THE NEW SCHOOL
CERTIFICATE IN TEACHING ENGLISH
APPLICATION FOR ADMISSION

When you have completed the application, please return it as an email attachment to The New School at elsc@newschool.edu. You will receive email confirmation from the Department of English Language Studies that the application has been received.

PERSONAL INFORMATION

First Name*:	**Last Name*:**
Address:	
City:	**State:**
Zip code:	**Country:**
Primary Phone:	**Second Phone:**
Email Address*:	**Fax:**
Place of Birth:	**Birth Date (M/D/Y):** / /
Sex: Female ☐ Male ☐	

*These fields must be completed or the form will not be processed.

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ENGLISH LANGUAGE STUDIES
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THE NEW SCHOOL

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PART 1

EDUCATION AND FORMAL TRAINING

List the colleges and universities that you have attended:

College	Date Attended	Major	Degree Earned

WORK EXPERIENCE

You may include relevant volunteer work. Please attach your resume if one is available.

Position	Employer	Dates Employed

PART 2

WRITE A 300-WORD ESSAY DESCRIBING YOUR INTEREST IN TEACHING ENGLISH.

Note: Your essay will be evaluated for organization, clarity, and sentence structure as well as content.

PART 3

LANGUAGE 1: PART OF A SENTENCE

Directions: Pick out the subject (s), verb (v), and object (o) in each of the following sentences and write it in the box. Be aware that some sentences may not have objects.

Example: Anna taught English in Mexico for years.

s	*Anna*
v	*taught*
o	*English*

She liked it a lot.

s	
v	
o	

She loved the Spanish language.

s	
v	
o	

Anna speaks fluently now.

s	
v	
o	

LANGUAGE 2: ERROR CORRECTION

Directions: Rewrite each sentence in the box below correcting language mistakes. Leave blank if the original sentence is correct.

Example: I never say nothing bad about my boss.

I never say anything bad about my boss.

1. If I would have known that she was in the hospital, I would have sent flowers.

2. I look forward to see him.

3. The secret is between you and me.

4. He don't understand the directions.

5. There are fewer calories in frozen yogurt than in ice cream.

6. This test is more easier than I thought.

PART 3 (CONTINUES)

LANGUAGE 3: IS IT A SENTENCE?

Directions: If a group of words is not a sentence, rewrite them as a sentence in the box below. If necessary add additional words. If a group of words is a sentence, write nothing.

Example: (ORIGINAL) Although he needed the money. He didn't accept the job offer.
(REWRITTEN) Although he needed the money, he didn't accept the job offer.

1. The little park where I sit and talk with my friends.

2. I tried to reach you, but I couldn't because you were out of town.

3. He likes strong coffee in the morning it wakes him up.

4. Because she was stuck in traffic on the George Washington Bridge.

5. All the people who worked Friday evening didn't get paid immediately should pick up their checks at the payroll office by June 5th.

LANGUAGE 4: PARTS OF SPEECH

Directions: Identify the part of speech of each of the underlined words as it is used in the text below. Write either noun, verb, pronoun, adjective, adverb, preposition, or article in the box next to each word at the bottom of the page.

> I like the courses at The New School, and I like its location. I have taken film and cooking courses, and now I'm taking Italian to get ready for a trip to Italy in the spring.

> I commute from New Jersey. The PATH train stops at 9th Street and 6th Avenue, so it's convenient for me to get here. I like to get to the city early so that I can leisurely walk around the neighborhood.

> I've learned a lot, and I've met some interesting people at The New School.

courses =	*Noun*	commute =		interesting =	
location =		at =			
have taken =		convenient =			
a =		me =			
spring =		leisurely =			