TEACHING FELLOWSHIP APPLICATION – Additional Information

What your curriculum vita (CV) should contain for Teaching Fellowship application:

- Educational background including Master's work and thesis topic, if available
- Academic honors
- Field of specialty and subfields
- Dissertation topic
- Grade level of courses taken
- Professional experience/development
- Teaching interests and areas you are prepared to teach
- Languages
- Professional goals

Possible Interview Questions for Graduate Students:

- What skills and/or knowledge do you want your students to have acquired in your course? How will you effectively accomplish this goal?

- What specific exercises/activities would you incorporate into your course to develop active learners in the classroom?

- What types of reading will you assign (quantity, types of sources), and how will you guide the students through the reading?

- How might you assess whether you were achieving your course's goals during the semester? How might you gauge the students' progress?

- What role do you feel flexibility plays in the classroom?

- The New School for General Studies Bachelors Program enrolls students who are at least 25 years of age, and who are either returning to school after a long absence, or starting their college work later in life. What concerns might you have about walking into a classroom of adult students with diverse educational backgrounds?

- In what ways would you try to engage a classroom that has both adult learners and traditional-age college students?

- How would you assess your students if some are enrolled in the course for credit, while others are not?

- What do you feel is the most difficult aspect of advancing literacy in the field you are teaching?

- Since you have limited teaching experience this course may require some time to put together – do you have that kind of time? What other responsibilities will you have prior to/ during the semester of teaching?

- Pick a concept you might need to explain in the course and explain it as you would to a first year student and then to a junior with previous coursework in that area.

- What is, or might be, a weakness and a strength for you as a teacher? Provide a specific example of each from your past experiences.

- Writing across the curriculum is an important aspect of undergraduate education at the university. How might you enhance students' writing skills?

- What do you do/how do you respond when you walk into a class in which no one has done the reading?

- The university has a very important multicultural and interdisciplinary approach to teaching and learning. How might you help achieve this mission in teaching your course?

- How well do you work with others and again provide an example that best illustrates your personality in group projects/team teaching/planning etc?