## Plotting Progress for the Semester<sup>i</sup>

- 1. Draw up a chart for each class you are enrolled in, in the format shown below.
  - a. Use one page per class or **at most** 3 per page if there are not many assessments that you will be given during the semester in one or more classes. (An assessment = quiz, test, exam, paper, other written assignment that will be used to determine your final grade.)
  - b. Make the table for each class as long as needed. In classes where it is not clear yet what all the assessments will be, allow one complete page for the table. Enter the assessments you know about and extend the table so you can complete other assessments as they are assigned.
  - c. Enter all the scores and grades for assessments returned to you so far. You are responsible for keeping this up to date until \_\_\_\_\_
  - d. Note: The italicized numbers entered in the table below are fictitious and only given to illustrate the type of information that should be entered.

## **Assessment Record Table format:**

Course: Biology

Assessment Type	Da <b>te Due</b>	Score	Grade
Exam I	2/11	70/100	C-
Exam II	3/4	85/100	В
Exam III	3/23		
Exam IV	4/22		

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Reference: Loyola University Chicago, Learning Assistance, 2005

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