
Interior Design	BFA			1					1
Educational Studies	BA/BS			11					11
Environmental Studies	BA/BS			19					19
Architectural Design	BABFA			1					1
Communication Design	BABFA			27					27
Design & Technology	BABFA			12					12
Fashion Design	BABFA			26					26
Fine Arts	BABFA			19					19
Foundation	BABFA			42					42
Illustration	BABFA			17					17
Integrated Design Curriculum	BABFA			7					7
Jazz/Contemporary Music	BABFA			39					39
Photography	BABFA			37					37
Product Design	BABFA			8					8
Non-Matriculated	ВА							19	19
Mannes College			4	128	68	108			308
Music	BM/MM/PDPL			9	5	14			
Performance	BM/BS/MM/ UDPL/PDPL		4	119	63	94			
Mannes Extension	ODI LII DI L		68	110	- 00	<u> </u>			68
Music	EDPL		10						
Performance	EDPL		58						
The New School for Drama						114			114
Acting	MFA					86			
Directing	MFA					14			
Playwriting	MFA					14			
The New School for Jazz and Cont	emporary Music			251					251
Jazz/Contemporary Music	BFA			251					
Total Degree and Diploma		946	72	5,788	101	2,964	599	77	10,547
(9/)		9%	40/	FF0/	40/	200/	60/	40/	
(%) * Includes 20, Install PAREA and 107 P	larcone BABEA etc	9%	1%	55%	1%	28%	6%	1%	

^{*} Includes 39 Jazz BABFA and 197 Parsons BABFA students
The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July. 2011. *Foundations program offers a broad introduction when beginning at Parsons before moving into a degree program. Students cannot obtain a degree in

Foundation.
Source: Fall 2011 Enrollment Snapshot

TABLE 2-10 STATES OF RESIDENCY FOR NON-INTERNATIONAL STUDENTS IN DEGREE AND DIPLOMA PROGRAMS FALL 2010 and Fall 2011

Total Number of States: 50

State	2010	2011	State	2010	2011
New York	3,152	3,026	Nevada	30	25
California	818	857	Alabama	19	20
New Jersey	776	784	Oklahoma	18	20
Pennsylvania	300	293	Utah	15	17
Massachusetts	277	290	Iowa	18	13
Florida	261	253	Kentucky	20	13
Connecticut	249	232	Delaware	11	12
Texas	226	203	Mississippi	9	10
Maryland	178	172	Kansas	14	9
Virginia	133	150	Idaho	7	8
Illinois	155	148	Alaska	6	7
Washington	93	95	Arkansas	6	7
Ohio	94	84	Nebraska	6	7
Georgia	81	80	Montana	6	6
Michigan	86	80	West Virginia	7	5
Oregon	63	67	North Dakota	1	2
North Carolina	72	65	South Dakota	4	2
Colorado	63	64	Wyoming	4	1
Minnesota	60	61	Unreported	121	128
Wisconsin	46	49	Canada*	26	22
Dist. Of Columbia	46	47	Puerto Rico	37	36
Vermont	41	46	US Virgin Islands	3	2
Arizona	46	42	Guam	2	3
Tennessee	46	42	Armed Forces	3	4
Rhode Island	38	41	American Samoa	1	1
Indiana	30	39	Total Non-International	8,044	7,912
Louisiana	26	38	% Non-International	77%	75%
Hawaii	28	32	Total New York State	3,152	3,026
Missouri	40	32	% New York	30%	29%
South Carolina	23	32	Total International	2,466	2,635
New Hampshire	35	31	% International	23%	25%
New Mexico	40	29	Total Degree &	10,510	10,547
Maine	28	28	Diploma	10,510	10,577

^{*} US citizens with permanent addresses in Canada Source: Fall 2011 Enrollment Snapshot

TABLE 2-11 COUNTRIES OF ORIGIN OF INTERNATIONAL STUDENTS IN DEGREE AND DIPLOMA PROGRAMS FALL 2011

111 Countries Represented --- University Wide

				111 Countries Repre							
	UG	GR	Total		UG	GR	Total		UG	GR	Total
Albania		1	1	Ghana	1	1	2	Pakistan	5	14	19
Argentina	11	9	20	Greece	16	9	25	Palestinian Authority		1	1
Australia	24	18	42	Guatemala	2		2	Panama	3	1	4
Austria	6	6	12	Haiti	1		1	Paraguay		1	1
Azerbaijan		1	1	Honduras	4	1	5	Peru	11	4	15
Bahrain	1		1	Hong Kong	26	3	29	Philippines	9	4	13
Bangladesh	2		2	Hungary	2	2	4	Poland	1	6	7
Barbados	1		1	Iceland	5	2	7	Portugal	2	3	5
Belarus	1		1	India	108	30	138	Romania	3	4	7
Belgium	3	3	6	Indonesia	20	1	21	Russia	13	10	23
Bermuda		1	1	Iran	2	12	14	Saudi Arabia	3	1	4
Bhutan	1		1	Ireland	2	2	4	Serbia	2	4	6
Bolivia	1	2	3	Israel	29	17	46	Singapore	20	2	22
Bosnia and Herzegovina		1	1	Italy	20	16	36	Slovenia	2		2
Brazil	36	13	49	Jamaica		1	1	South Africa	5	7	12
Bulgaria	4	2	6	Japan	53	19	72	Spain	26	14	40
Burundi	1		1	Jordan	1		1	St. Lucia		1	1
Cambodia	1		1	Kazakhstan	2	2	4	St. Vincent	1	1	2
Cameroon		1	1	Kenya	1	2	3	Sweden	26	3	29
Canada	217	100	317	Korea, Rep. of	497	70	567	Switzerland	21	6	27
Cayman Islands	1		1	Kuwait	4	1	5	Taiwan, R.O.C.	85	30	115
Chile	1	11	12	Kyrgyzstan		1	1	Tajikistan		1	1
China	115	44	159	Latvia	1	1	2	Tanzania	1	1	2
Colombia	25	26	51	Lebanon	1	3	4	Thailand	28	10	38
Costa Rica	10		10	Lesotho	1		1	Trinidad and Tobago	3	2	5
Croatia	1	2	3	Lithuania	1	1	2	Turkey	27	30	57
Cyprus	3	2	5	Malaysia	7	1	8	Uganda	1		1
Czech Republic	1	2	3	Mexico	55	32	87	Ukraine	2		2
Denmark	7	13	20	Moldova		1	1	United Arab Emirates	1	1	2
Dominican Republic	20	2	22	Mongolia		2	2	United Kingdom	38	25	63
Ecuador	6	5	11	Morocco	1	4	5	Venezuela	22	7	29
Egypt	4	2	6	Mozambique		1	1	Vietnam	9	2	11
El Salvador	2	1	3	Myanmar	2	2	4	Zimbabwe	2	2	4
Estonia		1	1	Nepal	2	2	4	Unknown	2		2
Finland	3	2	5	Netherlands	3	12	15				
France	39	12	51	Netherlands Antilles	1		1	Total International	1,847	788	2,635
Gabon	1		1	New Zealand	7	5	12				
Georgia	2	1	3	Nigeria	4	2	6	Total Non-International	4,988	2,924	7,912
Germany	25	41	66	Norway	15	4	19	% International	27%	21%	25%

Source: Fall 2011 Enrollment Snapshot

TABLE 2-12
TOP TEN COUNTRIES REPRESENTED, INTERNATIONAL STUDENTS
IN DEGREE AND DIPLOMA PROGRAMS
FALL 2011

Undergradu			Graduate			Overall		
		% of Total		Students	% of Total		Students	% of Total
Korea, Rep. of	497	27%	Canada	100	13%	Korea, Rep. of	567	22%
Canada	217	12%	Korea, Rep. of	70	9%	Canada	317	12%
China	115	6%	China	44	6%	China	159	6%
India	108	6%	Germany	41	5%	India	138	5%
Taiwan, R.O.C.	85	5%	Mexico	32	4%	Taiwan, R.O.C.	115	4%
Mexico	55	3%	India	30	4%	Mexico	87	3%
Japan	53	3%	Taiwan, R.O.C.	30	4%	Japan	72	3%
France	39	2%	Turkey	30	4%	Germany	66	3%
United Kingdom	38	2%	Colombia	26	3%	United Kingdom	63	2%
Brazil	36	2%	United Kingdom	25	3%	Turkey	57	2%
Total From Top Ten Countries	1,243	67%	Total From Top Ten Countries	428	54%	Total From Top Ten Countries	1,641	62%
Total From Other Countries	604	33%	Total From Other Countries	360	46%	Total From Other Countries	994	38%
TOTAL INTERNATIONAL UNDERGRADUATE	1,847	100%	TOTAL INTERNATIONAL GRADUATE	788	100%	TOTAL INTERNATIONAL	2,635	100%
						·		
Total # of Countries represented	96		Total # of Countries represented	93		Total # of Countries represented	111	

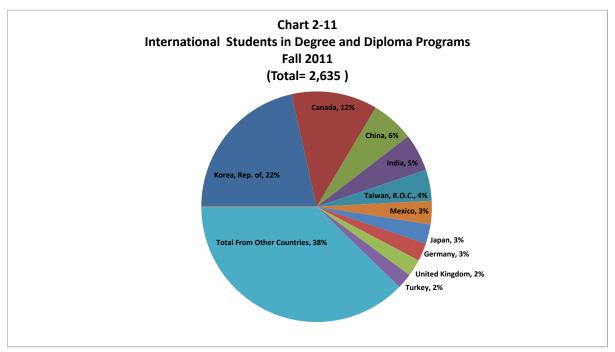


TABLE 2-13
TRENDS IN INTERNATIONAL STUDENTS FROM TOP 15 COUNTRIES
FALL 2001 - Fall 2011

	2001	2006	2007	2008	2009	2010	2011	1 Year % Change	5 Year % Change	10 Year % Change
Korea, Rep. of	327	547	566	584	574	586	567	-3.2%	4%	73%
Canada	94	198	240	286	295	292	317	9%	60%	237%
China	17	31	45	52	82	117	159	36%	413%	835%
India	54	70	84	95	108	120	138	15%	97%	156%
Taiwan, R.O.C.	94	120	139	122	107	106	115	8%	-4%	22%
Mexico	39	44	56	61	59	69	87	26%	98%	123%
Japan	186	132	99	87	74	67	72	7%	-45%	-61%
Germany	45	55	51	59	55	61	66	8%	20%	47%
United Kingdom	28	48	35	38	47	63	63	0%	31%	125%
Turkey	39	58	62	66	64	59	57	-3%	-2%	46%
Colombia	24	21	31	40	34	42	51	21%	143%	113%
France	20	22	27	32	30	39	51	31%	132%	155%
Brazil	43	24	32	34	38	38	49	29%	104%	14%
Israel	44	53	62	49	48	43	46	7%	-13%	5%
Australia	12	16	21	21	32	32	42	31%	163%	250%
Total Top 15	1,066	1,439	1,550	1,626	1,647	1,734	1,880	8%	31%	76%
Total Other Countries	563	549	543	582	637	732	755	3%	38%	34%
Total International	1,629	1,988	2,093	2,208	2,284	2,466	2,635	7%	33%	62%
% International	22.7%	22%	22%	22%	22%	23%	25%	6%	11%	10%
Non-International	5,551	6,879	7,297	7,617	7,976	8,044	7,912	-2%	15%	43%
Total Degree & Diploma	7,180	8,867	9,390	9,825	10,260	10,510	10,547	0%	19%	47%

Sources: 2005-2011 Snapshot; 2001 Fact Book

TABLE 2-14
TRENDS IN INTERNATIONAL STUDENT ENROLLMENT IN DEGREE AND DIPLOMA PROGRAMS BY LEVEL AND SCHOOL
FALL 2001 - 2011

	2001	2006	2007	2008	2009	2010	2011	1 Year % Change	5 Year % Change	10 Year % Change
UNDERGRADUATE										
The New School for Public Engagement**							57	12%	138%	128%
The New School for General Studies	25	24	28	34	40	51	Merged**			
Parsons	732	1,096	1,159	1,240	1,316	1,437	1,547	8%	41%	111%
Eugene Lang College	24	37	45	55	62	75	81	8%	119%	238%
Mannes College (incl. Mannes Ext.)	61	61	63	76	80	75	91	21%	49%	49%
The New School for Jazz	49	51	55	68	66	72	71	-1%	39%	45%
Total International	891	1,269	1,350	1,473	1,564	1,710	1,847	8%	46%	107%
Total Non-International	3,196	4,343	4,718	4,902	5,142	5,092	4,988	-2%	15%	56%
Total Undergraduate	4,087	5,612	6,068	6,375	6,706	6,802	6,835	0%	22%	67%
GRADUATE										
The New School for Public Engagement**	1						227	3%	32%	53%
The New School for General Studies	122	140	149	153	149	182	Merged**			
Milano	26	32	35	38	42	38	Merged**			
The New School for Social Research	293	310	306	301	294	281	284	1%	-8%	-3%
Parsons	172	113	117	114	129	155	184	19%	63%	7%
Mannes College	98	96	107	108	92	90	86	-4%	-10%	-12%
The New School for Drama	27	28	29	21	14	10	7	-30%	-75%	-74%
Total International	738	719	743	735	720	756	788	4%	10%	7%
Total Non-International	2,355	2,536	2,579	2,715	2,834	2,952	2,924	-1%	15%	24%
Total Graduate	3,093	3,255	3,322	3,450	3,554	3,708	3,712	0%	14%	20%
ALL DEGREE AND DIPLOMA										
The New School for Public Engagement**	-						284	5%	45%	64%
The New School for General Studies	147	164	177	187	189	233	Merged**			
Milano	26	32	35	38	42	38	Merged**			
The New School for Social Research	293	310	306	301	294	281	284	1%	-8%	-3%
Parsons	904	1,209	1,276	1,354	1,445	1,592	1,731	9%	43%	91%
Eugene Lang College	24	37	45	55	62	75	81	8%	119%	238%
Mannes College (incl. Mannes Ext.)	159	157	170	184	172	165	177	7%	13%	11%
The New School for Jazz	49	51	55	68	66	72	71	-1%	39%	45%
The New School for Drama	27	28	29	21	14	10	7	-30%	-75%	-74%
Total International	1,629	1,988	2,093	2,208	2,284	2,466	2,635	7%	33%	62%
Total Non-International	5,551	6,879	7,297	7,617	7,976	8,044	7,912	-2%	15%	43%
Total Degree and Diploma	7,180	8,867	9,390	9,825	10,260	10,510	10,547	0%	19%	47%

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

Source: 2001-2011 Enrollment Snapshots

TABLE 2-15A TOP TEN DEGREE AND DIPLOMA PROGRAMS BY ENROLLMENT OF INTERNATIONAL STUDENTS FALL 2011

	Degree	International Students	% of Total
UNDERGRADUATE			
Fashion Design, Parsons	BFA	298	37%
Foundation, Parsons	BFA	227	38%
Design and Management, Parsons	BBA	211	37%
Fashion Merchandising, Parsons	AAS	190	53%
Fashion Design, Parsons	AAS	135	42%
Communication Design, Parsons	BFA	117	36%
Jazz/Contemporary Music, Jazz	BFA	73	25%
Product Design, Parsons	BFA	73	45%
Performance, Mannes College	ВМ	49	42%
Illustration, Parsons	BFA	45	26%
Total Top 10 UG International Enrollment		1,418	77%
Total Other UG International Enrollment		429	23%
TOTAL UG INTERNATIONAL STUDENTS		1,847	100%
GRADUATE			
Media Studies, NSPE	MA	102	18%
Design and Technology, Parsons	MFA	57	33%
International Affairs, NSPE	MA	52	14%
Sociology, NSSR	PHD	42	38%
Performance, Mannes College	MM	41	44%
Politics, NSSR	PHD	40	45%
Economics, NSSR	PHD	39	49%
Performance, Mannes College	PDPL	37	59%
Fashion Design and Society, Parsons	MFA	32	89%
Philosophy, NSSR	PHD	29	24%
Total Top 10 GR International Enrollment		471	60%
Total Other GR International Enrollment		317	40%
TOTAL GR INTERNATIONAL STUDENTS		788	100%
TOTAL INTERNATIONAL STUDENT	ΓS	2,635	

TABLE 2-15B PROGRAMS WITH THE HIGHEST PROPORTION OF INTERNATIONAL STUDENTS FALL 2011

	Degree	International	Non-International	Total	% International
UNDERGRADUATE					
Fashion Marketing, Parsons	AAS	190	167	357	53%
Performance, Mannes College	BM	33	29	62	53%
Urban Design, Parsons	BS	4	4	8	50%
Interior Design, Parsons	AAS	32	38	70	46%
Product Design, Parsons	BFA	73	89	162	45%
GRADUATE					
Fashion Design and Society, Parsons	MA	32	4	36	89%
Performance, Mannes College	MM	37	26	63	59%
Music, Mannes College	MM	7	7	14	50%
Interior Design, Parsons	BFA	13	14	27	48%
Economics, NSSR	MA	67	79	146	46%

Source: Fall 2011 Enrollment Snapshot

TABLE 2-16 NEW SCHOOL ONLINE HEADCOUNTS FALL 2010 - 2011

			2010					2011		
	Online only	Online/ mixed	Total online	On-campus only	Total All		Online/ mixed	Total online	On-campus only	Total All
Credit Student Headcount										
New School for Public Enagagement**						291	461	752	1,805	2,557
The New School for General Studies	261	479	740	1,319	2,059	Mergeo	 **			
Milano The New School for Mgt & Urban Policy	1	21	22	440	462	Merged	 **			
The New School for Social Research				714	714	0	1	1	719	720
Parsons The New School for Design	76	537	613	4,144	4,757	89	495	584	4,274	4,858
Lang The New School for Liberal Arts	4	405	409	1,102	1,511	3	94*	97	1,375	1,472
Mannes The New School for Music		5	5	365	370	0	6	6	376	382
The New School for Drama				120	120	0	0	0	114	114
The New School for Jazz		7	7	232	239	0	3	3	248	251
Other		2	2	6	8			0	7	7
Total Students Taking Classes for Credit	342	1,456	1,798	8,442	10,240	383	1,060	1,443	8,918	10,361
% Change 2010-2011								-20%		1%
Maintaining Status Students				438	438				436	436
Total Credit Students	342	1,456	1,798	8,880	10,678			1,443	9,354	10,797
NON-CREDIT STUDENTS										
The New School for Public Enagagement**						65	19	84	1,228	1,312
The New School for General Studies	56	10	66	1,445	1,511	Merged	 **			
Parsons The New School for Design	115	58	173	906	1,079	158	66	224	783	1,007
Mannes The New School for Music				568	568	0	0	0	558	558
Guitar Studies			0		0	0	0	0	0	0
The New School for Drama			0		0	0	0	0	0	0
Other		4	4	17	21	0	3	3	6	9
Total Non-Credit Students	171	72	243	2,936	3,179	223	88	311	2,575	2,886
% Change 2010-2011								28%		-9%
TOTAL CREDIT & NON-CREDIT	513	1,528	2,041	11,816	13,857	606	1,148	1,754	11,929	13,683

Online = students enrolled only in online classes

Source: Final Headcounts report 2010 - 2011

Online/mixed = students enrolled in online and on-campus classes

On-campus = students enrolled only in classes that meet on-campus

^{*}In Spring 2011, Lang re-designated their siteline courses to on-campus courses, resulting in a significant drop in online/mixed headcounts.

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School of Public Engagement effective July, 2011.

Table 2-17
Students Enrolled in Online, Online/Mixed and On-Campus Courses
Fall 2006-2011

	2006	2007	2008	2009	2010	2011	1 yr % change	5 yr % change
CREDIT STUDENTS HEADCOUNT								
Online Only	206	274	300	325	342	383	12%	86%
Online/Mixed	656	714	922	1,294	1,456	1,060	-27%	62%
On-Campus	8,261	8,671	8,846	8,817	8,880	9,354	5%	13%
Total Students Taking Classes for Credit	9,123	9,659	10,068	10,436	10,678	10,797	1%	18%
NON-CREDIT STUDENTS								
Online only	127	118	109	101	171	223	30%	76%
Online/Mixed	62	37	58	43	72	88	2%	42%
On-Campus	5,474	5,125	3,736	3,221	2,936	2,575	-12%	-53%
Total Non-Credit Students	5,663	5,280	3,903	3,365	3,179	2,886	-9%	-49%
Online Only Total	333	392	409	426	513	606	18%	82%
Online/Mixed Total	718	751	980	1,337	1,528	1,148	-25%	60%
Total Online	1,051	1,143	1,389	1,763	2,041	1,754	-14%	67%
Total On-Campus	13,735	13,796	12,582	12,038	11,816	11,929	1%	-13%
Total University	14,786	14,939	13,971	13,801	13,857	13,683	-1%	-7%

Online = students enrolled only in online classes

Online/mixed = students enrolled in online and on-campus classes

On-campus = students enrolled only in classes that meet on-campus

^{*} In Spring 2011, Lang re-designated their siteline courses to on-campus courses, resulting in a significant drop in online/mixed headcounts. Source: Final Headcounts report 2005 - 2011

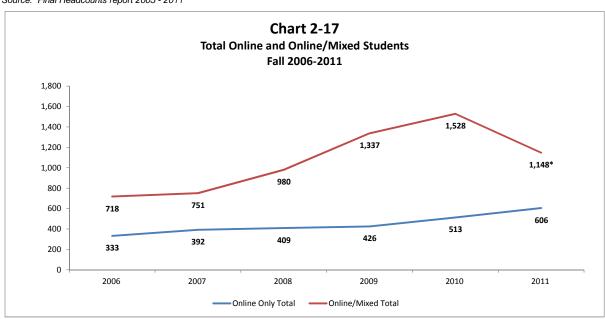


TABLE 3-1 ONE-YEAR COHORT RETENTION RATES FOR STUDENTS IN FOUR-YEAR PROGRAMS

	Ent	ering Fall 20	09	Entering Fall 2010				
First-Time Full-Time Freshmen*	Entering Students	Percent of Total Cohort	% Retained One Year	Entering Students	Percent of Total Cohort	% Retained One Year		
Total Cohort	1,100	100%	81%	1,129	100%	82%		
Female	809	74%	81%	835	74%	84%		
Male	291	26%	79%	294	26%	77%		
Pell Grant Recipients ¹	320	29%	80%	329	29%	78%		
Stafford Loan Recipients (no Pell) ²	248	23%	73%	0	N/A	N/A		
No Pell or Stafford	532	48%	84%	800	71%	84%		
US Citizens ³	876	80%	79%	843	75%	80%		
Hispanic/Latino	112	10%	77%	130	12%	72%		
American Indian or Alaska Native	4	0%	N/A		N/A	N/A		
Asian	157	14%	85%	135	12%	93%		
Black or African American	67	6%	78%	62	5%	79%		
Native Hawaiian or Other Pacific Islander		N/A	N/A	3	0%	100%		
White	416	38%	79%	431	38%	79%		
Two or more Races	10	1%	90%	44	4%	82%		
Unreported	110	10%	69%	38	3%	68%		
International Students	224	20%	88%	286	25%	88%		

N/A: Rates not reported for 5 or fewer students

^{*}Excludes part-time students and students in 2-year programs

1 May include students who received a Pell grant in subsequent years

2 May include students who received a Stafford loan in subsequent years

³ Reporting new federally mandated race and ethnicity codes

TABLE 3-2 FOUR-YEAR COHORT GRADUATION RATES FOR STUDENTS IN FOUR-YEAR PROGRAMS

		Entering Fall 2006		Entering Fall 2007				
First-Time Full-Time Freshmen*	Entering Students	Percent of Total Cohort	Graduated within Four Years	Entering Students	Percent of Total Cohort	Graduated within Four Years		
Total Cohort	837	100%	49%	963	100%	50%		
Female	588	70%	51%	719	75%	50%		
Male	249	30%	44%	244	25%	48%		
Pell Grant Recipients ¹	248	30%	50%	283	29%	54%		
Stafford Loan Recipients (no Pell) ²	215	26%	52%	212	22%	50%		
No Pell or Stafford	374	45%	46%	468	49%	48%		
US Citizens ³	702	84%	48%	807	84%	49%		
Hispanic/Latino	76	9%	45%	82	9%	57%		
American Indian or Alaska Native	4	N/A	N/A	4	N/A	N/A		
Asian	119	14%	51%	156	16%	57%		
Black or African American	39	5%	44%	36	4%	33%		
Native Hawaiian or Other Pacific Islander		N/A	N/A		N/A	N/A		
White	358	43%	49%	410	43%	47%		
Two or more Races	5	N/A	N/A	8	1%	50%		
Unreported	101	12%	42%	111	12%	43%		
International Students	135	16%	56%	156	16%	56%		

TABLE 3-3 SIX-YEAR COHORT GRADUATION RATES FOR STUDENTS IN FOUR-YEAR PROGRAMS

		Entering Fall 2004			Entering Fall 2005			
First-Time Full-Time Freshmen*	Entering Students	Percent of Total Cohort	Graduated within Six Years	Entering Students	Intering Students Percent of Total Cohort			
Total Cohort	783	100%	66%	770	100%	61%		
Female	589	70%	66%	546	71%	65%		
Male	194	30%	63%	224	29%	52%		
Pell Grant Recipients ¹	223	28%	70%	188	24%	61%		
Stafford Loan Recipients (no Pell) ²	243	31%	64%	202	26%	56%		
No Pell or Stafford	317	40%	63%	381	49%	64%		
US Citizens ³	650	83%	64%	621	81%			
Hispanic/Latino	52	7%	63%	42	5%	40%		
American Indian or Alaska Native	5	1%	60%		N/A	N/A		
Asian	114	15%	77%	96	12%	79%		
Black or African American	39	5%	51%	29	4%	45%		
Native Hawaiian or Other Pacific Islander		N/A	N/A		N/A	N/A		
White	330	42%	65%	328	43%	59%		
Two or more Races		N/A	N/A		N/A	N/A		
Unreported	110	14%	52%	126	16%	51%		
International	133	17%	74%	149	19%	56%		

^{*}Excludes part-time students and students in 2-year programs

1 May include students who received a Pell grant in subsequent years

2 May include students who received a Stafford loan in subsequent years

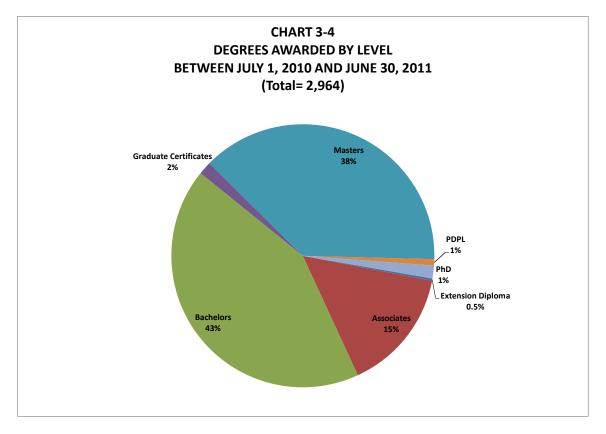
³ Reporting new federally mandated race and ethnicity codes

NA: Rates not reported for 5 or fewer students

TABLE 3-4
DEGREES AWARDED BY LEVEL AND SCHOOL
Between July 1, 2010 and June 30, 2011

	UNDERGRADUATE				TOTAL					
	Extension Diploma	Associates	Bachelors	Total UG Degrees	Graduate Certificates	Masters	PDPL	PhD	Total GR Degrees	DEGREES AWARDED
The New School for Public Engagement**			191	191	41	614		1	656	847
The New School for Social Research						218		46	264	264
Parsons		447	655	1,102		199			199	1,301
Eugene Lang College			327	327						327
Mannes College (incl. Mannes Ext.)	8		25	33	7	54	23		84	117
The New School for Drama						41			41	41
The New School for Jazz			67	67						67
Grand Total	8	447	1,265	1,720	48	1,126	23	47	1,244	2,964

Source: Office of University Registrar



^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

TABLE 3-5 TRENDS IN DEGREES AWARDED BY LEVEL AND SCHOOL 2001 - 2011*

	2001	2006	2001 -	2008	2009	2010	2011	1 Year % Change	5 Year % Change	10 Year % Change
Associates - Parsons AAS	198	322	406	413	410	449	447	-0.4%	38.8%	125.8%
Bachelors The New School for Public Engagement**- BA, BFA, BS The New School for General Studies -						1	191			
BA, BFA, BS	118	177	193	199	172	206	Merged**			
Milano - BS	35	33	79	52	34	6	Merged**			
Parsons - Total	456	498	455	530	567	666	655	-2%	32%	44%
Parsons - BBA	50	73	79	101	108	129	132	2%	81%	164%
Parsons - BFA, BS	406	425	376	429	459	537	523	-3%	23%	29%
Eugene Lang College - BA	106	206	221	274	253	279	327	17%	59%	208%
Mannes College - BM, BS	31	34	24	29	21	32	25	-22%	-26%	-19%
The New School for Jazz - BFA	62	65	61	60	71	79	67	-15%	3%	8%
Total Bachelors	808	1,014	1,033	1,144	1,118	1,268	1,265	0%	25%	57%
Extension Diploma - Mannes EDPL	10	2	7	8	14	4	8	100%	300%	-20%
Total Undergraduate	1,016	1,338	1,446	1,565	1,542	1,721	1,720	0%	29%	69%
Masters The New School for Public Engagement**- MA, MFA, MS The New School for General Studies - MA, MFA, MS	 . 172	 326	 308	 320	 358	 396	614 Merged**			
Milano - MS	163	141	153	117	130	174	Merged**			
The New School for Social Research - MA	101	165	181	180	213	195	218	12%	32%	116%
Parsons - MARCH, MFA, MA	123	164	167	152	154	175	199	14%	21%	62%
Mannes College - MM	69	46	59	59	64	58	54	-7%	17%	-22%
The New School for Drama - MFA	73	58	54	52	38	41	41	0%	-29%	-44%
Total Masters	701	900	922	880	9 57	1,039	1,126	8%	25%	61%
Doctorates	701	300	322	000	931	1,033	1,120	078	2376	0176
The New School for Public Engagement**	-				-		1			
Milano		1	2	3	1	2	Merged**			
The New School for Social Research	51	55	51	60	56	54	46	-15%	-16%	-10%
Total Doctorates	51	56	53	63	57	56	47	-16%	-16%	-8%
Graduate Diploma - Mannes PDPL	21	20	22	16	43	22	23	5%	15%	10%
Graduate Certificate- Mannes CCT Graduate Certificate- The New School for Public Engagement**							7 41			
Graduate Certificates - Milano CCT	21	11	1	3	5	4	Merged**			
Graduate Certificates - NSGS CCT	13	8	29	38	27	26	Merged**			
Total Graduate	807	995	1,027	1,000	1,089	1,147	1,244	8%	25%	54%
TOTAL UNIVERSITY	1,823	2,333	2,473	2,565	2,631	2,868	2,964	3%	27%	63%

^{*} Includes degrees, diplomas, and certificates awarded between July 1st of the previous year and June 30th of the listed year.

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011. Source: Office of the University Registrar

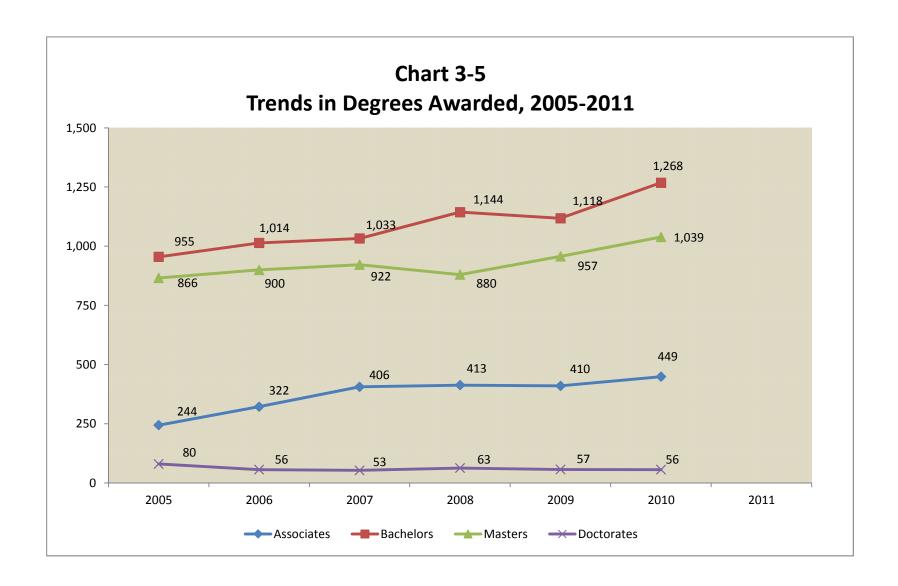


TABLE 3-6 DEGREE AND DIPLOMA PROGRAMS BY MAJORS OFFERED FALL 2011

Associ	ates Degrees	4	Doctoral [Degrees	8
AAS	Fashion Design		PHD	Anthropology	
AAS	Fashion Marketing		PHD	Clinical Psychology	
AAS	Graphic Design		PHD	Economics	
AAS	Interior Design		PHD	Philosophy	
	ors Degrees	34	PHD	Politics	
BA	Culture and Media		PHD	Cognitive, Social and Developmental Psychology	
BA	Economics		PHD	Public and Urban Policy	
BA	Education Studies*		PHD	Sociology	
BA	Environmental Studies		Masters D	_	37
BA	Global Studies		MA	Anthropology	
BA	History		MA	Economics	
BA	Interdisciplinary Science		MA	Fashion Studies	
BA	Liberal Arts		MA	Global Political Economy & Finance	
BA	Literary Studies		MA	Historical Studies	
BA	Philosophy		MA	History of Decorative Arts & Design	
BA	Politics*		MA	International Affairs	
BA	Psychology		MA	Liberal Studies	
BA	The Arts		MA	Media Studies	
BA	Urban Studies		MA	Philosophy	
BBA	Design and Management		MA	Politics	
BFA	Architectural Design		MA	Psychology	
BFA	Communication Design		MA	Sociology	
BFA	Design & Technology		MA	Teaching English to Speakers of Other Languages	
BFA	Fashion Design		MFA	Acting	
BFA	Fine Arts		MFA	Creative Writing	
BFA	Illustration		MFA	Design and Technology	
BFA	Integrated Design Curriculum		MFA	Directing	
BFA	Interior Design		MFA	Fashion Design and Society	
BFA	Jazz/Contemporary Music		MFA	Fine Arts	
BFA	Musical Theater		MFA	Interior Design	
BFA	Photography Product Design		MFA MFA	Lighting Design	
BFA BM	Product Design Music		MFA	Photography Playwriting	
BM	Performance		MFA	Transdisciplinary Design	
BS	Environmental Studies		MM	Music Music	
BS	Liberal Arts		MM	Performance	
BS	Music		MRCH	Architecture	
BS	Performance			Architecture/ Lighting Design	
BS	Urban Design Studies		MS	Design and Urban Ecologies**	
		_			
•	nas / Advanced Certificates	9	MS	Economics Environmental Policy and Sustainabillity Management*	
CCT	Advanced Certificate in Sustainability Strategies** Advanced Certificate in Leadership and Change**		MS MS	Environmental Policy and Sustainabillity Management* Health Services Management	
CCT	Documentary Media Studies		MS	Human Resources Management	
CCT	Media Management		MS	International Affairs	
CCT	Organizational Development		MS	Nonprofit Management	
EDPL	Music		MS	Organizational Change Management	
EDPL	Performance		MS	Urban Policy Analysis & Management	
PDPL	Music				
PDPL	Performance		Total De	gree and Diploma Programs by Majors	92
UDPL	Music		Associ	ates	4
UDPL	Performance		Bachel	ors	34
Source:	Office of the Registrar		Master	s	37
* New in	2011		Diplom	as / Advanced Certificates	9
**Fortho	oming in 2012		Doctor	al	8

TABLE 4-1
THE NEW SCHOOL EMPLOYEE PROFILE
FALL 2011

	Full-Time	Part-Time*	Total
Faculty	416	1,686	2,102
Faculty teaching only one or more credit courses	416	1,555	1,971
Total number with doctorate, or other terminal degree	194	8	202
Total number whose highest degree is a master's but not a terminal master's	106	21	127
Total number whose highest degree is a bachelor's	47	78	125
Total number whose highest degree is unknown or other	69	1,448	1,517
Staff			
Executive/Administrative/Managerial	361	5	366
Other Professionals	285	49	334
Clerical & Secretarial	132	8	140
Service/Maintenance	164		164
Total Staff	942	62	1,004
TOTAL EMPLOYEES	1,358	1,748	3,106

Source: Human Resources / Office of the Provost

TABLE 4-2
FACULTY BY TIME STATUS
FALL 2011

	Full-Time	Part-Time*	Total	% Full-Time	% Part-Time
The New School for Public Engagement**	89	335	424	21%	79%
The New School for Social Research	78	11	89	88%	12%
Parsons	151	919	1,070	14%	86%
Eugene Lang College	71	78	149	48%	52%
Mannes College (incl. Extension & Prep.)	18	230	248	7%	93%
The New School for Drama	4	35	39	0%	90%
Th New School for Jazz	5	78	83	6%	94%
TOTAL FACULTY	416	1,686	2,102	20%	80%

^{*} Part-time faculty include only those teaching Fall 2011

Source: Office of the Provost

^{*} Part-time faculty include only those teaching Fall 2011

^{**}The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

TABLE 4-3
FACULTY BY TIME STATUS, GENDER AND ETHNICITY
FALL 2011

	Female	Male	Hispanic/ Latino	American Indian or Alaska Native	Asian or Other Pacific Islander	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Unreported	International	Total
FULL-TIME												
The New School for Public Engagement**	45	44	6		7	5		57		7	7	89
(%)	51%	49%	7%		8%	6%		64%		8%	8%	
The New School for Social Research	31	47	2		9	3		37		8	19	78
(%)	40%	60%	3%		12%	4%		47%		10%	24%	
Parsons	71	80	3		13	5		100		12	18	151
(%)	47%	53%	2%		9%	3%		66%		8%	12%	
Eugene Lang College	39	32	3	1	7	3		50		3	4	71
(%)	55%	45%	4%	1%	10%	4%		70%		4%	6%	
Mannes College	8	10			2			16				18
(%)	44%	56%			11%			89%				
New School Drama	2	2						4				4
(%)	50%	50%						100%				
New School Jazz	1	4				2		3				5
(%)	20%	80%				40%		60%				
TOTAL FULL-TIME	197	219	14	1	38	18		267		30	48	416
(%)	47%	53%	3%	0%	9%	4%		64%		7%	12%	
PART-TIME*												
The New School for Public Engagement**	171	164	8	1	23	5		280	5	11	2	335
(%)	51%	49%	2%	0%	7%	1%		84%	1%	3%	1%	
The New School for Social Research	1	10			1			9		1		11
(%)	9%	91%			9%			82%		9%		
Parsons	465	454	43	2	77	35		690	6	49	17	919
(%)	51%	49%	5%	0%	8%	4%		75%	1%	5%	2%	
Eugene Lang College	39	39	2		1	5		57	2	9	2	78
(%)	50%	50%	3%		1%	6%		73%	3%	12%	3%	
Mannes College (incl. Extension & Prep.)	112	118	8	1	21	5		188	2	3	2	230
(%)	49%	51%	3%	0%	9%	2%		82%	1%	1%	1%	
New School Drama	20	15				1		30		4		35
(%)	57%	43%				3%		86%		11%		
New School Jazz	14	64	4		1	20		49	1	3		78
(%)	18%	82%	5%		1%	26%		63%	1%	4%		
TOTAL PART-TIME	822	864	65	4	124	71		1,303	16	80	23	1,686
(%)	49%	51%	4%	0%	7%	4%		77%	1%	5%	1%	
TOTAL FACULTY	1,019	1,083	79	5	162	89		1,570	16	110	71	2,102
(%)	48%	52%	4%	0%	8%	4%		75%	1%	5%	3%	

Source: Office of the Provost

^{*} Part-time faculty include only those teaching Fall 2011

TABLE 5-1A UNIVERSITY LIBRARY RESOURCES AND ART COLLECTION FALL 2010 - 2011

		Number of H	loldings
Raymond Fogelman Library		Fall 2010	Fall 2011
Monographs (Print)		147,868	149,090
Serial Titles (Print)		92	107
CD (sound recordings and multimedia)		43	106
Microforms		3,312	3,240
DVD		787	1,261
Archival		9	58
Mixed Media		22	14
	Sub-total	152,133	153,876
Adam & Sophie Gimbel Design Library			
Monographs (Print)		53,064	51,367
Serial Titles (Print)			172
Picture Collection		66,304	66,304
CD (sound recordings and multimedia)		79	7
DVD		759	991
VHS		327	45
Realia		1	1
	Sub-total	120,534	118,887
Harry Scherman Music Library			
Monographs (Print)		9,267	9,490
Serial Titles (Print)		56	55
Scores		31,660	32,714
CD (Sound recording and multimedia)		7,683	9,456
LP		4,903	4,894
DVD		44	621
VHS		509	109
Cassette		73	57
Mixed Media		7	7
Realia		9	9
	Sub-total	54,211	57,412
Electronic Holdings			
Monographs (eBooks)		28,858	229,731
Grey Literature (Documents, Proceedings, Reports		9,619	263,057
Serial Titles (Print)		5	4
Serial Titles (Electronic)		57,174	60,183
Slides		111,555	111,555
Digital Images		1,385,604	1,420,801
Electronic Databases		211	342
	Sub-total	1,593,026	2,085,673
Grand Total, The New School Library Holdings:		1,919,904	2,415,848

University Art Collection	"Active" Works (as of 11/08/11): 1,823	

Source: University Librarian and University Curator

TABLE 5-1B LIBRARIES AVAILABLE TO NEW SCHOOL STUDENTS AND FACULTY

New School Libraries

Raymond Fogelman Library

Adam & Sophie Gimbel Design Library

Harry Scherman Music Library

Consortium Libraries

Elmer Bobst Library - New York University

Avery Fischer Center for Music and Media - New York University

Courant Institute of Mathematical Science - New York University

Cooper Union

New York Academy of Art

New York Historical Society Cardozo Law School Library

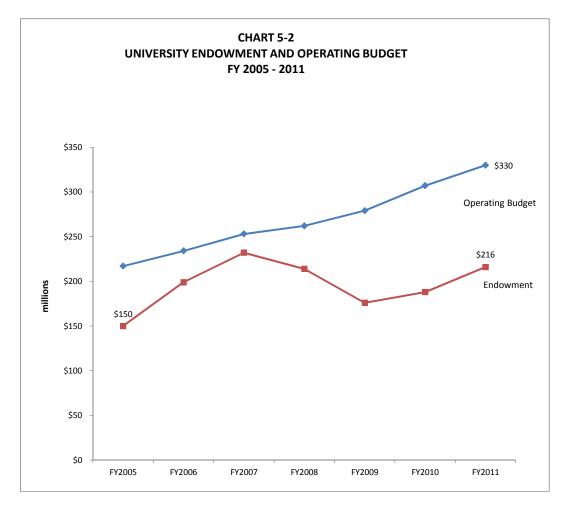
Source: University Librarian

TABLE 5-2 UNIVERSITY ENDOWMENT AND OPERATING BUDGET FY 2001 - 2011

Fiscal Year (FY)	FY2001	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	1 Year % Change	5 Year % Change	% Change since 2001
Endowment* (\$ millions)	\$93	\$150	\$199	\$232	\$214	\$176	\$188	\$216	14.9%	8.5%	131.3%
Operating Budget** (\$ millions)	N/A	\$217	\$234	\$253	\$262	\$279	\$307	\$330	7.5%	41.0%	N/A

*Source: Office of Finance and Business (2011 data as of June 30, 2011)

^{**}Source: Office of Budget and Planning (data as of November 2011)



Source: Office of Finance and Business, and Office of Budget and Planning

TABLE 5-3 **UNIVERSITY PHYSICAL FACILITIES** 2009-2011

		2009	2010	2011	1 Year % Change
Owned square feet	Residential	135,770	135,770	135,770	0%
	Non-residenti	625,290	625,290	625,290	0%
Leased square feet	Residential	219,055	219,055	219,055	0%
	Non-residentia	252,780	301,283	359,783	19%
TOTAL		1,232,895	1,281,398	1,339,898	5%

Note: Gross Square Footage numbers for 2008 and 2009 have been adjusted to reflect the data drawn from an updated digital CAD database of The New School campus. Source: Design & Construction

TABLE 5-4 **FULL - TIME TUITION AND FEES BY DIVISION*** 2009- 2011

	2009-2010	2010-2011	2011-2012	1 Year % Change
UNDERGRADUATE				
The New School for Public Engagement 1				
Tuition			\$24,360	
Fees			\$840	
The New School for General Studies 2				
Tuition	\$22,320	\$23,280	Merged	
Fees	\$740	\$760	Werged	
Parsons The New School for Design				
Tuition	\$35,220	\$36,800	\$38,510	4.6%
Fees	\$790	\$810	\$840	3.7%
Eugene Lang The New School for Liberal Art	s			
Tuition	\$33,810	\$35,330	\$37,690	6.7%
Fees	\$740	\$760	\$840	10.5%
The New School for Jazz and Contemporary	Music			
Tuition	\$32,860	\$34,340	\$35,940	4.7%
Fees	\$740	\$760	\$840	10.5%
Mannes College The New School for Music				
Tuition	\$32,860	\$34,340	\$35,940	4.7%
Fees	\$740	\$760	\$840	10.5%
GRADUATE				
The New School for Public Engagement 13				
Tuition			\$22,140	
Fees			\$270	
The New School for General Studies 3				
Tuition	\$20,232	\$21,150		
Fees	\$240	\$240		
Milano The New School for Management ²			Merged	
Tuition	\$21,636	\$22,590		
Fees	\$240	\$240		
Parsons The New School for Design				
Tuition	\$36,120	\$37,750	\$39,510	4.7%
Fees	\$290	\$290	\$270	-6.9%
The New School for Social Research 2				
Tuition	\$28,368	\$29,610	\$30,960	4.6%
Fees	\$240	\$240	\$270	12.5%
Mannes College The New School for Music	* -	, -		
Tuition	\$32,860	\$34,340	\$35,940	4.7%
Fees	\$240	\$240	\$270	12.5%
The New School for Drama	•		, ,	
Tuition	\$33,850	\$35,370	\$37,020	4.7%
Fees	\$210	\$210	\$270	28.6%
Room & Board (Estimate) **	\$15,260	\$15,260	\$15,260	0.0%
* Tuition calculated to include Full-Time Underg	4 - 7			

Tuition calculated to include Full-Time Undergraduate Degree Seeking Students and Graduate Degree Seeking Students: UG fees include health services fee.

Department of Labor Statistics to assist students in budgeting over the year

Source: Office of Financial Aid and Office of the Registrar

^{**}Room & board vary with each student. Estimates based on student surveys and updates from the Federal

¹ The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

² Based on per credit tuition for full-course load (24 credits/year for UG,18 credits/year for GR).
³ Based on per credit tuition for full-course load, Media Studies MA/Media Mgt CCT.

TABLE 5-5 Campus Housing Capacity, 2006-2011

	2006	2007	2008	2009	2010	2011	1 Year % Change	5 Year % Change
Total number of beds available	1,386	1,567	1,648	1686	1,686	1,701	1%	23%
% of all students in housing	16%	17%	16%	17%	15%	14%	-1%	-2%
% of First time full-time freshmen in housing	79%	79%	78%	79%	71%	71%	0%	-8%

TABLE 5-6

Students in Campus Housing By Division, Fall 2011

Division	Students in Housing	Divisional Headcount	% in Housing
The New School for Public Engagement***	72	2,415	3%
New School for Social Research	31	1,083	3%
Parsons	925	4,836	19%
Eugene Lang	385	1,472	26%
Mannes College	13	308	4%
Mannes Extension	8	68	12%
New School for Drama	5	114	4%
Jazz	67	251	27%
Continuing Education	28	250	11%
University Total	1,534	10,797	14%

Table 5-7 Percent of Students Receiving Financial Aid**, Undergraduate Fall 2008 - Fall 2011

Fall 200	76 - Fall 2011			
	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Parsons	68%	67%	76%	80%
Eugene Lang College	65%	73%	75%	78%
The New School for Jazz	86%	87%	88%	83%
Mannes College (incl. Mannes Ext.)	56%	80%	61%	69%
The New School for Public Engagement***	60%	49%	61%	85%
All Undergraduate*	67%	66%	72%	79%

Table 5-8 Total Financial Aid* Awarding, Undergraduate and Graduate, 2007-2011

Total Tillalicial Ala Awarding, Officer graduate and Oraduate, 2007-2011							
Year	Total \$ (Millions)	Awardees	Average Award \$				
2007 - 08	\$136	6,644	20,470				
2008 - 09	\$161	7,646	21,067				
2009 - 10	\$183	8,253	22,175				
2010 - 11	\$202	8,964	22,560				

^{*}Financial Aid includes institutional need-based and merit based grants, federal grants, state grants, federal student loans, private student loans, federal parent loans, & federal work study

Source: Office of Financial Aid

^{*}Excluding Milano Undergrad (discontinued program) in 2007 and 2008
**Financial Aid includes institutional need-based and merit based grants, federal grants, state grants, federal student loans,
*** The New School for General Studies and Milano The New School for Management were merged to form The New School for Public Engagement effective July, 2011.

TABLE 5-9 University Trend Summary 2001 - 2011

		Fall	Percent Change								
		2001	2006	2007	2008	2009	2010	2011	1 Year	5 Year	10 Year
Admissions	New Freshmen (2-Yr & 4-Yr Programs)										
	Applications Received	2,850	4,447	4,946	5,693	5,125	5,301	5,602	6%	26%	97%
	Actionable Applications							4,883			
	Applications Accepted	1,393	2,324	2,649	2,918	3,183	3,344	3,382	1%	46%	143%
	Number Enrolled	626	897	1,012	1,083	1,152	1,185	1,091	-8%	22%	74%
	Mean SAT Score	N/A	1113	1112	1110	1110	1100	1107	1%	-1%	N/A
	New Transfer Students (2& 4 Yr Programs)										
	Applications Received	2,210	2,858	2,887	3,106	3,068	3,042	2,952	-3%	3%	34%
	Actionable Applications							2,520			
	Applications Accepted	1,290	1,759	1,859	1,975	2,183	2,028	1,940	-4%	10%	50%
	Number Enrolled	731	1,008	1,102	1,145	1,166	1,074	1,017	-5%	1%	39%
	New Graduate										
	Applications Received	3,434	4,538	4,926	5,189	4,427	6,238	5,991	-4%	32%	74%
	Actionable Applications										
	Applications Accepted	2,181	2,373	2,804	2,838	2,206	2,990	2,937	-2%	24%	35%
	Number Enrolled	1,038	1,026	1,101	1,130	1,181	1,247	1,212	-3%	18%	17%
	Mean GRE Score	N/A	1125	1129	1166	1165	1158	1171	1%	4%	4%
Enrollment	All Degree & Diploma	7,180	8,867	9,390	9,825	10,260	10,510	10,547	0%	19%	47%
	Undergraduate	4,087	5,612	6,068	6,375	6,706	6,802	6,835	0%	22%	67%
	Graduate	3,093	3,255	3,322	3,450	3,554	3,708	3,712	0%	14%	20%
	Gen. Credit Non-Degree Enrollment	1,048	256	269	243	176	168	250	49%	-2%	-76%
	CE Enrollment	8,433	5,454	5,288	3,903	3,365	3,179	2,886	-9%	-47%	-66%
	Online Enrollment (incl. Online/Mixed)	N/A	1,051	1,143	1,389	1,763	2,041	1,754	-14%	67%	
Demographics	All Degree & Diploma										
	% Full-Time	47%	79%	80%	79%	80%	82%	82%	0%	3%	73%
	% Female	65%	67%	68%	68%	69%	68%	69%	1%	3%	6%
	% New York	50%	32%	30%	31%	31%	30%	29%	-4%	-9%	-42%
	% International	23%	22%	22%	22%	22%	23%	25%	6%	11%	10%
	% Out-of-State	28%	46%	47%	46%	47%	47%	46%	0%	1%	68%
Full-Time	All Degree & Diploma	6,384	7,990	8,472	8,867	9,316	9,595	9,644	1%	21%	51%
Equivalent (FTE)	Undergraduate FTE	3,721	5,178	5,626	5,924	6,225	6,330	6,374	1%	23%	71%
	Graduate FTE	2,663	2,812	2,846	2,943	3,091	3,265	3,270	0%	16%	23%
	Total Credit FTE (incl. Gen Credit)	6,520	8,071	8,553	8,941	9,373	9,649	9,693	0%	20%	49%
Retention and	First-Time Freshmen Retention Rate*	77%	78%	82%	81%	79%	81%	82%	1%	5%	6%
Graduation (Four-Year	Transfer Student Retention Rate*	80%	84%	86%	82%	84%	82%	84%	2%	-1%	5%
Programs)	Graduation Rate, first-time full-time**	50%	63%	62%	61%	66%	66%	61%	-7%	-3%	23%
Degrees Awarded	Bachelors	808	1,014	1,033	1,144	1,118	1,267	1,265	0%	25%	57%
Total	Masters	701	900	922	880	957	1,039	1,126	8%	25%	61%
Faculty	Total Faculty	1,699	2,088	2,066	2,143	2,085	2,155	2,102	-2%	1%	24%
	Full-Time Faculty	156	286	333	351	372	415	416	0%	45%	167%
	FTE Faculty	670	886	911	948	943	995	978	-2%	10%	46%
	Student-to-Faculty Ratio	9 to 1	10 to 1								
Charges	Tuition [†]	\$22,630	\$30,270	\$31,940	\$33,303	\$35,208	\$36,279	\$38,198	5%	N/A [†]	N/A [†]
Charges Housing	Tuition [†] % of all Students in Housing	\$22,630 N/A	\$30,270 16%	\$31,940 17%	\$33,303 16%	\$35,208 17%	\$36,279 15%	\$38,198 15%	5% -2%	N/A [†]	N/A [†]

^{*}One-year retention rate for full-time undergraduate degree students entering the previous fall

** Six-year graduation rate for six years prior, i.e. fall 2011 numbers are for the 2005 cohort

†Parsons tuition reported for fall 2001-2007. Reported tuition for 2008-present is a weighted average for all full-time first-time, first-years.

TABLE 5-10 University Timeline

University Timeline					
Year	Event				
1918	Proposal for University Inception is drafted.				
1919	University is founded as the New School for Social Research by a group of independent-minded scholars including Charles Beard, James Robinson, Emily Putnam, Wesley Mitchell, Ordway Laski, Frederick Ellis and Thorstein Veblen.				
1922	America's first university for adults is formally named The New School for Social Research.				
1930	The New School commissions Joseph Urban to design its first permanent home on West 12th Street.				
1931	Murals are donated for the 12th Street building by José Orozco, Thomas Hart Benton and Camilo Egas.				
1933	The second division of the New School, The University in Exile, is founded.				
	The University in Exile is renamed the Graduate Faculty of Political and Social Science.				
1934	The State of New York authorizes The New School to begin granting masters and doctoral degrees under a Temporary Charter.				
1940	The Dramatic Workshop at The New School is launched.				
1941	The New School gets its Absolute Charter.				
1943	The New School begins granting Baccalaureate degrees. The Institute for World Affairs (IWA), the research wing of the Graduate Faculty, is started.				
1944	The Charter is amended to empower the New School to grant B.A. degrees.				
1949	First provost, Edward C. Carter, is elected under New School President Bryn Hovde.				
1951	The Human Relations Center, led by Alice Rice Cook, is created within the New School to meet the educational needs of mature women.				
	The first organized summer session is held at The New School, attracting 874 students who enroll in 80 courses.				
1956	The Jacob M. Kaplan Building is opened.				
1957	Sunday concerts, led by Alexander ("Sasha") Schneider, begin.				
1959	Middle States Commission on Higher Education accredits the New School's degree programs.				
1962	The Institute for Retired Professionals is opened.				
1964	The J. M. Kaplan Center for New York City Affairs is founded.				
1965	The Theodor Heuss Chair, established in memory of the late president of the Federal Republic of Germany by the Volkswagen Foundation, provides for outstanding visiting scholars from German institutions to teach at the New School for Social Research on a year-to-year basis.				
	The Raymond Fogelman Library (formerly known as the Clara Woolie Mayer Library) is dedicated in its new space at 65 5 th Avenue.				
1969	The University-in-Exile plaque, honoring the faculty and supporters of the University-in-Exile, is dedicated at 65 5th Avenue.				
	The Albert List Academic Center (popularly known as the "GF Building") opens at 65 5th Avenue.				
	The Edmond Husserl Archives are dedicated to Alfred Schütz and received at the New School under the aegis of the Graduate Faculty Philosophy Department.				
1970	Parsons School of Design becomes a division of the New School.				
1972	Parsons moves from rented quarters on East 54th Street to the New School's Greenwich Village campus, at 66-70 5th Avenue.				
1972	The Freshman Year Program is established.				
1975	The J.M. Kaplan Center is renamed The Graduate School of Urban and Management Professions (GSMUP).				
1977	The New School begins offering a full-time 4-year undergraduate liberal arts degree in the Seminar College.				
1978	The Otis Art Institute in Los Angeles merges with Parsons.				

TABLE 5-10 Continued University Timeline

University Timeline					
Year	Event				
1980	The Parsons branches in Paris and the Dominican Republic are formed.				
1984	The Committee for Historical Studies and its research wing, The Center for Studies of Social Change, are established.				
	The New School's first annual report is issued.				
1985	The New School Undergraduate division is renamed Eugene Lang College.				
1986	The Jazz and Contemporary Music division of the New School is established. Additionally, the Rose and Erwin Wolfson Center for National Affairs is established.				
1987	The Human Relations Center is renamed the Vera List Center.				
	The Community Development Research Center (CDRC) is opened.				
1989	Mannes School of Music joins the New School as a new division.				
1990	The East and Central Europe Program (ECEP) is established.				
1991	The Parsons branch in Japan is established.				
1991	The Janey Program in Latin American Studies, named after Jane Rothenberg, begins.				
1992	The Environmental Simulation Center opens under the aegis of GSMUP.				
1993	The International Center for Migration, Ethnicity, and Citizenship (ICMEC) is established.				
1993	The New School Adult Division initiates a Master of Science in Teaching degree.				
	The Korean branch of Parsons is created.				
1994	The New School offers an interactive Distance Learning Program.				
	The New School and the Actors Studio cooperate in a joint venture to offer an MFA in drama.				
1995	The Actors Studio Drama School is established as a division of The New School.				
1995	The Center for Economic Policy Analysis (CEPA) is established.				
1996	The Graduate Faculty of Urban and Management Professions is renamed the Robert J. Milano Graduate School of Management and Urban Policy.				
1997	The East and Central Europe Program (ECEP) evolves into the Transregional Center for Democratic Studies (TCDS).				
1998	The Ph.D. in Public and Urban Policy is initiated at Milano.				
1999	The Democracy and Diversity Institute holds its first sessions in Cape Town, South Africa, sponsored by the Transregional Center for Democratic Studies.				
2000	The Hannah Arendt Center, under the leadership of Jerome Kohn, is established.				
2003	The Dorothy H. Hirshon Film Festival, devoted to independent filmmaking, initiates its first annual event.				
	The India China Institute (ICI) is established at the New School.				
2004	The Center for Economic Policy Analysis is renamed the (Bernard) Schwarz Center for Economic Policy Analysis (SCEPA).				
	The Center for Attachment Research is established with the arrival of Miriam and Howard Steele at the NSSR Department of Psychology.				
2005	New School University renames itself "The New School: A University." The orange letter logo first appears, replacing the triangle logo.				
	The nomenclature of the 8 divisional names is revised into its current formulation				
2008	The Sandor Ferenczi Center is established to promote Ferenczi's psychoanalytic work.				
2000	The Sheila C. Johnson Design Center for Parsons is dedicated.				
2010	The New School breaks ground on the University Center, its largest-ever construction project, projected to open in fall 2013.				
2011	The New School for Public Engagement is established, uniting the university's founding division with the Milano School of International Affairs, Management and Urban Policy.				
2012	The New School graduates its largest class with 3,258 degree recipients.				
L	III				

Source: University Reference Archivists, Spring 2012

TABLE 5-11 THE NEW SCHOOL ADMINISTRATION

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Richard Kessler, Dean

Mannes College The New School for Music

Pippin Parker, Director

The New School for Drama

Martin Mueller, Executive Director

The New School for Jazz and Contemporary Music

Michael Schober, Dean

The New School for Social Research

David Scobey, Executive Dean

The New School for Public Engagement

Joel Towers, Executive Dean

Parsons The New School for Design

Presidents of the University

1921 - 1945 Alvin Johnson, founding director and president

1945 - 1950 Bryn Hovde

1950 - 1960 Hans Simon

1960 - 1962 Henry David **1962 - 1982** John R. Everett

1982 - 1999 Jonathan F. Fanton

2001 - 2010 Bob Kerrey

2011 - Present David Van Zandt